



Reading Threads: Key Questions for KS2



CONFIDENCE

Does that look right?
Does that sound right?
Does that make sense?
What do you do if you are stuck on a word?
What decoding strategy could you use?
Is this a green or a red word?
When you blend those sounds together, what does the word say?
Can you break the word down into smaller chunks?
Read to the end of the sentence- what word could it be?
How many GPCS are in the word?
What is the initial/middle/end GPC?
Does it look like any other words you know?
Can the illustrations help you?
Do you know what the word means or can you work out what it means (in this sentence)?
What was the most challenging part of that book, why?
Let's look at some of the trickiest words together before you begin reading independently.

COMPREHENSION

Which...? What...? How...? Where...? When...? Why...? Who...?
Where is the story set?
What are the positive and negative qualities of the main character?
From whose point of view is the story told?
Which part of the story best describes _____? Explain why.
What evidence do you have to justify your opinion?
Summarise the main points in the paragraph/section/text.
Which is the most important point in these paragraphs? How do you know?
What happened before/after?
Why do you think _____? Explain using the text.
How do you know _____? Explain using the text.
When do you think _____? Explain using the text.
How can you tell that _____? Explain using the text.
Which words give you the impression that _____?
How do you feel about _____? Why?
Can you explain why _____?
Which word tells you that _____?
What do you think will happen next?
What do you think would happen if _____?
Which character deals best with the situation, why?
Based on what you have read, what does the last paragraph suggest might happen next?
Can you think of another story, which has a similar theme, e.g. good vs evil? Do you think this story will end in a similar way? Why?
Why did the author choose this setting? Will that influence how the story develops?
How is _____ like someone you know? Do you think they will react in the same way?
At what point did the characters mood change? Justify your answer using the text.
What caused the characters to change their actions?
What caused a change in events? Why is _____ important in the story?
Does this story have a moral or a message? Explain how you know using the text.
Why do you think the author chose to use _____ to present the information?
How does the _____ encourage you to read on/find information?
Why has the writer written/organised the text in this way?
Who do you think this information is for?
If there was a sequel, what might happen? Why do you think this?
How does the characters mood change throughout the text?
What words would you use to describe the main character at the start and end of the text?
Compare and contrast different characters, reactions, settings, themes within the text.
How are the lives of the people different as a result of _____?
How is it similar/different to _____?
What was the most thought provoking part in the story?



Reading Threads: Key Questions for KS2



COMMUNICATION

Is it fiction or non-fiction? What clues do you have?
What is the purpose of the...? (glossary, contents page, index)
What word in the text tells you...?
What does _____ tell you about _____?
What words help the reader to _____?
What impact does the phrase _____ have on the reader?
Highlight a key phrase or line. By writing a line in this way what effect has the author created?
The writer uses words like _____ to describe _____. What does this tell you about _____?
What other words/phrases could the author have used?
What technique has the writer used?
What does this word tell you about the character/setting/atmosphere?
What do you think the writer meant by '_____'?
When the author uses this sort of sentence, what is the impact?
Why did the author _____?
Why has the author used this word/phrase/sentence?
How does the author create this mood/atmosphere?
What is the effect of _____?
Why is this word written in bold/italics/ capital letters?
Which words has the author used to make you feel happy/angry/worried/frightened/nervous?
Can you find a word/sentence that backs up what you have just said about ____?
What does that imply/suggest/indicate about _____?
What has the author done to make you want to read on? Explain your answer using the text.
Can you think of a synonym/antonym for _____?
Look at the use of a simile/metaphor/ personification; how does this add meaning?
Why did the author choose this heading/chapter name/title for the book?

CULTURE

Do you enjoy reading?
What do you read at home?
Who is your favourite author?
What is your favourite book?
What genre of books do you like to read?
What made you choose this book?
Have you read this book before? Do you know anything about it already?
Would you read the book again? Why? Why not?
Would you recommend the book to your friend? Why? Why not?
What will you read next?
Do you have a favourite series of books that you like to read?
Does this book have any similarities or differences to other texts that you have read?
Do you know any other books by the same Author?
If you have read other texts by this author, can you see any similarities/differences between them?
Would you like to read more books by this author? Explain your reasons.
How does this book make you feel, and why?
Compare your book to another on the same topic. Which do you prefer and why?

Confidence: Word reading and decoding with growing automaticity, fluency and accuracy

Comprehension: Retrieval, inference, prediction, sequencing, summarising

Communication: Development of vocabulary, understanding and appreciation of literary features

Culture: Reading a range of genres, becoming inspired lifelong readers