

EYFS Curriculum Plan- Summer Term

In Early Years we firmly believe that effective pedagogy includes a mix of approaches. A child learns best through child-initiated play where they can build important life skills such as curiosity, concentration, creativity, problem solving, use of their imagination and persistence through purposeful play experiences. We follow the individual child's lead and recognise each child's different starting points. Clearly planned and sequenced daily teacher directed time takes place, during which the adults model and guide learning. Our indoor and outdoor learning environments are conducive to high quality play and learning.

Mathematics

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise numbers without counting) up to 5.
- Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Verbally count beyond 20, recognising the pattern of the counting system.
 - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than, or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed evenly.

Understanding the World

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Know some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate- maps.
- Understand some important processes and changes in the natural world round them, including the seasons and changing states of matter.

Communication and Language

- Hold conversation when engaged in back and forth exchanges with their teachers and peers.
 - Participate in small group, class and one- to one discussions, offering their own ideas, using recently introduced vocabulary.
 - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Personal, Social and Emotional Development

- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Form positive attachments to adults and friendships with peers.

Physical Development

- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases.

Literacy

- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Demonstrate an understanding of what has been read to them.
 - Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Expressive art and design

- Sing a range of well- known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and when appropriate- try to move in time with music.
- Safely use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

We hope our theme web supports you in encouraging your child's learning at home also.