

Hadlow Primary School

School Prospectus
2024-2025



Happiness, Progress, Success!





**HEADTEACHER:
MISS NICOLE CHAPMAN**



**DEPUTY HEADTEACHER:
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A WELCOME FROM THE HEADTEACHER

On behalf of the whole school community, I would like to warmly welcome you to Hadlow Primary School.

Although our website cannot do our wonderful school complete justice, I do hope that it meets its aims by giving you an exciting and informative glimpse into life at Hadlow Primary School. Choosing the right primary school can be one of the hardest decisions you will ever have to make, but making the right choice for you and your family can reap huge, long-term rewards. The ethos and values of every Primary School are quite different and the “feel” you get when you walk around a school can be an instant indicator of whether or not the setting is right for you and your child. So please do take the time to visit us if you can.

Our school is a small, one-form entry setting, with a family feel; serving the local area and children further afield. We are fully inclusive to all children’s needs and ensure that every member of our school community feels appreciated and valued. We pride ourselves on the nurturing and positive relationships that we form with our children and their families; the proof can be seen by the kind and generous interactions that take place on the school gate, daily.

Our mission statement at Hadlow Primary School is simple:
Happiness, Progress and Success!



We strive to make our school a happy place for each and every child. Our staff go the extra mile to nurture, support and value the individual strengths and needs of our children. When our pupils feel safe and happy in school, they have the motivation to learn and the confidence to take risks; this enables them to make good progress socially, emotionally and academically.

We deliver a diverse, engaging and enriching curriculum that focuses on the progression of skills, knowledge and vocabulary. We have high expectations for all pupils, including those with SEND, holding the belief that every child can make great progress, when they are supported, scaffolded, encouraged and challenged in the right way. Progress, no matter how small, is a moment of pride in our school.

Success is inevitable when we have a school full of happy and motivated children that are inspired by their curriculum and their experiences. We celebrate success with a smile, no matter how big or how small. We reward effort and achievement and foster a 'Growth Mind-set' within our pupils. Success is limitless!

Hadlow Primary School is a proud partner of the Bourne Partnership; a federation of two small schools with unique charm and character. This mutually supportive collaboration strengthens the opportunities, learning and development for our children and staff.

Community is at our core and every stakeholder, whether near or far, is integral to the continuing **happiness, progress and success** of Hadlow Primary School. We hope that you will join us!



OUR RULES, VALUES AND SCHOOL PRIORITIES

Positive Relationships

At Hadlow Primary School we want to promote positive relationships and effective behaviour for learning by:

- o Encouraging a calm, purposeful and happy atmosphere within the school where effective learning and teaching can take place.
- o Nurturing positive caring attitudes where achievement at all levels is acknowledged and valued.
- o Providing a clear, shared understanding between children, teaching staff, support staff, parents and governors leading to the development of a consistent approach to positive relationships and exemplary behaviour throughout our school.

Our School Rules

At Hadlow Primary School we have produced our own bespoke Behaviour Blueprint, which focuses on routines and positive relationships. Every member of staff in school is committed to following this behaviour blueprint to provide consistency, stability and positivity for all pupils. The blueprint outlines three golden rules which, when followed consistently, will lead to happiness, progress and success for ALL learners. These are displayed in every learning environment in the school.

Show Respect
and Kindness 

Make Good
Choices 

 Do Your Best 

Our School Values

Our school values apply to all personal, social and academic learning contexts; **Relationships, Recognition, Reflection, Regulation, Resilience**. With these values guiding, motivating and inspiring our learners, we are confident that they will all flourish and grow as individuals and as a collective school community.

The transferrable life lessons that pupils gain from their time at Hadlow Primary School will equip them for the next stage of their education, inspire them to pursue ambitious career choices and develop them into citizens that have big hearts, as well as minds.



Our School Priorities

We nurture hearts and minds

We get it right for the most vulnerable, so we get it right for all

We value all members of our community. We make a positive contribution to the world around us.

We provide consistent excellence

We enrich our inspiring curriculum with personal development opportunities



SAFEGUARDING AND WELLBEING SUPPORT

Safeguarding

Hadlow Primary School recognises the importance of providing an ethos and environment within school that will help children to feel safe, secure and respected. We recognise our moral and statutory responsibility to safeguard and promote the welfare of all children. Everybody who works with our children has a duty to help protect them from abuse. All staff and visitors must know how to recognise, record and report possible abuse, both within the school, and externally. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

The best interests of the children will always be our priority. As such, there are times we will need to record, monitor and share information with other agencies. We will share concerns about our pupils with the child's parents/carers unless we have reason to believe that such a move would not be in the child's best interest.

It is the responsibility of all staff, governors, parents, families and pupils to play their essential role in making our school community safe and secure.

Zones of Regulation

Alongside our behaviour blueprint, we use Zones of Regulation. This is a visual way to aid a growing awareness of mood, emotions and positive mental health. We teach children that these factors can affect our behaviour. We give children the tools to recognise, regulate and take responsibility for their own emotions and choices.





**SENCO AND DESIGNATED
SAFEGUARDING LEAD**



**FAMILY LIAISON OFFICER
DEPUTY SAFEGUARDING LEAD
MENTAL HEALTH FIRST AIDER**

MEET THE PASTORAL TEAM

At Hadlow Primary School, we are blessed to have both an on-site SENCo and FLO. Our SENCo, Mrs Vanns, ensures that children are kept safe in school and at home, whilst working with our teaching teams and families to improve education for children on the SEND register.

svanns@hadlow.kent.sch.uk

Our Family Liaison Officer, Mrs Wright, supports vulnerable children and families, providing access to in-school support and external agencies, whilst working hard to improve home-school partnership.

flo@hadlow.kent.sch.uk



PARENT PARTNERSHIP



At Hadlow Primary School, we pride ourselves on building great parent partnerships. When accepting a school place, and annually, we expect all parents and carers to read and sign our personalised home-school agreement, which can be seen on the next page. This is to ensure that all families are part of the Hadlow team, supporting us with our wider school vision.

Every morning and afternoon, the Headteacher and the SENCO or FLO are available on the school gate to welcome families and to offer help and support to those that need it. A consistent friendly face in the morning can make all the difference!

Class teaching teams are positioned on the classroom door every morning and every afternoon, which helps to build positive relationships with all families. All classes have a personalised email account, which allows parents and carers to email teaching teams directly when communicating about their child; this allows privacy and consistent communication.

Every week the Headteacher produces a newsletter for families, which includes information about school events, successes, local initiatives and any need to know information. A weekly EYFS newsletter is also shared with families of Reception children, written by the Apple Class team and reporting on the learning successes of the week.

Teaching teams keep class pages up to date weekly with photographs of children and their learning; this is a real snapshot into the classroom and we strongly encourage families to spend time looking at these.

<https://www.hadlow.kent.sch.uk/classes/>



Parent Partnership Agreement

Hadlow Primary School



Make Good Choices 

Show Respect and Kindness 

Do Your Best 

At Hadlow Primary School, staff and children follow three simple but fundamental rules:

These ensure that all members of our school family are safe and happy, make great progress and have limitless opportunities for success. You are part of this family and by choosing Hadlow Primary School; you are making a commitment to support the school and your child in their educational journey. A visible and genuine partnership between home and school is imperative to ensure that your child has the **happiness**, **progress** and **success** that they so truly deserve.

As a parent, in partnership with Hadlow Primary School, I value my child's Happiness, Progress and Success.

I, the parent/carer will therefore endeavour to:

- Consistently follow the school uniform policy to ensure that my child is always smartly and suitably dressed.
- Prepare my child for each school day with the items that they need; e.g. fresh drinking water, school bag, PE kit etc.
- Achieve at least 96% attendance and ensure that my child arrives at school by 09.00 a.m. every day.
- Fully support the staff and school's approach to behaviour for learning, using the bespoke Behaviour Blueprint.
- Communicate with staff teams calmly and kindly at all times.
- Keep up to date with all school information and events by making efforts to read/discuss information in newsletters and parent mails.
- Always follow the Parent and Visitor Expectations policy onsite, offsite and online.
- Support my child with their reading development by reading to them, with them or listening to them read and asking meaningful questions 5 x weekly.
- Support my child with all Home Learning activities set including spelling and times tables, to ensure that they do not fall behind in class.
- Attend Child Learning Reviews and support sessions to keep up to date with the best ways to further support my child.
- Celebrate the successes of my child by attending special events held in school, such as performances and Red Carpet events.

OUR SCHOOL ENVIRONMENT

Our school has seven large classrooms, a large central hall, a learning hub, library, music room and an expansive outdoor area. This includes an Early Years garden, a whole school playground, a field, athletics track, netball court and an outstanding on site allotment. We are proud of our calm, neutral and inspiring classrooms; all of which are equipped with cosy and inviting book corners and large carpet spaces.





CURRICULUM, TRANSITION AND ENRICHMENT

EYFS Curriculum

We follow the Early Years Foundation Stage Curriculum. This framework is a means of ensuring high standards of early education and care. Your child's development is fully supported. It underpins all future learning by supporting and fostering the children's personal, social and emotional wellbeing. It encourages positive attitudes towards learning and promotes learning through play.

There are seven areas of learning and development of which three are "prime areas," and four "specific areas."

Prime areas:

Communication and language
Physical development
Personal, social and emotional development

Specific areas:

Literacy
Mathematics
Understanding of the world
Expressive arts and design

EYFS Transition

It is essential that transition is carefully considered to ensure your child makes a smooth and successful start at Hadlow Primary School. Your child's happiness is vital! Whether your child is joining us as a new starter in reception, or as an in year admission, we will work with you to get it right for your child. EYFS transition includes:

- A personal classroom visit with the EYFS teaching team and Headteacher
- A series of nursery visits
- A home or garden visit
- A teddy bears picnic
- A taster morning
- A staggered start in September

In year admissions will include a personal school tour, an admissions meeting, a taster morning, a buddy system and the option of a staggered transition.

Primary National Curriculum

At Hadlow Primary School we pride ourselves on the personalised, purposeful and engaging curriculum that we offer to our pupils. Our pupils acquire the knowledge, skills and vocabulary to allow them to be successful across all curriculum areas, with meaningful cross curricular links. We are passionate about the art of remembering so that key learning is never lost; we ensure lots of retrieval, application and depth so that learning moves into long term memory. We ensure that learning is purposeful, relevant and inspiring for all pupils, whilst being inclusive to individual needs.

For more information about our curriculum, please visit:

<https://www.hadlow.kent.sch.uk/curriculum/>

Enrichment and School Visits

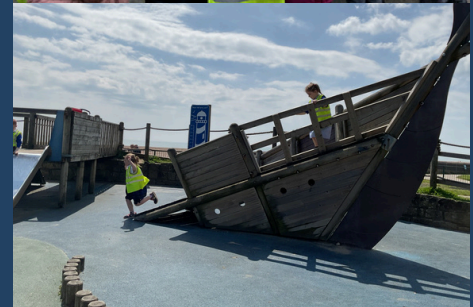
We have many special weeks including: Book Week, Maths Week and Science Week. Classes take part in personalised enrichment sessions regularly, with exciting and enhancing activities, including allotment time. We also have the offer of additional music lessons in guitar, drums, harp, iRock and song writing. Children at Hadlow Primary School regularly compete in sporting events and competitions outside of school, which are organised through the Tonbridge PE Partnership. With the benefit of having two on-site minibuses, school visits are embedded into the curriculum and include local trips and those further afield. These include Harry Potter Studios, Bedgebury Pinetum, Hastings Aquarium and a day in London.

School Performance

We are committed to developing confidence in our pupils when speaking aloud and performing in front of an audience. The art of performance is always magical and we love to involve our families as much as possible.

Annual performances include:

EYFS and Year 1 Nativity
Whole School Carol Service
Hadlow's Got Talent
In-class 'Red Carpet' events
Young Voices at the O2
Year Six Leavers Performance



CO-CURRICULAR CLUBS

Breakfast Club

Our much loved breakfast club runs five days a week from 7.30am to support working families with childcare arrangements. Each session costs £4 and includes a healthy breakfast and a programme of activities including games, construction and sports. This is led by our Teaching Assistants; familiar and friendly faces for the children. Pupil Premium families are offered a 50% discount on all school run clubs.

Rainbow After School Care

Hadlow have an Ofsted registered, after school care club on site. The club runs until 6pm every weeknight and costs £12 per child. This price includes a light tea and enrichment activities such as craft, games, cinema nights etc. Home reading and spelling can be supported during after school club too, if requested. Bookings can be made via contact@rainbowschoolclubs.com.

Co-Curricular Clubs

At Hadlow Primary School we offer a range of extra curricular clubs that run before and after the school day. Our children are very lucky to have such wonderful opportunities to develop their confidence and enhance their skills, interests and talents. We offer some clubs at no cost to parents.

Current clubs include:

Choir

Football

Drama and stagecraft

Table tennis

Chess

Arts and crafts

Netball

Board games

Dodgeball

Performing arts

SCHOOL MEALS

All children in our Reception class are encouraged to have our healthy school lunches. Teaching teams eat with the children in the hall and support them with table skills and manners. We call this family dining.

All children in Reception, Year 1 and Year 2 are offered a FREE healthy school lunch.

Menus are on a three week rota, with up to four choices a day! They are simply delicious!

Please see an example menu below:

WEEK 2

Allergy information available on request

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|-------------------------|--|---|---|
| Main 1 | | | | |
| Pork or Chicken Sausage & Gravy with Mashed Potatoes | Chinese Noodle Stir Fry | Roast of the Day with Roasted Potatoes | Kansas City BBQ Baked Chicken with Braised Rice | Friday Fish Bar with Oven Baked Chips |
| Buffalo Chicken Slice with Mashed Potatoes | Spiced Bean Enchiladas | Chicken Shawarma Kebab with Roasted Potatoes | Crunchy Chicken Pie with Braised Rice | Curried Fish Finger Pitta with Oven Baked Chips |
| Main 2 | | | | |
| Autum Vegetable Rice Bake | Roasted Tomato Pasta | BBQ Cauli Wings with Roast Potatoes | Smoky Broccoli Soft Tacos with Braised Rice | Crispy Nuggets and Salsa with Oven Baked Chips |
| Veggie Sausage with Mashed Potato | Rustic Farmhouse Hash | Sticky Tomato Tart with Roasted Potatoes | Chickpea & Sweet Potato Curry with Braised Rice | Cheese & Tomato Pizza with Oven Baked Chips |
| Vegetables | | | | |
| Garlicky Greens | Sweetcorn | Roasted Vegetables | Green Beans | Garden Peas Baked Beans |
| Desserts | | | | |
| Fruity Sponge Oat Crumble | Fruity Yoghurt Trifle | Cinnamon Cake | Pineapple & Ginger Tart | Chocolate Cookie |
| Mango Rice Pudding | Fruit Jelly Pot | Apple Yoghurt Cake | Pear Upside Down Pudding | Caramel Milk Pudding |
| Fruit/Yoghurt | Fruit/Yoghurt | Fruit/Yoghurt | Fruit/Yoghurt | Fruit/Yoghurt |

Vegetarian
 Vegan
 Plant

Fresh seasonal salad and bread available daily. Fresh fruit and yoghurt available daily as an alternative to the dessert of the day.

FOOD SMART
FOR BODY AND BRAIN

Soil Association
FOOD FOR LIFE
CATERING MARK

RED CROSS
OF GREAT BRITAIN
AND IRELAND

MSC
MARTIN SCHOENBERGER
FOOD

AIP
ALLIANCE + PARTNERSHIP

WELLBEING

At Hadlow Primary School, positive wellbeing is at the heart of our school curriculum. Promoting and supporting good wellbeing is embedded into everything that we do, but here are some explicit wellbeing activities that take place regularly, in every class.

- o Daily Mile
- o Peer Massage
- o Mindfulness
- o Talk Time
- o Allotment Time
- o Lunchtime Nurture Club
- o Outdoor Learning

We follow the Six Principles of Nurture and are soon to be an accredited Nurture UK school.





SCHOOL UNIFORM

We are so proud of our wonderful school uniform. Our children have a sense of pride and purpose every time they get dressed and ready for school. Bespoke Hadlow uniform items are stocked by Monkhouse only. These can be purchased online, with store fittings available at their nearest store detailed below. All other items should be easily accessible at local supermarkets or clothes stores.

<https://www.monkhouse.com/school/hadlow-primary-school-urn-118273>

Newnham Court Shopping Village
Bearsted Road
Maidstone
Kent
ME14 5LH
01622 230845

Our PTA have an online pre-loved uniform shop and from which uniform purchased at a considerably reduced cost. This is an excellent way of supporting the environment, reducing waste, and your spending! We recommend looking here before purchasing anything new.

<https://uniformerly.co.uk/>



APPLY TO HADLOW PRIMARY SCHOOL

For all admissions we follow Kent County Council policy and apply their admission criteria. Full details are available from the school office. In common with all Kent Schools, we have a policy of 'early admission'. This means that we offer a place in our Reception class at the start of the academic year in which a child attains the age of five.

Our 'PAN' (Pupil Admission Number) is 30 and this means that we can admit up to 30 children in EYFS, and all other year groups.

If there are more children than places, the allocation of places will be according to the following over-subscription criteria:

- 1) Looked after children
- 2) Children with an EHCP where the school is named
- 3) Children with a sibling in the school that resides at their home address
- 4) Children of employed staff
- 5) Nearness of children's homes/ease of access

If you are moving into the area or changing school as part of the in-year admissions process, our only restriction is the availability of places.

For further details of the 2025 EYFS admissions process please see:

<https://www.kent.gov.uk/education-and-children/schools/school-places/primary-school-places>

**Applications will be open
from Tuesday 5th November
2024 to Wednesday 15th
January 2025.**

