



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Extracurricular Clubs- aim for all children to take part in afterschool clubs	Choosing a wider choice of clubs has meant more children taking up the clubs. Giving these children more confidence, skills and increasing their level of ability.	Good range of clubs provided.
Breakfast club- Sports	Children started the day with various games. This helps with increasing their concentration, patience as all year groups take part and helps to reduce stress, ready to start the lesson.	Increase the uptake of morning activities.
Daily Mile- Aim, all classes to continue to take part in the daily activity	Whole school taking part at least 3 days a week. Energizing the children ready for their class activities.	Motivation was the key to include all children in the morning activity. Teachers and TA's joining in.
Bikeability-	Given confidence when riding on the roads	Understanding the importance of knowing the roads. All children in year 6 passed

<p>PE Link with curricular subjects</p> <p>Lets Dance- Dance festival at the Stag theatre, performing club pupils took part</p> <p>Lunchtime clubs</p>	<p>with a better understanding on how to cope with traffic and signaling</p> <p>Science – Children understanding how all subjects can be linked</p> <p>Built confidence to perform on a stage, whilst concentrating on rhythm, coordination and skills</p> <p>More pupils are getting involved in sporting activities at lunchtime. Part of their 60 minutes a day of being active</p>	<p>Children enjoyed experimenting. Increase links with math's and science.</p> <p>Fantastic confidence booster and facing fears with an audience watching.</p> <p>Great to see more children running around and getting involved in various sporting activities.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Celebration of achievements for various sports in and outside of school</p>	<p>All pupils can be recognised in achieving.</p>	<p>Key Indicator 5 & 4</p>	<p>Pupils celebrated for recognising their abilities. Pupils achieving outside of school in extra sporting areas, Cheerleading, showing cups and encouraging others to take part. Continue to develop this area.</p>	<p>£100</p>
<p>Lunchtime clubs- Various play equipment and non-competitive and competitive Sports available for all year groups</p>	<p>MMS, Pure Sports, PE lead and Sports Leaders, leading activities. Pupils taking part</p>	<p>Key Indicator 4 & 2</p>	<p>Activities at lunch time allow children to let off steam while keeping active, learn to play co-operatively and develop social skills. This has a positive focus on behaviour. Most children are taking part in the activities, whether sporting games, hoops, ball games, chase, trim trail there is something for all to get involved. Part of their 60 mins per day of being active.</p>	<p>£4000</p>

Dance performing arts- extracurricular	Dance teacher KS2 club pupils taking part	Key indicator 4	Children are learning to focus, work with rhythm and improve their memory as they remember their routines. Continue with this club next year- partially funded by school and targeting PP families	£2145
Breakfast Club	Pure Sports/ TA's Pupils attending	Key Indicator 2	Breakfast club plays a vital part in the beginning of a child's day. Breakfast staff to continue to encourage an active start to the morning. Helps with pupil's concentration and be in a good frame of mind to start the day. Part of our 60 mins a day of being active	£1958
Get set for PE- medium term plans	Teachers/Teaching Assistants	Key indicator 1	Get Set Medium term plans have given the teachers increased confidence in PE terminology/teaching	£495

New PE equipment	Teachers/teaching ass/Pure Sports All pupils using the equipment	Key Indicator 5	and understanding. Continue to invest in Get set. New equipment has ensured that the pupils have the right and safe tools to be able to learn and use in their PE lessons. Continue to assess/monitor the wear and tear, safety of all the PE equipment	£2798
Swimming gala against other school	Teaching Assistants/ pupils	Key indicator 5	Good healthy competitive competition swimming against other schools. Gave the pupils confidence and strive to better themselves. Continue to take part each year	£30
Football/Netball matches against local schools	PE lead/ TA/Netball coach Year 5/6 club members	Key Indicator 3	Football and netball helps build stamina. work as a team. Pupils can solve	£300

<p>SEND and PP sporting day</p>	<p>PE Lead/FLO/Pure Sports PP and SEND pupils taking part</p>	<p>Key Indicator 1</p>	<p>problems as part of the team during matches and training.</p> <p>PP and SEND pupils took part in various club activities, with their families. Continue to encourage them to take part in extra-curricular activities with confidence</p>	<p>£40</p>
<p>CPD- Upskill Teachers in all areas of the PE curriculum; developing their knowledge and skills</p>	<p>Teachers/Pure Sports</p>	<p>Key indicator 1</p>	<p>Ensure teachers are teaching PE with confidence and understanding. Upskilling, ensuring that the correct terminology is being used and that each pupil is continuing to have a greater understanding of the subject</p>	<p>£770</p>

Observations	PE leader/Teachers/Pure Sports Pupils taking part	Key Indicator 4	Teachers are showing good teaching skills and knowledge, which is enabling them to deliver effective PE. Pupils are making good progress in their PE lessons. They are growing in confidence and have a good understanding of rules, how to throw, move, demonstrate, work in pairs, teams and increasing their skills	£100
Sports Day- Running and fielding activities	Teachers/TA's/Pure Sports Pupils taking part	Key indicator 4 & 3	All pupils took part in various running activities and field events. Building resilience, showcasing their skills, supporting, encouraging each other in their activities and creating good sportsmanship.	£500

<p>Extracurricular Clubs- Wide range of clubs selected carefully across KS1 and KS2</p>	<p>Teachers/TA's/Pure Sports- outside company</p>	<p>Key indicator 4</p>	<p>Clubs have proved to be popular, good intake of children. Continue to strive to carefully choose clubs of interest, so we continue to increase the uptake. Part of 60 minutes of being active daily</p>	<p>£3000</p>
<p>Bikeability</p>	<p>Outside company KCC Pupils taking part</p>	<p>Key Indicator 4</p>	<p>Children learnt to ride on the roads, indicate and stay safe whilst riding their bikes. Learnt how to check their bikes to ensure they were road worthy, which gives pupils an insight to what to look for, also giving the pupils confidence that they are safe to ride their.</p>	<p>£255</p>
<p>Triathlon Hever Castle- Joined by other schools</p>	<p>PE lead/TA Year 5 Pupils taking part</p>	<p>Key Indicator 5</p>	<p>Pupils learnt some life skills on the day. Giving them confidence in the lake to swim, transition from</p>	<p>£150</p>

<p>Dance festival- Sevenoaks Theatre with local school</p> <p>PE Lead - Awareness to all teachers, SLT and Governors that PE has important health</p>	<p>Dance teacher/PE lead</p> <p>Dance club pupils</p> <p>PE Lead/ Head Teacher/All staff</p>	<p>Key indicator 2</p> <p>Key Indicator 3</p>	<p>swimming to biking, biking to running. The reason for the order it is completed in. Worked on encouraging each other. They all felt a sense of achievement being able to have the confidence to swim a distance unaided in the lake.</p> <p>Built confidence to perform on a stage, whilst concentrating on rhythm, coordination and skills Worked well as a team encouraging each other. Continue to be involved in these festivals</p> <p>Ensuring all classes continue to have at least two hours of PE per week. Teachers continue to teach with</p>	<p>£125</p> <p>£1700</p>
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<p>benefits as well as fitness</p> <p>Long Term Plan- Review of the Long Term Plan. Making sports fun and available to all</p>	<p>Teachers/TA's/PE Lead</p>	<p>Key indicator 4</p>	<p>confidence and make the lesson fun and exciting using the correct terminology. Continue the expectation that all pupils are taking part in an activity each day. Adapting PE lessons for those who struggle with being involved with the whole class. Some pupils to take part alongside of the lesson to stay involved, so everyone is able to progress</p> <p>Continue to ensure PE is available to all Pupils are engaged in the sports taught across the school. The adaptations required for Sen, PP children have been successful, allowing the children to have their adapted lesson alongside the class, making it</p>	
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<p>Gym Equipment Maintenance checks</p>	<p>PE Lead/Teachers/TA's</p>	<p>Key indicator 2</p>	<p>inclusive. Maintenance of all apparatus- ensure safe to use Continue safety checks</p>	
<p>TWKSSP- to provide support and access to high quality PE</p>	<p>TWKSSP/PE Lead Pupils</p>		<p>TWKSSP have given the school a gateway to new sporting opportunities. Pupils can take part in a wide range of sports and activities.</p>	
<p>Sports Leaders- Training</p>			<p>Sports Leaders lead activities in break times. Encouraging all to be involved. Continue to encourage SL in school</p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Dance Festival	Pupils gaining self -confidence and being proud of their achievement. Pupils seeking other external dance clubs as a result.	Continue to be involved in further festivals
Football Matches	Team work and being proud of how far the team came during the terms	Increase participation and good team spirit
Extra-curricular Clubs	Pupils being able to access additional sporting activities, to support physical and mental wellbeing.	Pupils have grown in understanding rules and how to play in teams with a good outlook and skill set
Swimming gala	Combating their fears and nerves to compete against other school. Improved speed and distance swimming.	Pupils, so proud of their achievements.
Football/Netball Matches	Achievement and growth throughout the season was exceptional. In mindset and skill.	Very proud of their achievement and team work
Hever Triathlon	New experience- transitioning/ swimming/biking/running. Insight into a new activity to be a part of outside of school	Contact parents with details of how pupils can further get involved in outside activities

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	Year 5 & 6 swim for two terms each year. By swimming two consecutive terms, pupils are able to gain good confidence in the pool
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	Pupils are still suffering from covid where children did not swim. This will hopefully start to improve.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>Pupils were taught safe self- rescue in the lessons, gaining good knowledge on how to react in an emergency</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Taught at a leisure centre</p>

Signed off by:

Head Teacher:	<i>Nicole Chapman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mary Stevenson</i>
Governor:	
Date:	16.07.24