

EYFS Curriculum Plan- Spring Term

In Early Years we firmly believe that effective pedagogy includes a mix of approaches. A child learns best through child-initiated play where they can build important life skills such as curiosity, concentration, creativity, problem solving, use of their imagination and persistence through purposeful play experiences. We follow the individual child's lead and recognise each child's different starting points. Clearly planned and sequenced daily teacher directed time takes place, during which the adults model and guide learning. Our indoor and outdoor learning environments are conducive to high quality play and learning.

Mathematics

- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0–5 and some to 10.
- Select, rotate and manipulate shapes to develop spatial reasoning skills.

Understanding the World

- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.

Communication and Language

- Connect one idea or action to another using a range of connectives.
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings.

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Literacy

- Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Expressive Art and Design

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.

We encourage you to support your child's learning at home too. The learning above continues throughout the year.