



Hadlow Primary School

Happiness, Progress, Success

School Lane, Hadlow, Kent. TN11 0EH.

Head of School: Nicole Chapman

Executive Head Teacher: Richard Rule

Telephone: 01732 850349

Email: admin@hadlow.kent.sch.uk

Website: www.hadlow.kent.sch.uk

Start date: Monday 4th September 2023

Morning drop off time: 8.45am

Afternoon pick up time: 3.10pm



Ethos

We believe that children should come into school every day excited and interested to learn and play, making friends and ready to explore their surroundings, keen to develop their minds and understand the world around them. We aim for every child to grow individual and confident personalities, always willing to have a go. We provide new, stimulating and challenging activities, which will make sure all children progress in their learning, whatever their starting point, reaching their full potential.

We have created a safe and healthy environment that is a home from home, with a balance of learning through play and teacher directed activities. Children are loved in their first year of school. Loved, looked after and nurtured.

Aim

At Hadlow Primary School we aim to provide the highest quality care and education for all our children, giving them a strong foundation for their current and future learning. We create a safe, happy environment with motivating and enjoyable learning experiences that enable children to become confident and independent. We value each individual child, working in partnership with parents, to ensure that every young person flourishes and grows.

Your child's first day/week at school

Please bring your child to the wooden gate to the left of the main school entrance (just before the large metal gates) from **8.45am** where a member of the Reception team will meet you. **The gate closes at 9am.** Please say goodbye at the door, walk through the Apple Garden and leave the school through the blue gate. **In the first week, collect your child at 12pm** at the wooden gate. **In the second week, your child will stay for lunch and you will collect your child at 1pm** at the wooden gate. During the first two weeks in the afternoons we will be visiting you at home or for a doorstep or garden visit. **In the third week** your child will be in school for full days.



Daily Routine

- ✚ The day begins with a short yoga session, then the 'Good Morning Dear Earth' song.
- ✚ Running or walking the Daily Mile takes place on the school playground or field.
- ✚ Free play session, in which the children have access to both indoor and outdoor play spaces.
- ✚ Snack is eaten together and we will review our free play session.
- ✚ Phonics lesson (teacher led), the children are taught how to read in a fun, interactive and engaging way.
- ✚ Shared Reader lesson (teacher led), just before lunch. This is linked to the seasons of the year.
- ✚ Lunch is eaten together in the hall. Before we eat we sing the 'Blessings on the Meal' song.
- ✚ After lunch the children play on the school playground or field. When they return they take part in a peer massage session and relaxation time.
- ✚ Maths lesson (teacher led) follows on from relaxation time. The children develop a deep understanding of numbers and the composition of each number.
- ✚ Free play session follows on from Maths, the children have access to both indoor and outdoor play spaces.
- ✚ At the end of the day we all come together for story time (teacher led). The teacher tells the story using simple props such as puppets. This enchants the children and inspires them to use their imagination. Usually the children will imitate this the next day in their play.
- ✚ Before we leave, we sing the 'Dear Friends Goodbye' song.

Indoor Classroom



Outdoor Classroom



School Dinners

All children in our Reception class are encouraged to have our healthy school dinners. The teachers eat with the children in the hall. We call this family dining.



All children in Reception, Year 1 and Year 2 are offered a FREE healthy school lunch.

Open Door Policy

If you have any questions or concerns throughout your child's time in school, please email us: appleclass@hadlow.kent.sch.uk We keep in regular contact with you via email. Every morning and afternoon we are on the door to greet you with a warm smile.

Curriculum

At Hadlow Primary School we deliver a curriculum based on the framework for the Early Years Foundation Stage. This describes the seven areas of learning and development which "must be implemented through planned, purposeful play".

The framework also states that "Practitioners must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction." We have a fantastic team of adults who put this into practice every day.

In addition, the framework describes "Three characteristics of effective teaching and learning ... playing and exploring ... active learning and creating and thinking critically." This describes exactly the approach that we take to learning in our foundation stage at Hadlow Primary School.



Exploring in the Sand



Woodwork Skills

Throughout the year the Reception children play, make friends, develop and learn. They have great fun exploring and creating, indoors and outside. They gain independence and confidence and their natural curiosity is encouraged at all times.



Role Play



Cooking healthy food



Playing Maths Games



Being Creative

The Daily Mile

The Daily Mile is simple and free and gets children out in the fresh air for fifteen minutes every day to run or jog (at their own pace), with their classmates. This makes them fitter, healthier, and more able to concentrate during the day.



In Apple Class we run every morning, just after our yoga session. If the weather is dry, we run 6 laps of the field track. If it has been raining, we run 9 laps of the playground. The following list of some health benefits is collated from observations, scientific research, and the experiences of many schools:

- Fitness, stamina and energy levels are increased
- It reduces obesity and improves body composition – bone density, muscle strength, joints and cardiovascular health
- Gross and fine motor skills are developed, leading to better balance and helping to reduce dyspraxia
- Children are less sedentary, doing more moderate to vigorous activity
- Improves physical development in children from nursery age upwards
- It promotes the idea of self-care with children becoming more aware of their own health and the need to take responsibility for it
- It can benefit children with medical conditions, such as diabetes and asthma

Peer Massage

When the children return from their lunch time play, we take some time to relax and calmly prepare for the afternoon. Children get into pairs and follow a sequence of light back massages. Peer Massage is a science-based initiative to mitigate children's long term stress, it teaches them respect and about consent.



Focus Week

In partnership with parents and carers, your child will be a focus child once a term. Prior to this week you will receive a form to fill in (see below). During their focus week the staff will record your child's experiences on a Learning Journey sheet. When the week is over your child's teacher will invite you to speak about their progress via the telephone or in class.

Dear Parents/ Carers

Next week we will be focusing on _____. We will be observing them while they play to find out even more about their interests and how they are progressing.

Please take some pictures of your child/ family enjoying activities out of school.

We value the knowledge and understanding you have of your child and we would really appreciate it if you would share this with us so that together we can plan activities to meet your child's needs. This will help us plan for their future learning and development.

<p>+</p> <p>Is there anything significant happening in your child's life at the moment, e.g. visits, holidays, new pets, family celebrations? Is there anything you would like to tell us about your child?</p>
<p>Do you have anything you would like to ask us about your child's progress and development in Apple Class?</p>

Please return this sheet and any relevant photographs by Monday so we can add your thoughts and ideas to the planning process.

Photographs (no more than 6 please) can be emailed to: appleclass@hadlow.kent.sch.uk

You will receive a copy of your child's Learning Journey sheet as a written record from the school to communicate to you your child's progress.

School Uniform

Bespoke, Hadlow uniform items are stocked by Simmonds only. These can be purchased in store or online. All other items should be easily accessible at local supermarkets or clothes stores.

Address:

S.Simmonds & Son Ltd

3-5 Eldon Way

Paddock Wood

Kent, TN126BE



Website: <https://simmonds-ltd.com/hidden/hadlow-primary-school/>

Option 1

Mid grey shorts or trousers (formal- not cargo style)

White shirt or blouse (long or short sleeved)

Blue Hadlow v-neck jumper or cardigan

Blue and yellow school tie

Mid grey or black socks



Option 2

Tartan pinafore dress, kilt or pleated skirt

White shirt or blouse (long or short sleeved)

Blue Hadlow jumper or cardigan

School tie (not to be worn with pinafore)

Mid grey or black tights



Option 3 (Terms 4, 5 and 6 only)

Blue and white gingham checked dress

Blue Hadlow jumper or cardigan (weather dependent)

Black, white or grey socks

PE Kit

Named, drawstring PE bag

Plain white T-shirt

Blue or black drawstring shorts

Blue or black tracksuit bottoms

Blue or black tracksuit jumper (no hoodies)

Black or white trainers or plimsolls

Shoes and Bags

- Black, sensible, flat shoes should be worn, in a style that your child can fasten themselves. If other shoes (e.g. trainers or wellingtons) are worn to school, parents must ensure that children have school shoes to change into otherwise they will be required to change into their plimsolls.
- Children should bring a blue book bag to school, preferably with the school logo. These are available from Simmonds.



Other Accessories

- Please provide your child with some slippers to wear inside and a pair of wellington boots for outside.
- The only jewellery items that may be worn are small, plain gold or silver studs or agreed items of religious significance. All jewellery must be removed on PE days.
- A sensibly-sized watch may be worn, but no smart watches permitted.
- No nail varnish or make up is to be worn.
- Temporary tattoos (including henna) should wherever possible be removed or in exceptional circumstances covered up.
- Charity wristbands and/ or accessories may be worn during the designated week.

Hair Styles and Accessories

- Long hair (past the shoulder) should be tied back using plain hairbands or plain hair bows (no larger than 8cm) in school colours.
- Hair should be a natural colour and any hair colours used for special occasions during term time must be wash-in/wash-out colours.
- Hairstyles incorporating shaved patterns or excessive use of styling products are not considered appropriate for school.

ALL CLOTHING AND ACCESSORIES MUST BE NAMED USING A PERMANENT PEN OR PREFERABLY, A STITCHED LABEL. THE SCHOOL WILL NOT BE HELD ACCOUNTABLE FOR ANY LOST OR MISPLACED ITEMS.

Internet Resources

Our school website is updated weekly and there are a wealth of helpful resources on our class page. Here is the link: <https://www.hadlow.kent.sch.uk/apple-reception/>

Visit the EYFS section of the school website for information regarding the curriculum, assessment and other guidance: <https://www.hadlow.kent.sch.uk/early-years/>

Story time resources can be found in our video resources section on the school website: <https://hadlowprimary.primarysite.media/playlist/apple>

Fun and engaging online Maths games: <https://www.topmarks.co.uk/Maths-games/5-7-years/counting>

Useful and fun online Phonics games: <https://www.phonicsplay.co.uk/>

Things to do before your child starts school

- ✚ Have conversations with your child as often as possible. Try to introduce new or exciting vocabulary. This is the most valuable thing you can do.
- ✚ Look through this booklet with your child.
- ✚ Enjoy sharing stories, songs and rhymes with your child, both in English and any additional languages.
- ✚ Make good use of outings with your child e.g. parks, shops, libraries, swimming pools etc. Talk about their interests and things they enjoy.
- ✚ Encourage your child to look for numbers and words in their local environment e.g. door numbers, bus numbers, shop names and food labels.
- ✚ Encourage your child to be independent when putting on their coats and shoes and when going to the toilet.
- ✚ Read to your child every day for at least ten minutes.

