Happiness, Progress, Success



Hadlow Primary School

Prospectus 2021-2022

Welcome to Hadlow Primary School

Happiness, Progress, Success

Hadlow Primary School

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We hope that this prospectus gives you an exciting and informative glimpse into life at **Hadlow Primary School.**

Choosing the right Primary School can be one of the hardest decisions you will ever have to make, but making the right choice for you and your family can reap huge, long-term rewards. The ethos and values of every Primary School are quite different and the “feel” you get when you walk around a school can be an instant indicator of whether or not the setting is right for you and your child.

Our mission statement at Hadlow Primary School is simple:

Happiness

We strive to make our school a happy place for each and every child. Our staff go the extra mile to nurture, support and value the individual interests and needs of our children. When children feel safe and happy in school, this enables them to make good progress socially and academically.

Progress

We deliver a rich and engaging curriculum that focuses on the progression of skills, knowledge and vocabulary. We have high expectations for all pupils, including those with SEN, holding the belief that every child can make great progress, when they are supported and encouraged in the right way. This ultimately leads to success.

Success

Success is inevitable when we have a school full of happy children that are well supported in their social and academic progress. We celebrate success with a smile, no matter how big or how small. We reward effort and achievement and instil a ‘Growth Mindset’ in our pupils. Success is limitless!

Positive Relationships

At Hadlow Primary School we want to promote positive relationships and effective behaviour for learning by:

- Encouraging a calm, purposeful and happy atmosphere within the school where effective learning and teaching can take place.
- Nurturing positive caring attitudes where achievement at all levels is acknowledged and valued.
- Providing a clear, shared understanding between children, teaching staff, support staff, parents and governors leading to the development of a consistent approach to positive relationships and exemplary behaviour throughout our school.

Behaviour Blueprint

At Hadlow Primary School we have produced our own bespoke Behaviour Blueprint, which focuses on routines and positive relationships. Every member of staff in school is committed to following this behaviour blueprint to provide consistency, stability and positivity for all our pupils. The blueprint outlines three golden rules which, when followed consistently, will lead to happiness, progress and success for ALL learners. These are displayed in every learning environment in the school.







Safeguarding

Hadlow Primary School recognises the importance of providing an ethos and environment within school that will help children to feel safe, secure and respected. We recognise our moral and statutory responsibility to safeguard and promote the welfare of **all** children.

Everybody who works with our children has a duty to help protect them from abuse. All staff and visitors must know how to recognise possible abuse, both within the school, and externally. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.



It is the responsibility of all staff, governors, parents, families and pupils to play their essential role in making our school community safe and secure.

Wellbeing

At Hadlow Primary School, wellbeing is a significant part of our whole school curriculum. Here are some of the things that we do to support and develop positive wellbeing for our children.

- Daily Mile
- Peer Massage
- Yoga
- Relaxation/ Mindfulness
- Whole school wellbeing days
- Talk Time
- Nurture Activities
- Allotment Time



We also try to support the wellbeing of our families and offer events such as exercise classes, coffee mornings and tea and chat events.

Our School Environment

Our school has seven large classrooms, a large central hall, a learning hub, library, music room and an expansive outdoor area. This includes an EYFS garden, a whole school playground, a field, athletics track, netball court and an on site allotment. We are proud of our calm, neutral and inspiring classrooms; all of which are equipped with cosy and inviting book corners.



EYFS Classroom



EYFS Garden



Book Corner



EYFS Classroom



EYFS Garden



Playground



Hall



Music Room



Field



Allotment



Learning Hub



Library

Hadlow Clubs

Breakfast Club

Our much loved breakfast club runs five days a week from 7.30am to support working families with childcare arrangements. Each session costs £4 and includes a healthy breakfast and a programme of activities including games and sports. This is lead by our trained sports coaches (Pure Sports) and our TAs.





Rainbows After School Care

Hadlow have an Ofsted registered, after school care club on site. The club runs until 6pm every week night and costs £10 per child. This price includes a light tea and enrichment activities such as craft, games, cinema nights etc. Home reading and learning can be supported during after school club too.

Extra Curricular Clubs

At Hadlow Primary School we offer a range of extra curricular clubs that run before and after the school day. Our children are very lucky to have such wonderful opportunities to enhance their learning and attending these clubs helps to develop them socially as well as academically. These clubs include:

- Choir
- Gymnastics
- Multi-Sports
- Football
- Flower Arranging
- Netball



EYFS Curriculum

In the Early Years Foundation Stage (EYFS) at Hadlow Primary School our aims are to:

- Support children to make a planned, confident transition from home to school
- Provide a happy, caring, safe and secure environment for learning
- Plan learning experiences that meet the individual needs and interests of the children through a balanced provision of adult led and child initiated opportunities
- Support children to become competent and confident learners so they are able to reach their full potential
- Provide a broad and balanced high quality curriculum in line with the Early Years Foundation Stage guidance
- Foster positive home school links with parents and other care providers

We follow the Early Years Foundation Stage Curriculum. This framework is a means of ensuring high standards of early education and care that will reassure parents that their child's development is being fully supported. It underpins all future learning by supporting and fostering the children's personal, social and emotional wellbeing. It encourages positive attitudes towards learning and promotes learning through play.





Primary Curriculum

At Hadlow Primary School we pride ourselves on our personalised, purposeful and engaging curriculum that we offer to our pupils. We have a creative curriculum with termly topics that are explored in all year groups. These topics intertwine all English, History, Geography, Art, Design and Music learning, with key objectives taught through cross-curricular opportunities. Maths, Computing, Science, PE, RE, French and PSHE are taught discreetly but efforts are made to connect these topics whenever meaningful links arise. Our curriculum begins from the moment the children set foot in the school grounds and every learning opportunity is maximised. We aim to develop inquisitive, engaged and life-long learners through the curriculum that we provide. **We have many special weeks including: Book Week, Maths Week and Science Week. We also have the offer of additional music lessons in guitar, piano, violin and harp. Children at Hadlow Primary School regularly compete in sporting events and competitions outside of school.**

Red Carpet Events

Throughout the course of the year, parents are invited to join the class to celebrate the children's 'Red Carpet' event. This will be a showcase of learning and progress throughout the term. This is a fabulous finish to the exciting topics on offer!

Performance

Every other year, Hadlow showcases a whole school performance to parents and families. Each class contributes to the performance; an excellent way to promote confidence, performance and stage craft. We like to give our children opportunities to develop their interests and talents and this is a real highlight for many. We also hold an annual 'Hadlow's Got Talent' show, which is a firm favourite across the school. EYFS have their own Nativity play and Y1 and Y2 collaborate to put on a separate Nativity show. Always a heart warming moment!



Pupil Voice

"In RE we have covered the religions of; Muslims, Christians and Catholics. I like this subject because I like learning about what other people do and believe."

"The school offers a variety of clubs. I have attended most of these which include; touch typing; choir, flower arranging, cookery and Spanish. I have really enjoyed them."

"PE is so good, we get to learn different sports and how to play them correctly . In the past we have learnt to play cricket, basketball, rounders, netball, quidditch, benchball and volleyball. In the summertime we enjoy athletics and prepare for sports day."

"I like maths because we don't just write down the answers in our books, we deepen our learning by creating posters, to show our understanding. We are creative with maths which enhances our learning."

"In school plays and productions you get to have fun with your class, learning and getting to know them better. I also really enjoy it because it helps me forget any troubles which may be on my mind."

"The teachers make science lessons enjoyable and interactive. The experiments are interesting and deeply varied."

"Our outdoor learning days are very fun and it is good to have a variation between academic lessons and physical learning."

"English lessons are fun and the teachers make sure everyone is included. The work is challenging but not impossible."



"School trips are exciting and fun. Last year we went to the science observatory. We have also been to Lullingstone Castle."



"We are able to use a lot of resources to complete fun projects - big and small. I really enjoyed our wood work challenge in Year 4."

Admissions

Hadlow can admit up to 30 children into the Reception Class (Apple) during the school year. In line with legislation, children with an Education Health Care Plan which names Hadlow Primary school in the plan will be given a place at the school and the Published Admission Number reduced appropriately before places are allocated to other pupils.

Admissions are accepted in other year groups where spaces become available. There are seven classes and we keep class sizes to 30 or below (EYFS and Key Stage 1) - in line with the current government requirements.

In accordance with Kent County Council Policy, children are admitted into Year R within the following framework:

Children will be able to enter Hadlow Primary School on a full-time basis (phased in part-time for the first three weeks) at the beginning of September following their fourth birthday.

Applications for entry to Hadlow Primary School for Year R should be made via the Local Authority on the Reception Common Application Form (RCAF) provided by the school or on-line (http://www.kent.gov.uk/education-and-children/schools/school-places/primary-school-places). When the school is over-subscribed the following criteria apply:

The Admissions Policy for the school is directly linked to the County Policy for admissions to Primary Schools. If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

Looked After Children/Children in Local Authority Care or previously in Local Authority Care. A child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parent/carers (section 22 of the Children Act 1989) or who is subject to a care order under Part IV of the Act. This also applies equally to children who immediately after being looked after by the local authority became subject to adoption, residence or special guardianship order. (as defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989)



Current Family Association – a brother or sister in the same school at the time of entry, where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within two miles of the school.

Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with Hadlow Primary School's legal obligations, in particular those under the Equality Act 2010.

Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social need mean that they have a demonstrable and significant need to attend a particular school (a medical certificate may be needed for this).

Nearness of child's home and ease of access to schools. This is the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address data.

For further details of the 2022 admissions process please see:

https://www.kent.gov.uk/education-and-children/schools/school-places/primary-school-places





Please note that the contents of this Prospectus were a true reflection of Hadlow Primary School prior to the COVID 19 outbreak.



At the moment, we have had to adapt and comply with Government guidelines, which has slightly altered our school environment and school day.

If you want to know more about the adaptations that have been made, a copy of the COVID 19 parent leaflet can be sent upon request.

Please rest assured that Hadlow Primary School still maintains the same ethos and continues to be a happy, safe and inspiring learning environment for all children.