



Curriculum Map: Year Two

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English Thread, Text and Writing Links</b>	The Power of Pictures	British Classics	Stories from Other Cultures	Myths, Legends and Fairy tales	Nature's Treasures	Science Fiction, Fantasy and Adventure
	<p><b>The Journey- Aaron Becker</b> Character description and narrative</p> <p><b>Ocean Meets Sky-The Fan Brothers</b> Setting description and diary entry</p> <p><b>Footpath Flowers- Jon Arno Lawson</b> Description, Narrative</p> <p><b>Little Beauty- Anthony Brown</b> Writing in role, diary entry</p> <p><b>Pumpkin Soup- Helen Cooper</b> Retell and write up story</p> <p><i>Picture Poetry: noun poem, repeating line</i></p>	<p><b>The Enchanted Wood- Enid Blyton</b> Setting descriptive Character description Write their own story</p> <p><i>Heard it in the Playground- Allan Ahlberg</i> Poetry performance</p>	<p><b>Bringing the Rain to Kapiti Plain-Verna Aardema</b> Description of illustrations</p> <p><b>Lila and the Secret of Rain- David Conway</b> Description of setting</p> <p><b>Meerkat Mail- Emily Gravett</b> Letters Diaries Narratives</p> <p><b>The Rainbow Bear- Michael Morpurgo</b> Fact file Continue with story</p> <p><b>Polar Bear, Polar Bear- What do you hear? Eric Carle</b> Poetry performance Learn a poem by heart</p>	<p><b>Into the Forest- Anthony Browne</b> Retell a story</p> <p><b>Jack and the Baked Beanstalk- Colin Stimpson</b> Diary entry</p> <p><b>Goldilocks and Just the One Bear- Leigh Hodgkinson</b> Create own version</p> <p><b>Revolting Rhymes: Roald Dahl</b></p> <p><b>The Three Little Pigs- Marian Swinger</b>  Performance poetry</p>	<p><b>Wild- Emily Hughes</b> Diary entry Persuasive writing Fact Sheet</p> <p><b>Follow the Moon Home- Philippe Cousteau</b> Poster</p> <p><b>The Promise- Nicola Davies</b> Diary entry</p> <p><b>A First Book of Animals: Nicola Davies</b> Performance poetry Adapt a poem</p>	<p><b>The Lost Happy Endings- Carol Ann Duffy</b> Write a character description Write own story</p> <p><b>The Tear Thief- Carol Ann Duffy</b> Write in role</p> <p><b>The Whisper- Pamela Zagarenski</b> Write questions about an illustration</p> <p><b>The Magic Box: Kit Wright</b> Write poetry Performance poetry</p>
<b>Maths</b>	Number: Place Value, Addition Subtraction,	Number: Addition, Subtraction, Multiplication, Division  Measurement: Money	Number: Multiplication, Division, Statistics, Geometry	Number: Geometry  Fractions Measurement	Number: Geometry Problem Solving	Measurement- Time Mass, capacity, Temperature  Investigations

<b>Humanities Thread and Topic</b>	Geography Theme: Our World, Our Home! <b>Topic: Small Village, Big City</b>	History Theme: Social History <b>Topic: Streets through Time</b>	Geography Theme: Global Explorers <b>Topic: Desert Discovery</b>	History Theme: British Time <b>Topic: Dive into the Decades</b>	Geography Theme: Weather Patterns <b>Topic: Crazy Climates &amp; Fieldwork Fun!</b>	History Theme: Monarchy <b>Topic: Queen Elizabeth I &amp; II</b>
	Hadlow map and fieldwork (directional language)  UK locational knowledge - Case Study: London	<a href="#">What was life like for our grandparents?</a>  Roads and vehicles though time in Hadlow  Food, farming and shopping through time in Hadlow	Hot and Cold Climates  Africa deserts (Case Study: Cape Town)	<a href="#">Which decade was most important to our lives today, and why?</a>  Key moments in History from the 1950s to present day; social history, technology, sport, shopping, food and farming	Basics of climate change and human responsibility  Impact of Global Warming (basic)  Progressive Fieldwork/ Map work	<a href="#">Which Elizabeth was the best monarch? (why)</a>  Overview: In depth study of the two different queens Chronology intro and reference previous and future topics.
<b>Science</b>	<b>Topic: Uses of Everyday Materials</b> Suitability of materials for their uses How solid objects can be changed	<b>Topic: Living Things and Their Habitats</b> Living things Habitats food chains	<b>Topic: Animals Including Humans</b> Offspring, basic needs of animals, exercise and diet	<b>Topic: Animals Including Humans</b> As Term 3	<b>Topic: Plants</b> How seeds and plants grow What plants need to grow and stay healthy	<b>Topic: Plants</b> As Term 5
<b>Art</b>	Landscape Creating spaces Pattern			Shape Texture Pattern		Colour Shape Texture
<b>DT</b>		Review, design, make and evaluate a pop up card	Research, prepare, cook and evaluate a seasonal dish		Review, design and make a Wind Up Toy	
<b>Computing</b>	<b>Online Safety</b> How to stay safe What a computer looks like	<b>Coding</b> Algorithm Coding	<b>Using the Internet</b> Searching Creating content Programming	<b>Using simple computer programs</b> Open, edit and saving files	<b>Computer Art</b> Create Art on the computer	<b>Using PPT</b> Creating and editing a presentation

<b>PSHE</b>	Me and my relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
<b>PE</b>	Team Building	Ball Skills	Fitness	Invasion	Net and Wall	Athletics Field
<b>RE</b>	How should we care for others and the world, and why does it matter?	How and why do we celebrate special and sacred times? ( <i>different festival focus</i> )	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	How can we learn from sacred books?	How can we learn from sacred books?
<b>Music</b>	Singing	Rhythm Pitch Notation	Untuned and tuned instruments	Listening and Analysis	Composition and Improvisation	Performance, Ensemble Opportunities