

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK SPORT



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6661
Total amount allocated for 2020/21	£17800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1120.77
Total amount allocated for 2021/22	£17800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18920.77

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	% 40
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 40
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%75
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Lunch time club	MMS / TAs /Pure Sports run lunchtime activities including competitions against classes run to increase the confidence, new opportunities for all children.		£3150	Children are learning new skills and increasing their knowledge of how to play a variety of games and the rules.	
Daily Mile	Whole school involved with the daily mile			Part of their 30 mins per day. Whole school now actively involved in the daily Mile. Running is a great activity because helps builds up children's endurance, which is developed when children take regular exercise. It is important not only for fitness, but for mental health also. Part of 30 mins per day	
Breakfast Club	Breakfast club children are involved in 30 mins of activity – Football, tag hide and seek, Trim trail, athletics etc. Pure Sports run Thursday/Friday sessions,		£2832.5	Breakfast Club has improved punctuality, behaviour, concentration and fitness. All children attending have taken part in morning games.	
				Sustainability and suggested next steps:	
				Continuation of lunchtime competitions to encourage more inactive children, giving them confidence to join in. Strive to get the whole class joining in with Sports leaders teaching and running the competitions	
				Continue with the whole school being involved. Find new ways to keep the children interested in taking part. Look into a painted track.	
				Continue to advertise Breakfast club to encourage more children to have a healthy breakfast and start the day in a positive way. Target EYFS PP children.	

Lunchtime Activities	<p>with various games. Interaction with all year groups. PP children are targeted with 50% discounts.</p> <p>Children not involved with the competitive sports are encouraged to play with skipping ropes, hoppers, throwing and catching, and various bat and ball games. PEL/TAs and MMS to encourage all children.</p>	Included in the total for lunch time club	<p>Setting the pupils up for a positive mind set to start the day.</p> <p>Most children are being active in different ways. Improving their interaction and communication skills as well as their motor skills and upskilling on various activities. Part of 30 mins per day of being active</p>	Encourage children to try a different activity. KS2 Sports Leaders to continue to run activities for all years.
Walk on Wednesday	Whole school taking part in the WOW. Those children who drive park nearby, so they are able to join in and walk part way.	£114	WOW gives pupils knowledge of how to keep themselves healthy, both emotionally and physically, through exercising and healthy eating. WOW is an effective method to promote the benefits of physical activity outside of class time. Walking can become part of a family routine.	WOW will be part of an action plan for next year's Healthy School/ Healthy Eating. Introducing termly WOW days encouraging families to walk and talk.
PE Kit	Allow all pupils to take part in PE with the correct kit. Support for PP families.	£79.68	To ensure that all pupils are able to take part in PE with the correct kit on. It is important that all pupils feel the same and are able to join in with safe PE attire on, with pride in their badge.	Monitor each class to make sure that all children are able to take part in lessons comfortably.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further development for sports across the school. All staff, including SLT and Governors to support the importance of PE throughout the school	PE Leaders to ensure that the school has good quality of PE across each class. CPD provided for those teachers who need upskilling to be able to teach lessons at a high standard.	£75 PEL	Head of School and SLT have been supportive in the training of staff. This has assured children understand what is being taught and the terminology, leading to quality lessons	Action and Development plans in place. Review and update for new ideas and to keep on track. LTP reviewed before September to book CPD in advance
Extracurricular Clubs	Clubs have been fully implemented back in after Covid for both KS1 and KS2		High number of children attending clubs: Multisports, Football, Gymnastics, Baseball, Competition Prep. Children attending are learning new skills, able to enjoy and play the games knowing the rules with confidence and increasing their tactics. Children attending the competitions are gaining experience in playing against other schools and different levels of ability.	Continue to give our pupils opportunities and a variety of different afterschool clubs each year.
Sainsbury's Kite Mark award	Difficult year as covid was so high in the school for a number of months. This stopped outside companies being able to come into our school until later in the year. School worked towards the Kite Mark.	PEL time £100	Children are very much engaged in various activities. Pupils voice survey has been sent out to collate information on their Ideas for sport in school both during and afterschool.	Continue to aim for a Gold award. Giving the school and the children as much opportunities as possible in PE, keeping them active and increasing their well being and understanding that being active helps with our Mental Health

PE Lead time	Continue to ensure that teachers are on board with the health benefits for pupils to be active whenever possible.	£5354.8	Continue to engage teachers, pupils and raise expectations. Teachers confidence continues to grow in all PE subjects, which is vital to keep pupils engaged and progressing.	Ensure that the teachers are continuing to have confidence in knowledge, skills and terminology, as well as enjoyment in PE teaching
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for teachers- Greater knowledge, terminology and skills	Arrangement of CPD training for those teachers to improve their skills, knowledge, terminology to be able to teach a lesson with confidence for the children to understand the rules, learn the skills and play the games	£82.50	Teachers have greater knowledge and understand how to teach a lesson with full confidence. Teaching methods are continually developing and CPD has given the teachers the opportunity to learn new techniques and strategies	PEL to continue to observe teachers and arrange CPD for those subjects they are not confident. Correct terminology must be used during the lesson to ensure that the pupils have a good understanding of each PE subject.
Observations	Observations are to be carried out termly to ensure that the teachers/Sports coaches lessons are structured, knowledgably, correct terminology, safe and making them enjoyable for the pupils. Where needed adaptation to the lesson plans made for SEN children.	PEL time £200	Pupils are making good progress in their PE knowledge and skills as a result of good quality teaching. This is both teachers and Sports coaches. Recapping and pupils demonstrating helps instil what has been taught. Feedback/plans essential for improvements.	PEL to continue observations termly.
Safe Practice Guide	SPG to be used/referred for all areas of PE. Make teachers aware of any changes in sports		Knowledge/support/rules and regulations to ensure that is installed into staff and the school as a whole	Continue to have clear understanding of risk assessments/knowledge/safeguarding and PE safe practice. Read newsletters for updates

Sport lesson plans/action plan	Spot check on lesson plans for both teachers and Sports coaches. Ensure that the plans have the progression steps for the pupils to achieve their goal.	PEL £200	Medium Term Plans have given teachers confidence to teach the next steps and help the pupils progress with greater understanding of the PE subject.	Review and update plans- ongoing
Basketball Hoops (ks1), mini balls, rounders equipment, cones footballs, tennis balls	New equipment required	£944.89	New equipment bought to enhance the PE lessons. Lower basketball hoops bought to teach Ks1 shooting skills, enabling to play games and take part in more activities, both in lessons and lunchtime. Footballs to practice per pupil, enhance their skills and widening their knowledge and understanding of moves in the game. New rounders ball stands to help all ability pupils to be able teach hand and eye coordination and enhance their skills while trying to hit the ball.	Continue to monitor equipment to ensure that it is safe to use and enough for the pupils to use.
Schemes of Work	New schemes of work to be put in place. This will help and enhance the PE lessons and use of correct terminology ready for September	£562	New Schemes of work for September, giving teachers even more confidence. Ensuring that they are teaching the correct terminology. Help enhance their own plans, giving fresh ideas.	Continue to improve teachers PE plans/ teaching
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Clubs and extracurricular Sports	Clubs offered to all year groups: Gymnastics Yrs R, 1,2 Multisports Yr1,2,3 Football Yrs 5 & 6 Comp Prep Yrs 4,5,6 Baseball Yrs 3,4,5,6	£1097.50	New extracurricular sport introduced: Baseball. Pupils very engaged. Pupils have gone onto joined the club outside of school. Gymnastic reintroduced into school after Covid giving opportunities to younger pupils.	Continue to introduce/rotate different sports to encourage uptake
New curricular sports	LTP reviewed and new sport introduced- Stool ball. Dance – look at new genres	PEL £100	Wide range of PE subject are taught in school. Links to encourage children to take up the sport outside of school.	Pupils have engaged well with new sports and picked up new knowledge, skill sand terminology confidently.
Gymspire PP	Gymnastic Club made available to all KS1 children	£288	Gymnastics for children enhances physical development. Providing an outlet for them to develop skills like strength, flexibility, coordination, balance, and body control, laying a strong foundation for a healthy habit of physical fitness throughout a child's lifetime. It can help frame a routine for children.	Continue to make extra-curricular clubs available to all children.
Swimming Badges	Pupils benefit from swimming Lessons.	£60.90	Swimming has so many benefits for children learning at an early age It teaches them how to breath, which increases the strength of their muscles around the heart. Teaches water safety, which is a life skill. Improves endurance, can also help improve sleep patterns and decrease stress and anxiety. Proud of the pupils swimming as leisure centres have been closed for so long due to Covid	Further lessons for pupils in year 5 &6. Stress the importance to parents that swimming is life skill that can help children in later life. Lots of health benefits.
Certificates/Medals	Rewards for pupils- Star of the week	£50	Pupils are selected for various achievements within PE. This is awarded during assembly and advertised on our school newsletter.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Netball Equipment	"Netball equipment" Targeting inactive girls with a netball programme.	£1190	Children are able to take part in competitions Learnt how to enjoy the game and gained confidence.	Continue to make sport all-inclusive and enjoyable. Pupils continue to grow in confidence.
Sports Day/ Track lines	All pupils to practice and take part in the Sports Day activities. This year is linked to the Commonwealth Games.	£198.50	Assembly to all pupils about how the Commonwealth games came about and what events take place. Pupils know about the countries taking part and which ones of our events are in the Commonwealth games. All pupils took part, plenty of team spirit while having fun. Lots of encouragement from each other, growing in confidence as they took their turn. Learning about where to stand on a track before a race and the different rules for the various races. Part of their 30 mins exercise.	Continue to make Sports Day enjoyable for all to take part. All inclusive, something for everyone to enjoy.
Football Matches	Year 5 and 6 Football Matches		Year 5 & 6 to continue to learn how to play as a team and not an individual on the pitch. Continue fair play, respect to both other teams and umpires.	Continue the school teams for both Football and Netball from September2022

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Head Teacher:	<i>N.Chapman</i>
Date:	<i>13.07.22</i>
Subject Leader:	Mary Stevenson/ Steph Reid
Date:	<i>18/7/22</i>
Governor:	
Date:	