



Reading Threads: Key Questions for KS1



CONFIDENCE

Does that look right?
Does that sound right?
Does that make sense?
What do you do if you are stuck on a word?
What decoding strategy could you use?
Is this a green or a red word?
When you blend those sounds together, what does the word say?
Can you break the word down into smaller chunks?
Read to the end of the sentence- what word could it be?
How many GPCS are in the word?
What is the initial/middle/end GPC?
Does it look like any other words you know?
Can the illustrations help you?
Do you know what the word means or can you work out what it means (in this sentence)?
What other word could the author have used that means the same sort of thing?
What was the most challenging part of that book, why?
Let's look at some of the trickiest words together before you begin reading independently.

COMPREHENSION

Which...? What...? How...? Where...? When...? Why...? Who...?

Where is the story set?
Who is the main character?
Who is telling the story?
What do you think is saying/ thinking/feeling at this point? Why?
Retell the story so far, what has happened?
What happened at the beginning/middle/end?
Is there a dilemma in this story? What is it? Was it resolved?
What happened next?
What happened before?
Sum up the story in _____ words.
Do you have to read this in the order it has been written? What happens if you don't?
How does the _____ help me to find information in this book?
What do you predict will happen next?
What do you think would happen if _____?
What do you think will happen to _____?
Why do you think this?
True or False...
How can you tell that...?
Is there a good/bad character? Who is it? How can you tell?
How is _____ like someone you know? Do you think they will act in the same way?
Which information did you find the most interesting? Why?
Which is your favourite/worst/funniest/ scariest part of the story? Why?
Why is this story/poem/non-fiction text/ section/chapter called?
Can you describe how you felt when ? Why?
Is there anything you've just read which reminds you of something that has happened to you, or someone you know? Why? How?
Can you think of any other stories that start like this? How do they end? Do you think this will end in the same way?



Reading Threads: Key Questions for KS1



COMMUNICATION

Is it fiction or non-fiction? What clues do you have?
What is the purpose of the...? (glossary, contents page, index What word in the text tells you...?
Find and copy (one word/phrase/sentence) that tells you...
The author uses this word _____. What does it mean?
The writer uses words such as _____ to describe _____. What does this tell you about _____?
The writer uses words such as _____ to describe _____. How does it make you feel?
What is another word for...?
Which words tell you that...?
Which word in the text means the same as ____?
In the story, _____ is used repeatedly. Why?
How has the writer made you and/or _____ feel?
Which words and /or phrases make you think/feel _____?
What effect is the author trying to create?
How do you think the author feels about ____? Find the words or sentences to back this up.
How/where can we find out the meaning of this word?
What effect has the author created by repeating the word/phrase?
Why is this word written in bold/italics/ capital letters?
Can you find any adjectives used to describe ____?
Which words has the author used to make you feel happy/angry/worried/frightened/nervous?
Can you find any noun phrases used to describe?
Can you find any adverbs to describe how _____ was done?
Can you find a word/sentence that backs up what you have just said about ____?

CULTURE

Do you enjoy reading?
What do you read at home?
Who is your favourite author?
What is your favourite book?
What genre of books do you like to read?
What made you choose this book?
Have you read this book before? Do you know anything about it already?
Would you read the book again? Why? Why not?
Would you recommend the book to your friend? Why? Why not?
What will you read next?
Do you have a favourite series of books that you like to read?
Does this book have any similarities or differences to other texts that you have read?
Do you know any other books by the same Author?
How does this book make you feel, and why?

Confidence: Word reading and decoding with growing automaticity, fluency and accuracy

Comprehension: Retrieval, inference, prediction, sequencing, summarising

Communication: Development of vocabulary, understanding and appreciation of literary features

Culture: Reading a range of genres, becoming inspired lifelong readers