



Curriculum Map: Year 1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English Thread, Text and Writing Links	The Power of Pictures	British Classics	Stories from Other Cultures	Myths, Legends and Fairy tales	Nature's Treasures	Science Fiction, Fantasy and Adventure
	<p>Beegu- Character description Recount- verbal Sentence formation</p> <p>Leaf Man- Sentence formation Description Verbal narrative</p> <p>Pick a Pumpkin- Drama Description Poem</p> <p>Diwali- Non- fiction information text</p>	<p>The Lights that dance in the night- Poem Description Sentence formation</p> <p>The Snowman- Narrative Character Description Setting</p> <p>Polar Express- Setting description 1st person diary</p>	<p>Handa's Surprise- Question Writing Narrative Description</p> <p>We are going on a Lion Hunt- Readers theatre Story map Narrative Non-fiction information poster</p> <p>Anansi the Spider- Character description Alternative ending</p>	<p>Goldilocks- Character Description Instructions</p> <p>Red Riding Hood- Character Description 1st Person Diary Narrative</p> <p>Jack and the beanstalk- Character description Setting description Narrative- Adaptive</p>	<p>Nature Trail- Non fiction Poem Diary Instructions</p> <p>Rainbow Fish- Writing in role Description Narrative</p> <p>Tree- Setting description Link with Science- information text seasonal change Senses Poem</p>	<p>Leon and the place between Narrative Setting Description Character Description Recount</p> <p>The Planet in a pickle jar- Instructions Narrative Setting description</p>
Maths	Place value Numbers to 10 Addition and subtraction	Place value Numbers to 10 Addition and subtraction	Addition and Subtraction Numbers to 50 Length and height	Addition and Subtraction Numbers to 50 Length and height	Numbers to 100 Multiplication and Division Fractions Money and time Position and direction	Numbers to 100 Multiplication and Division Fractions Money and time Position and direction
Humanities Thread and Topic	Geography Theme: Our World, Our Home! Topic: Our Home, Our School, Our Village	History Theme: Social History Topic: Homes Through Time	Geography Theme: Global Explorers Topic: Blue Planet	History Theme: British Time Topic: London Past and Present	Geography Theme: Weather Patterns Topic: Wild Weather	History Theme: Monarchy Topic: Kings and Queens

	<p>UK (countries, capitals, seas) -Geographical Features (Human and Physical)</p>	<p>Enquiry question – Which room has seen the most changes over time and why? Overview: Observing and explaining the difference past and present Chronology intro – reference previous and future topics.</p>	<p>Oceans (link with global locational knowledge – continents, poles, equator) -Why are our oceans so important? (transport, water, plastic crisis, ecosystem)</p>	<p>Enquiry question – What parts of London have changed in your parent's lifetimes? Overview: Comparison of London past and present Chronology intro – reference previous and future topics.</p>	<p>Daily and seasonal weather patterns (links with science) -Explore more dramatic weather and the impact -Progressive Fieldwork/Map work</p>	<p>Enquiry question – Who rules Britain today? Overview - Comparison of past and present (reference specific monarchs) Chronology intro – reference previous and future topics.</p>
Science	<p>Seasons</p> <ul style="list-style-type: none"> Observe and describe weather associated with the seasons Observe and describe how day length varies. 	<p>Seasons/Materials</p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. 	<p>Materials</p> <ul style="list-style-type: none"> Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p>Seasons Animals including Humans</p> <ul style="list-style-type: none"> Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify, name, draw and label the basic parts of the human body and say which part of the 	<p>Animals including Humans Plants</p> <ul style="list-style-type: none"> Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen. Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. 	<p>Plants Seasons</p> <ul style="list-style-type: none"> Observe changes across the four seasons Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen. Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk,

				body is associated with each sense.	<ul style="list-style-type: none"> Describe and compare the structure of a variety of animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets). Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) 	leaves and flowers.
Art	Line work- Trees, sculpting			Tudor Art- fire/buildings/Stained glass windows	Dragons and fish	
DT		Puppets	Carriage- Wheels and Axels			Sandwich making
Computing	Internet Safety	Understanding Computers	Beebots- Algorithms	Inputs and Outputs	Coding	Microsoft Word

PSHE	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my Best	Growing and changing
PE	Fundamentals	Team Building	Ball Skills	Yoga	Fitness	Athletics Field
RE	1.7 What does it mean to belong to a faith community? Diwali	1.6 How and why do we celebrate special and sacred times? Nativity Story	1.1 Who is a Christian and what do they believe?	1.5 What makes some places sacred?	1.7 What does it mean to belong to a faith community? Diwali	1.6 How and why do we celebrate special and sacred times? Nativity Story
Music	Can sing (call and response/chant/ rhymes) Can understand basic dynamics when conducted	Singing	Can clap simple patterns Can use shape and line to represent music Can understand simple crochet, quaver and rest notation – stems only	Can experiment with – rhythm patterns and dynamics	Can respond to different moods Can explain why they like/dislike a piece	Can construct simple rhythm patterns (4 beats in a bar)