



Year Five: Maple Class



Hadlow
Primary School

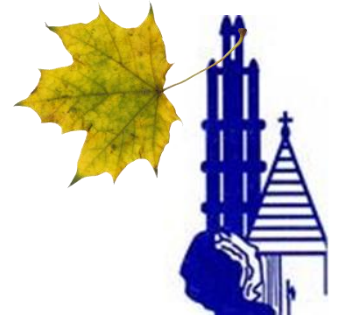
Happiness, Progress, Success

Meet The Teacher

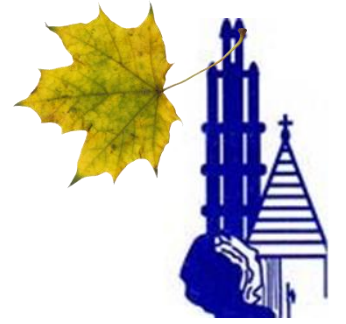


Meet the Year Five Team!

- **Mr. Culbreth**
- **Mrs. Austin**
- **Mrs. Tomlinson**
- **Ms. Costello**



Arrivals and Dismissals



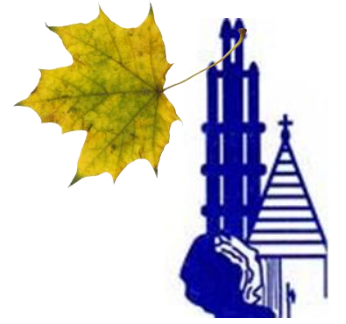
Arrival:

Please walk your child swiftly through the gate and to the stairs. Encourage their independence and also allow them to walk straight into the class. This will also help to ease congestion! Please note that morning registers will be done at 9:05 and a child will be marked late after that.

Dismissal:

The children will be leaving school through the Maple classroom door at 3:25pm. The adults in Maple Class will be available at this time to help with any questions or queries, but for any queries that require more than just a quick answer, please make an appointment through the class e-mail.

Contact



Contact:

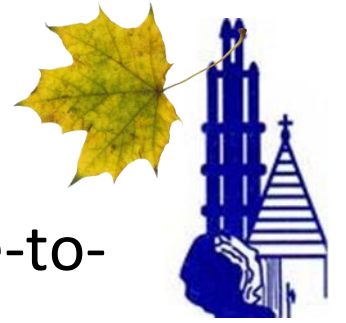
Regular messages should be sent through the class email (mapleclass@hadlow.kent.sch.uk) and will be responded to as soon as possible.

If you wish to discuss anything at length face to face, it is now policy to arrange a meeting with the class teacher.

Urgent messages should be arranged by telephone or email to the school office,

or passed on directly to Miss Chapman or Mrs. Vanns, who will be on the gate.

Contact



It is now policy to only respond to polite e-mails or to civil face-to-face interactions.

If you have heard any rumours about staff, the school, or your child (from them directly or from someone else) it is tempting to offload, but please just send us a polite, kind email asking for clarification. There is no need to get upset until all the facts are considered.

Hi Mr. Culbreth,

My son has come home upset. He claims happened. Could you investigate and provide me with some more information?

Thanks,

Parent.

Attendance, Sleep & Diet



Consistent Attendance

- Missing even 1 day disrupts the whole week.

Healthy Sleep Habits

- Switch off screens 1 hour before bed.
- Remove consoles, tablets, and phones from bedrooms (hide power cable).



Attendance, Sleep & Diet



Diet and Concentration

- You wouldn't put diesel in a petrol car, please provide and model healthy food options for your child.
- Children need the right fuel to concentrate.



WHAT HAPPENS IF YOU PUT PETROL IN YOUR DIESEL CAR?

Don't start the engine! Petrol is much more damaging in a diesel system than the other way around. Diesel fuel acts as a lubricant for the high-pressure pump and injectors. Petrol removes that lubrication and can cause serious damage fast.

But if it does happen:

1. **Don't start the car!** (Even turning the key to ignition can circulate the fuel.)
2. **Get help immediately.** If you've already driven, stop as soon as it's safe.
3. **Call a breakdown service** to drain and flush the system before restarting.



Parents as Partners



Monitor & Guide

- Know the apps/sites your child uses.
- Check age limits and content.
- Children can be bullied/bully others 24/7 online.

Risks

- Games/apps can impact behaviour, progress, wellbeing.
- Games are designed to be addictive.

What Parents Can Do

- Avoid inappropriate games/films (e.g. GTA)
- Set limits and monitor content.



Parents as Partners



Be a Role Model Online

- Don't post negative comments about school/staff.
- Even "private" posts can be seen and reported.

If Concerned

- Speak directly to us—we'll investigate and support.

"The way we speak to children, becomes their inner voice."



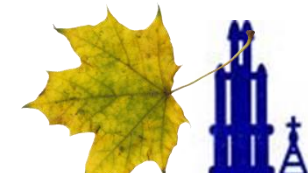
Hi Mr. Culbreth,

My son has come home upset. He claims happened. Could you investigate and provide me with some more information?

Thanks,
Parent.



Parents as Partners—Home Learning



Support your children with **reading**—this is the most important area of the curriculum, as it affects all others. **Please make this a routine: 5x/week.** We will be monitoring this.

Support your children with **home learning**—show them you care!

Support your child with **spelling practise**—this is one of the biggest barriers to writing achievement in our school.

ALL research shows that a solid parental partnership improves wellbeing and outcomes for children. One childhood. One chance!

Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James reads 20 minutes per night, 5 times per week. **Travis** reads only 4 minutes per night ...or not at all.

Time Period	James (20 mins/night)	Travis (4 mins/night)
In one week:	100 minutes of reading	20 minutes of reading
In one month:	400 minutes of reading	80 minutes of reading
In one school year (9 months):	3600 minutes of reading	720 minutes of reading
By the end of Year 6:	21,600 minutes of reading	4320 minutes of reading

Which student would you expect to read better?
Which student would you expect to know more?
Which student would you expect to write better?
Which student would you expect to have a better vocabulary?
Which student would you expect to be more successful in school and life?
How do you think each student will feel about himself as a learner?

GREER GENIUS
BRILLIANT GRAPHIC & WEB DESIGN

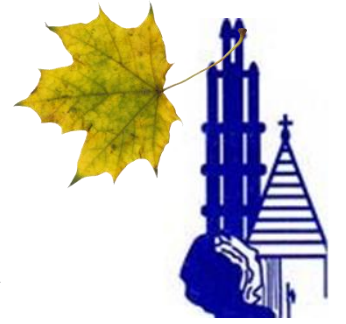
WHY READ 20 MINUTES AT HOME?



Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Reception by the end of Year 6, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

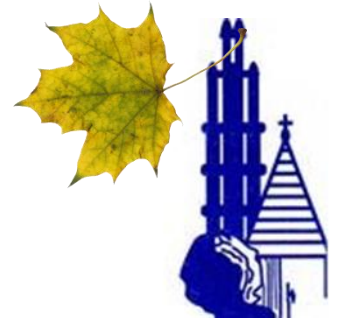
Parents as Partners—Celebrate Success!



- At the end of each school day, put your phones away and ask your child how their day was! There is an opportunity to praise and celebrate every single day.
- Attend all special events in school, celebrate your child and their success.
- Attend all Child Learning Reviews and Information Evenings—
If you show your child you value their learning, they will too!



Rules and Values

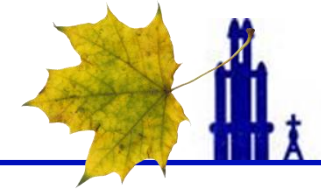


School Rules:

Make Good Choices
Show Care and Kindness
Do Your Best

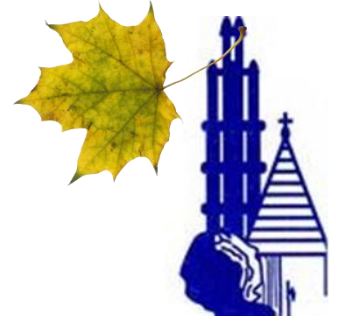


Behaviour Blueprint



Step One	Positive reminder/reinforcement	Remind the child that you have faith in them and their abilities. Smile at them. Make them feel valued.
Step Two	De-escalation	Sit and support the child/ Provide further challenge/ Swap their seat/ Give them a job to complete
Step Three	Quiet, supportive chat	Take the child outside/to one side where they are not shamed in front of the class. Tell them that you care about them and their learning and you want to help them to do their best. Discuss ways forward.
Step Four	Reflection Time	Child to sit outside the classroom and reflect on their behaviour (Written reflection for KS2) Have you made good choices? Have you shown care and kindness? Have you tried your best? Time missed out of class will be made up during the following break/lunch time.
Step Five	Communication with Parents	Arrange a same-day phone call or meeting when behaviour continues/ a serious offence happens Following this, a consequence will be shared and discussed with parents.

Key Information—Equipment



- Full school uniform
- Smart school shoes- no trainers or trainer style shoes)
- Named water bottle (avoid disposable bottles)
- Named school bag
- A waterproof coat
- A full PE kit
- Wellies for wet days
- *Hats/scarves/gloves for cold days*
- *Sun cream and hats for hot days*
- *No extra stationary (i.e. Smiggle accessories- these will be taken away)*



Key Information—Uniform



- Blue tartan pinafores (years R-6) or skirts (years 5 and 6 only) if they wish.

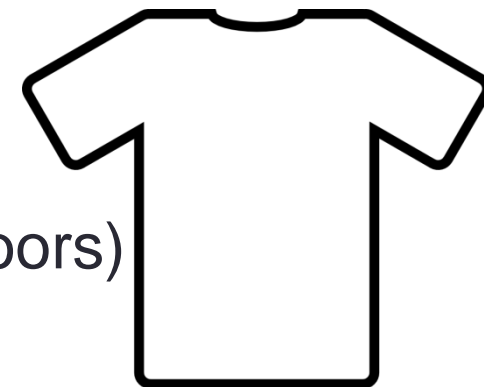


- Grey skirts should be mid-grey only, not black or charcoal grey. The style should allow free movement and no shorter than the top of the kneecap.

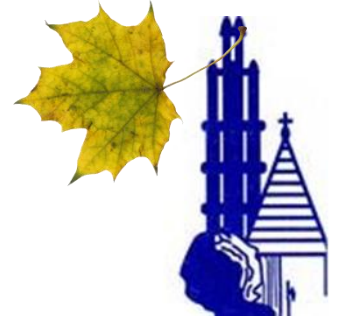
Key Information—PE Kit



- Indoor: Shorts and/or tracksuit bottoms in black or **navy blue**, white T-shirt, plimsolls or trainers (children may do indoor PE in bare feet)
- Outdoor: Plain shorts and/or tracksuit bottoms in black or **navy blue**, sweatshirt in black or **navy blue**, white T-shirt, trainers (preferred) or plimsolls. Sun hats encouraged during the summer months
- An additional white vest top may be worn under the PE t-shirt (both indoors and outdoors) if desired for modesty



Key Information—PE Days



PE Days

Monday 2:15-3:15 (Mr Culbreth)

Thursday 2:15-3:15 (Pure Sport)



- All jewellery **MUST** be removed
- All children **MUST** participate in PE- it is a curriculum requirement
- **All PE kit items MUST be named**
- Records will be kept when children do not have appropriate kit in school

A 'typical' day in Maple Class

- **8.50-9.10-** Registration/ EMA
- **9.10-9.30-** Assembly
- **9.30-10.00-** Reading
- **10.00-11.00-** Maths
- **11.00-11.15-** Break
- **11.25-12.25-** English/Topic
- **12.15-1.15-** Lunch Time
- **1.15-3.00-** GPS / Spelling / Geography / History
PE / Music / Art / Science / RE / DT / French
- **3.00-3.15-** Story Time
- **3.25-** Dismissal

Art days

Enrichment Activities

Book Week

RE days

Maths Week

Science days

**Community
Action**

Science Week

Outdoor Learning

School Trips

Swimming



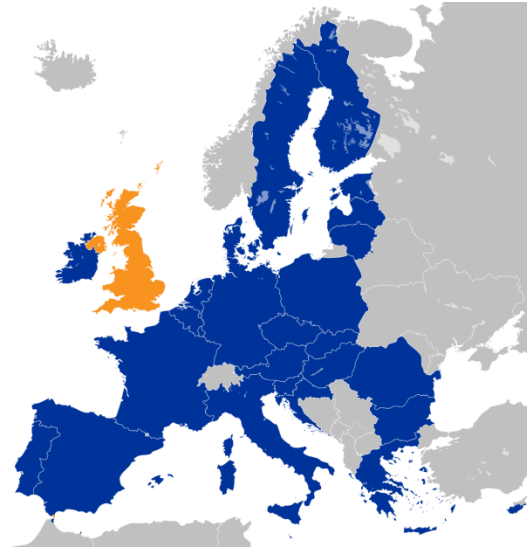
Our Curriculum—Autumn Term



Term 1:

Geography

- Russia and the Ukraine



Term 2:

History

- The Victorians

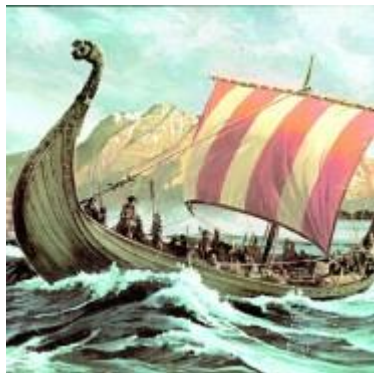
Our Curriculum—Spring Term



Term 3:

Geography:

- A study of the Amazon Rainforest, conservation, and Brazilian culture.



Term 4:

History

- The Anglo-Saxons and Vikings

Our Curriculum—Summer Term



Term 5:

Geography:

- A study South America, focusing on the Amazon Rainforest, conservation, and Brazilian culture.

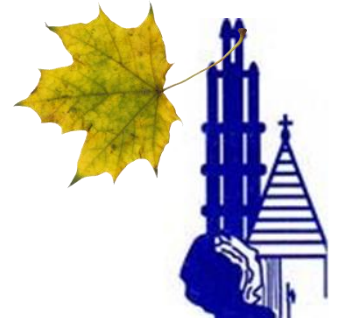


Term 6:

History

- The Ancient Maya and Ancient Mesoamerica.

Thank you for listening!



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