

Sport Funding 2018-2019				Funding £17640
Engagement of all pupils in regular physical activities				
School Focus with intended impact on pupils:	Actions to achieve	Money Allocated	Evidence/ impact	Sustainability and improvements
Breakfast Club: Involving children in early morning activities.	Puresports to run sports breakfast club on Monday, Wednesday and Fridays. Introduce activities for all pupils to be involved in. Extra member of staff to help with the activities. Cook and supervise.	3000	Breakfast club: This has increase since last year. 35 children are attending breakfast club regularly. Those children are more awake and ready for learning. Their sports skills are being developed and they start the day with a healthy breakfast to enable them to concentrate and focus on their learning. They are building their social skills and broadening their relationships by integrating with children from different year groups.	Target: To increase the amount of children attending through more advertising in school newsletter and posters. Early morning activities are proving to increasing concentration levels for those children attending. Charge for the cost of the food
Lunch time activities	Puresports to run and oversee the lunchtime sporting activities with the Play Makers. Encouraging intra games against all years.	4000	Most pupils are getting involved in activities at lunch time and developing their skills. Pure sport lead 40 mins of activities. Play Makers are working with all	Get the whole school involved in many different of sports/games: Skipping, space hoppers,volley ball etc Play Makers to continue to work with all children. Encouraging them to get

<p>Morning Break time</p>	<p>New equipment bought for morning break time.</p>	<p>PTA</p>	<p>year groups, encouraging them to be confident through skill based competitions against each other. New sports/games. 30 minute Intra games are played at lunch break. Eg Dodge Ball, Handball. Girls football has really taken off this year. Years 3/4 came first in the Girls Football Tournament and Handball Competition. Introduced space hoppers, children are having great fun without realising they are exercising!</p> <p>Children learning through play. Cup and ball, working on eye and hand coordination. Balls, throwing and catching, jumping sticks- watching the rope and ball come round and jump in time not to be caught. Skipping ropes.</p>	<p>involved with the lunch time games. Meeting with Play Makers talk about improvements.</p> <p>This has had a great impact with children interacting more in the morning break. They are thoroughly enjoying the activities. Ensure that the equipment is well looked after, so that they can continue to have active morning breaks.</p>
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Yoga	Year 6 yoga has proved to be an important part of their learning. Additional equipment bought to enhance their moves and their body strength. Reflexology walk stone mats. Double handle Pilates ring.	85 40 116.58 33 58	Year 6 have been taking part in yoga for 5 years. This takes place weekly, before mental maths and yearly SATs exams. Children feel more relaxed and are able to concentrate, which is proven in their results.	Reception class have also been involved in yoga in class. This is teaching them how to be flexible and relax.
Gymnastics	Provide mats for the children to perform on.	PTA	KS1 gymnastics. Children are able to do various rolls, cartwheels and various balance techniques. Impact: Builds flexibility and great control of the body, self-esteem and self-efficacy, improving concentration and mental focus. They are also able to assess risk.	In the future we can build on the take up rate, now we have the correct equipment. Floor routines. Improvement on self-discipline. Improve on our competitive, individual and team environment.
Gymspire	Extracurricular gymnastics set up. Gymspire is being subsidised by the school to enable all children to join the club, if they wish	775	We have 2 after school clubs now, beginners and more advance- very popular. This is for KS1. Year 1 took part in their first competition- came 4 th . Great	Hopefully in the future we will be able to run a club for KS2 children

Table tennis	to. Bought two more table tennis tables.	1231	<p>Achievement. Children are able to cope with a great complexity of movement patterns.</p> <p>Table Tennis Tables- promotes active breaks and lunch and 30minutes activity a day: It has greatly improved pupils hand/eye coordination because of the need to keep your eye on the table tennis ball. It has Improved their speed and agility, strengthening the core muscles, upper and lower body, which also helps in other games. It also helps with their concentration.</p>	<p>Encourage more participation by Inviting skilled players to demonstrate fundamental skills. Enter into a competition in the future.</p>
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Dodgeball- KS2	Buy Dodgeballs- Constant use. Renewed some balls	50	Promotes active breaks and lunchtimes for 30 minutes. Dodgeball is also a good source of exercise. Children are constantly active during the game, using hand eye coordination by catching throwing and also by dodging the ball. Teamwork, collaboration.	Promote the game through PE lessons and Playmakers continue to encourage children to join in at break times. Update equipment when needed for outdoor use. Play in competitions. Introduced to play at lunch times as well as lesson. Improving skills to play intra games as well as competitions.
Tri-Golf- New equipment needed to be able to practice and be confident	New Tri-Golf equipment. Targets and whole set need as the school had very basic equipment.	146 100	New equipment has now made a big difference to the children. School had very basic putting sticks and balls. The new activities are great, they are designed to introduce more young people to golf through competition and the School Games. All the activities are great for hand and eye coordination.	Each year the new intake will take part in using the equipment and improve their skills. This will also improve the confidence in taking part in the activities and competitions.
Sports Athletics Equipment	School had very little Sports Athletics Equipment. Meaning children were not	800	New equipment has meant practicing and achieving confidence, knowing how to	Each year the new intake will take part in using the equipment and improve

Swimming Gala	<p>confident when they attended competitions against other schools.</p> <p>Looking at our stronger swimmers.</p>	30	<p>use and what to do when attending competitions against other schools. Also used for our sensory children. Great for their coordination agility and spatial awareness.</p> <p>Those children who have taken up extra swimming lessons have shown great improvement in their swimming skills. Those swimmers have taken part in the St Johns Swimming Gala. Girls winning the backstroke and mixed race winning the fun race.</p>	<p>their skills.</p> <p>Encourage extra curricula swimming from a very young age. Learning the importance of swimming. It is a life skill all children should take part in, as well as taking part in the curriculum swimming.</p>
Jump In Trampolin	Group of our PP children to attend trampoline lessons for 7 weeks	800	<p>Safety in trampolining. Introducing moves, fitness and fun. PP children attended, strengthening their core and giving them the opportunity, confidence and teaching them how to jump safely.</p>	Teaching safety in trampolining. Putting into practice safety rules for future trampoline visits.

Football	New goals bought. Puresports to teach skills and train the pupils in the school team. Extra curricula. Girls team to be set up.	457.50	Girls football is now being played morning break and lunchtime. This has had a great impact on their self-esteem. The years 3/4 and 5/6 took part in their first girls tournament. Years 3/4 came first, giving them a great boost	Continue to improve football skills. Continue to improve, take part and in win some more matches.
New rugby and netballs	Continued support to the school	259		
Membership- TWKSSP Keep the school update with afpe, curriculum and Ofsted changes. To support the school.		1795	Support and encouragement, helping our school to be introduced to new games and skills.	School to continue being involved in the kent Games and other events. Helping children maintain taking part in new games and new skills. Offering new events for children to attend.

<p>PE coordinator</p>	<p>To attend meeting and events. Ensuring that we as a school encourage all our children to get involved in activities. T</p>	<p>4000</p>	<p>Taking children to various events. Giving each child the opportunity to be able to take part in various events. Continue to ensure that teachers are trained and knowledgeable in the subject, so that the children are being taught correctly.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <p>Attitudes to learning improved- better concentration in lessons. New life skills Interacting with other pupils Trust and teamwork Continuously building confidence Standards in PE are improving SAT results are improving</p>	<p>Continue CPD training when teachers/new teachers need training, so that they continue to have full knowledge.</p>
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The profile of PE and Sport being raised across the school as a tool for the whole school improvement				
School Focus with intended impact on pupils:	Actions to achieve	Money Allocated	Evidence/ impact	Sustainability and improvements
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport to encourage all pupils to aspire to be involved.	<p>Achievements celebrated in assemblies.</p> <p>Match results</p> <p>Achievements in lesson time for those who have worked hard.</p> <p>Display their dances/ routines they have learnt or performed in competition to the whole school.</p> <p>Parents to attend the occasional celebration assembly</p>		All pupils to have taken part in the assemblies at some point.	SLT to be proud and see the benefits of the raised profile in PE. To be fully committed to continue supporting the Primary Sports if the funding is discontinued.
Notice Board to raise the profile of the PE and Sports for all visitors and pupils to see.	New area for the notice board		<p>Notice board to be full of information:</p> <p>Matches</p> <p>Clubs</p> <p>Results</p> <p>Pupils to own the board,</p>	

			<p>update information regularly.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <p>Pupils are very proud to be involved in assemblies, having their photo displayed. This will impact on their confidence and self-esteem.</p> <p>More pupils are getting involved in attending the different activities on offer to them.</p> <p>Increased self-esteem/ confidence are having an impact across the curriculum.</p>	
Increased Knowledge, confidence and skills of all staff in teaching PE and Sport				
School Focus with intended impact on pupils:	Actions to achieve	Money Allocated	Evidence/ impact	Sustainability and improvements

<p>CPD for all teaching staff. This is to improve the progress and achievement of all the pupils. Up levelling the skills of the teachers to increase their subject knowledge.</p>	<p>Pupils to be monitored to show the impact, which can be measured over time.</p>		<p>Better subject knowledge for the teachers. Increased confidence and better leadership skills when taking the lessons.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE: Skills, knowledge and understanding of pupils are increased. Pupils are really enjoying the PE and Sport. More pupils are keen to take part and demonstrate a real desire to learn and improve.</p>	<p>CPD will lead to sustainability as all teachers will be supported to feel confident to deliver PE and Sport within the curriculum</p>
<p>Broader experience of a range of sports and activities offered to pupils</p>				
<p>School Focus with intended impact on</p>	<p>Actions to achieve</p>	<p>Money Allocated</p>	<p>Evidence/ impact</p>	<p>Sustainability and improvements</p>

pupils:				
<p>Continue to offer a wide range of sporting activities both within and outside the curriculum in order to get more pupils involved.</p> <p>School to focus on the pupils who do not take part in additional PE and Sport activities provided.</p>	Survey to ascertain what activities the pupils would like to have in the school	N/A	<p>Survey was sent out to all the children. Various question on feeling safe and what they would like to take part in in PE. This has been recorded, shared and put in to practice.</p> <p>This has led to a higher percentage of children getting involved in sporting activities</p>	<p>Staff to work together and share good practice. Increased confidence all round and hopefully more staff get involved in extra activities. This will ensure the continuation of extra activities and expansion.</p> <p>The school will not rely on experts coming in, but will be confident and become experts in teaching PE and Sports confidently.</p>
Increased participation in competitive sport				
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<p>Introduce additional competitive sports. Intra and inter. Engaging as many pupils, especially those whose have not been engaged during the year.</p>	<p>Staff member to attend with the coaches, working alongside them. Arranging practice nights and matches. Friendly competitions to be arranged both inter and intra. Involved with the Kent games competitions</p>		<p>Competition arranged, most played against other schools. Football, netball, Hockey, cheerleading, swimming gala and Kent games. Intra games have been played in school. Handball/basketball. Increase in the children being involved in competitions</p>	<p>Staff to run the clubs to continue to be able to take part in competitions</p>
<p>Other indicator identified by the school: Swimming</p>				
<p>Swimming: To ensure all pupils increase their confidence in the water. Pupils who are able to swim increase their attainment by 10 metres. All non-swimmers achieve 25 metres, meeting the statutory requirements. All pupils to perform safe self-rescue over a varied distance so that they are safe and confident in the water.</p>	<p>Plan a timetable for all classes to have lessons twice weekly. Hire instructors to teach. All staff to have Life guard qualification.</p>		<p>Year 6 class 31 pupils: 20 pupils could swim 50 metres or more. 95% of pupils increased their swimming by 10 metres. 5 pupils were unable to swim 25 metres.</p>	<p>Continue with swimming lessons.</p>
<p>Forecast of planned funds to be spent</p>				

Lunch time for terms 5/6	As above for lunch times	£1072	As above for lunch times	As above for lunch times
CPD Cost				
Breakfast Club terms 5/6	As above for breakfast club	£877	As above for breakfast club	As above for breakfast club
Renew equipment: Information above	Dodge Balls Sports Athletics Table Tennis Table (extra table as so popular) Table Tennis Balls Tri Golf	1000	This new equipment will enhance the pupils PE and after school clubs. Improve the pupils skills and promotes over 30 minutes of activities at lunch times and after school clubs.	Ensure future PE lesson and clubs have the correct equipment to enable staff and outside agencies to be able to enhance the activities. Carry on improving skills.