

Primary PE and Sports Provision

Hadlow Primary Sports Premium Funding: £17800 for 2019/20 FY

Evidencing the impact of PE and Sport Premium

Hadlow Primary Sports Provision

£17800 sports premium goes towards:

Hadlow employs 2 qualified coaches from Pure Sports to run lunch time playground games and afterschool clubs. Mr Caple costing in total £4103

Lunch times are rotated, so that the different year groups get to increase their knowledge, coordination and activity skills in various games. Weekly competitions take place also with the different year groups, again to increase their confidence playing in a team and their skills.

- All children receive free sports lunchtime club to improve basic skills and coordination: cost to school £ 2272
- Year 6 children receive a free Boot camp workout- twice weekly: cost to school £902.50
- Football coaching, Years 4,5, 6 and attendance to matches: cost to school @ £27.50 per hour
- Coaching for competitions for Kent Games: cost to school @ £27.50 per hour £220
- Gymspire- coaching for gymnastics. SP pay half of the costs: @ £2.50 per child each session. 15 children per term £1312.50
- PE coordinators time £4620

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- Outside of the children's PE entitlement, the PE coordinator and sports coaches work together to organise and run termly sporting events for the whole school, introducing new sports
- PE coordinator works together with the sports coaches to ensure that teachers are confident in their delivery of PE and assessments of the PE curriculum across the school.
- PE coordinator works together with the sports coaches to select the squad selections.
- The PE coordinator and sport coaches work together to train the children for a range of Inter and intra events.
- The PE coordinator devises a plan for sports day shares with the Discovery team
- New sports equipment for break times and PE lessons
- Cross country running for year 5 & 6 children £40
- Daily Mile leading to a marathon for Reception class £380
- CPD training for teachers £ 825
- Brook Learning Partnership £1750
- One Running Movement Apple Class – Marathon £290
- Tech Teach- PE and English together £694

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Impact on attainment

- PE coordinator and sports coached work with the school to raise the profile of PE in the school with children, parents and staff
- Staff more confident to deliver PE and have resources for help and assistance
- Netball team came higher up in their competitions
- Kent games, children more confident to get involved and winning placing higher
- Reception children ran the Daily Miles every day, so far equivalent to two Marathon. Their strength, confidence, encouragement and determination has drastically improved
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Impact on participation and enjoyment

- The uptake of the clubs and competitions has proved that the children are enjoying PE, games and lessons in school. We are seeing an increase in results across the board and a great level of skills and understanding rules
- The survey previously showed that 100% of children of children in year 3,4,5 and 6 are enjoying the PE lessons
- KS1 showed 93% were enjoying PE
- 100% in Year 5 and 6 enjoyed their swimming lessons at the leisure centre
- 88% enjoy lunchtime games
- 81% of children do a sports club outside of school
- 70 % attend after school clubs

<u>Key Priority :PE</u>		
Actions and strategies	Evidence and Impact	Sustainability and Improvements
<p>Look for more opportunities to run sports activities with other schools</p> <p>Kent Games Competitions- involving PP and SEN children on the team</p>	<p>Increased participation shown in pupils.</p> <p>Took part in various tournaments and competitions, children were much more confident</p> <p>Great team spirit and enjoyment had by all taking part</p> <p>More children asking to take part due to hearing other children taking about taking part and that it is fun.</p> <p>Some children across the school have been chosen to take part for the first time and enjoyed it and look forward to taking part again</p>	<p>More sporting opportunities for children. Keeping their interest with new games</p> <p>Liaising with new schools to participate with in competitions</p> <p>Build on having B and C teams to take part in future competitions and tournaments</p> <p>Continue to have fun, teamwork in competitions as well as improving skills</p> <p>Continue to build on their self-esteem and healthier lifestyles</p>

<p>Key Priority School Sport:</p> <p>Look into more lunchtime clubs being run by the Sports leaders as well as Sports coaches</p>	<p>Higher level of children joining in and enjoying the activities Survey show more children getting involved at lunchtime Children spending at least 30 minutes of their time in sporting activities Weekly Intra school competitions KS1 and KS2 (handball, football, basketball, netball) Sports leaders enjoying leading games and giving encouragement to others.</p>	<p>Sports leaders continue to learn to teach rules/games and instruct. Giving them opportunities to lead and increase their knowledge and make their own version of a game</p>
<p>Morning break time class competitions/ daily run, different class each day in the hall</p> <p>Playground morning break- Ensuring lots of different equipment for the children to play with in teams and on their own.</p>	<p>Most children are active on the playground on bouncy hoppers, hoops, bat & ball, bouncing spaceships, which are great for balance and coordination, skipping ropes, long and short to skip on their own or together rotating jumping in, Basketball and many more Children are happy being active with different equipment without realising</p>	<p>Continue to have good quality equipment for children to play with</p> <p>Split sports leaders into groups and buddy up with children who are not confident in games and working in teams</p> <p>Buddy up with EYS children when they are settled in to show them how to play with various equipment</p>

<p>Morning Miles- Encourage more classes to take part</p>	<p>they are exercising. They are playing together, making up games and totally enjoying playtime. Part of their 60 minutes per day</p> <p>EYS children completed a marathon and took part in a further half marathon</p> <p>Lots of children taking part and encouraging each other to jog round. Year R, Year, 1,2,3 and 4 have taken part this year</p>	<p>Continue to teach rules and skills, which then follows into PE lessons and gives children more self-esteem and confidence to join in</p> <p>Excited to take part in the half marathon again next year, with parents being able to be there for the children's last mile to celebrate their achievement</p> <p>All classes to take next year for a term at least</p>
Health and well- being:		
<p>Monitor uptake of extra-curricular sports clubs</p> <p>Choose a club that the curriculum does not cover</p> <p>Observations on the clubs to ensure offering a fun and challenging club</p>	<p>Nine after school sporting clubs available, five KS1 and four KS2 Full up take for all the clubs.</p> <p>High percentage of the children having more than 60 minutes of sports per day</p> <p>Increased uptake of after school clubs.</p>	<p>Continue to offer a variety of after school clubs and new clubs.</p> <p>Continue to show the benefits of exercise, healthy living and great developmental benefits, which helps children academically and socially</p>

<p>Increase confidence in Gymnastics- both school taught and outside agency morning and after school clubs</p> <p>Look out for talented and most improved children</p>	<p>Girls and boys football KS1 &2, Tiny Team KS1 & EYS, 2 x Gymnastics clubs, Comp Prep, dance and Multi-Sports.</p> <p>Girls football has been very popular and created a good strong team. All levels of capability have been included and encouraged.</p> <p>Gymspire have coached a group of KS1 children and taken some of them to competitions. All those children were placed School competition for gymnastic</p> <p>Recognised talented pupils, most improved and teams in assembly</p>	<p>Continue to encourage outside sporting activities</p> <p>Continue with Gymspire- termly meeting about the children abilities</p> <p>Due to Covid19 this was cancelled. Aim to take part next year</p> <p>Continue to recognise children and their achievements</p> <p>Contacting parents about talent. Encouraged to attend outside clubs to progress further</p>
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<p>Involvement of children and parents together about a healthy lifestyle. Involving School Council</p> <p>Healthy School lunch weeks and rewards- Sporting activity- trial a club or Jump In voucher. Being aware that sweet things only give energy for a short burst</p> <p>Teachers to also join in an after school sporting club- Looking after teachers Mental Health</p>	<p>Children being more aware of what they are eating and how it affects them now and in the future. Ongoing events, links with science week</p> <p>Some teachers took up Boot camp offered after school. Hard work, but rewarding</p>	<p>Continue links with parents. School to look into cooking lessons with some parents when safe (Covid) look at healthy cheap options</p> <p>Due to Covid19 this did not take place. Still have vouchers- to extend. Children being aware of a variety of healthy snacks and drink option that are sweet tasting, but a healthier option</p> <p>Ongoing for next year. Taking up Change4Life again and embedding it in the whole school</p> <p>Choose and continue an afterschool club for teachers. Teachers being aware of their own health and wellbeing Helps stamina, health, mental health and confidence</p>
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<p>Key Priority: To use PE, School Sport and physical activity to impact on the whole school</p>		
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport to encourage all pupils to aspire to be involved.</p>	<p>Certificates given out in assembly to celebrate the child/children's achievements</p>	<p>Continue to celebrate and demonstrate every child's achievement in all areas</p>
<p>CPD for Teachers Training for teachers. Ensuring that they have full understanding of their activity and confidence to lead</p>	<p>Teachers have demonstrated their understanding of the subject in PE in their observation and by the children's responses by understanding their instructions and following them correctly</p>	<p>Teachers to continue able to observe children and teach appropriately. Understand rules, relay them and continue to be confident</p>
<p>Keep PE board up to date and interesting</p>	<p>Displayed results, clubs, photos and information. Write up from the competitions</p>	<p>Continue to update. Be more informative about outside clubs and interests and well as school clubs</p>
<p>Swimming Lessons</p>	<p>Year 6 class 31 pupils: 20 pupils could swim 50 metres or more. 95% of pupils increased their swimming by 10 metres. 5 pupils were unable to swim 25 metres.</p> <p>Year 5 took place, but cut short because of Covid19</p>	<p>Swimming lessons were cut short due to Covid19</p> <p>Once leisure Centre are open, book lessons</p> <p>Continue lessons once leisure centres open</p>

Children to take part in the annual swimming gala at Tunbridge well Centre	Gala did not take place due to Covid19	
Equipment	Hoops £17 Basketballs £326 Netball Nets £19.96	
Underspend of funds	Not all money spent this year due to Covid19	Money carried over 6K