

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,603
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	% 73
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 73
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%80
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Breakfast Club- Puresports outside agency	Breakfast Club runs Monday-Friday Activities run each morning: Football, Hide and seek and tag. Puresports run Thursday Sports session.		£1649.10 (Puresports)	Breakfast club plays a vital part in the beginning of a child's day. Improves communication with all year groups, concentration and fitness.	Continue to use Puresports advertise Breakfast clubs to encourage more children to attend.
After school Club	Rainbows 3.15pm -6pm- after school club This club offers crafts and outside activities- Ball games etc			Improves communication with all year groups, a time to relax and play with other children after school has finished.	
Daily Mile	The whole school continue to take part in the Daily Mile each morning.			This has improved children's fitness motivation and endurance, which is developed when children take regular exercise. This is part of their 30 mins a day regular exercise.	
					Continue with lunch time

Lunchtime Activities - Puresports	Various play equipment and non-competitive and competitive Sports available for all year groups	£3188 (Puresports)	Activities at lunch time allow children to let off steam while keeping active, learn to play co-operatively and develop social skills. This has a positive focus on behaviour. Most children are taking part in the activities, whether sporting games, hoops, ball games, chase, trim trail there is something for all to get involved. Part of their 30 mins per day of being active.	activities. Look at games and equipment to keep children positive about keeping active.
Sports Leaders	Hats for Sports Leaders	£191	Sports Leaders Hats provided so pupils are able to easily recognise who the SL are	Continue with SL's within the school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to share ideas for developments for sports across the school. Staff sports twilight session, SLT and Governors to support the importance of PE throughout the school	Ensure a good standard of PE is taught throughout the school		Highlighting the areas that teachers may need CPD for in certain activities. Head of School and Governors are fully supportive in training staff, ensuring teachers use the correct terminology, skills and knowledge while leading PE lessons.	Action plan in place for each year. Review and update
Extracurricular Clubs	Fully implemented clubs: Netball		Large number of children have	Continue to provide wide range of clubs for all children to have

Sainsbury Kite Mark	<p>Tiny Team Dance KS1 (Performing) Football Girls & Boys: EYFS/ KS1 Football Girls & Boys: KS2 Dance KS2 Basketball/Handball KS2</p> <p>Information from previous years reports to be implemented into this year. Maintaining and growing the school's engagement in the school games</p>		<p>taken up clubs each term. Learning new sports, gaining confidence within themselves. Entering into competition against other schools with knowledge and pride. Improved communication skills, knowledge of rules, increasing their tactics and their levels of ability</p> <p>Children who may benefit the most are chosen/encouraged to take part in the intra – competitions school games.</p>	<p>the opportunity to join</p> <p>Continue to encourage all children to be involved. Increasing the wellbeing of the pupils in the school is what the school strives for. Being inclusive, adapting and nurturing, so all children have an opportunity to join in an activity</p>
PE Lead Time	Awareness to all teachers, SLT and Governors that PE has important health benefits as well as fitness.	£878	Expectation is that all children are taking part in an activity each day. Adapting PE lessons for those who struggled with being involved with the whole class. Some children take part alongside of the lesson to stay involved, so everyone is able to progress	Ensuring all classes continue to have at least two hours of PE per week. Teachers continue to teach with confidence and make the lesson fun and exciting using the correct terminology
Gym Equipment Maintenance	Maintenance checks	£227	Maintenance of all apparatus-ensure safe to use	Continue safety checks

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>CPD for teachers:</p> <p>Observation</p> <p>New Schemes of Work and lessons plans: Get Set for PE</p>	<p>Upskill Teachers in all areas of the PE curriculum; developing their knowledge and skills</p> <p>Observations termly- teachers and outside agencies To include plans/adaptations for SEN children</p> <p>Spot checks on lesson plans for both teachers and outside sports coaches. Ensure that plans have progressive steps for pupils to achieve their goals.</p>	<p>(Included in partnership costs as part of the membership package this year)</p> <p>£550</p>	<p>Teachers have improved their knowledge in the PE subject they were not strong in leading. Good PE plans helped teachers to understand what they were modeling and gave confidence where needed</p> <p>Children are making good progress in their PE lessons. They are growing in confidence and have a good understanding of rules, how to throw, move, demonstrate, work in pairs and teams.</p> <p>New medium term plans have given the teachers increase confidence/ adapt where needed to suit their lessons</p>	<p>Continue to observe teachers and arrange CPD when required this will ensure that the correct terminology is being used and each pupil has a good understanding of the subject</p> <p>PEL continue to observe and give feedback</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Extracurricular Clubs	Wide range of clubs selected carefully across KS1 and KS2	£2125	Clubs have proved to be popular, good intake of children. Reintroducing dance/performing club have given new opportunities. Children entered into a celebration of dance against other schools.	Continue to strive to carefully choose clubs of interest, so we have a good uptake.
Long Term Plan	Review of the Long Term Plan. Making sports fun and available to all		Pupils are engaged in the sports taught across the school. The adaptations required for Sen, PP children have been successful, allowing the children to have their adapted lesson alongside the class, making it inclusive.	Continue to ensure PE is available to all

Celebration of achievement	Awards/certificates- star of the week		Celebrating pupil's achievements each week. This has had a positive outlook; pupils are chosen for various of reasons	Continue to celebrate achievements across the school
TWKSSP	TWKSSP provide support and access to high quality PE	£2125	TWKSSP have given the school a gateway to new sporting opportunities. Pupils can take part in a wide range of sports and activities. Colour run, Celebration Dance and a lot more.	Continue to take up membership
Bikeability	Bikeability is offered to Year 6	£240	Children learnt to ride on the roads, indicate and stay safe whilst riding their bikes. Learnt how to check their bikes to ensure they were road worthy, which gives them an insight to what to look for, giving them confidence that they were safe to ride.	Continue each year to book bikeability
PE Equipment	New PE equipment	£2817	New equipment ensure that the pupils have the right and safe tools to be able to learn and use in their PE lessons	Continue to assess the wear and tear, safety of all the PE equipment

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Skipping Workshop Playground equipment Sports Day Dance Dance- performing arts Netball	Skipping workshop across the whole school New equipment provided All pupils to take part in sports day Celebration Dance event New performing dance club Qualified staff- Implement rules and games	£463 £398 £125 £433 £400	Skipping workshop encouraged all pupils to take on challenges against classes New lunchtime equipment provided for children to keep active in different way. All classes are able to use it. All pupils take part in running, sack races, field events. SEN if unable to run took part by giving stickers out, which still meant being a part of the whole event Children were amazing. Danced with such confidence, worked as a team. Held their heads up with pride knowing that they tried so hard. Reintroducing a dance club has helped some children find a new inner confidence. Taking part in the dance competition just highlighted it Netball practices and games against other schools gains experience, confidence and technical skills.	Look for new activities for pupils to take part in Continue to make lunchtimes active Continue to make SD accessible to all pupils Continue to offer new opportunities Continue to be a part of a group of schools who play matches against each other.

Minibus – percentage of costs	Mini bus to drive to and from various competitions and events	£1250	Children are able to attend competitions/events with no extras cost	To continue to provide transport to all children in school, so they are able to take part in events against other schools.
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Head Teacher:	<i>Nicole Chapman</i>
Date:	17.07.23
Subject Leader:	Mary Stevenson
Date:	
Governor:	
Date:	