



Hadlow Primary School

Happiness, Progress, Success

School Lane, Hadlow, Kent. TN11 0EH.

Deputy Head Teacher: Mrs Harvey

Head Teacher: Miss Chapman

Telephone: 01732 850349

Email: admin@hadlow.kent.sch.uk

Website: www.hadlow.kent.sch.uk

Start date: Tuesday 2nd September 2025

Morning drop off time: 08:45

Afternoon pick up time: 15:10



Ethos

We believe that children should come into school every day excited and interested to learn and play, making friends and ready to explore their surroundings, keen to develop their minds and understand the world around them. We aim for every child to grow individual and confident personalities, always willing to have a go. We provide new, stimulating and challenging activities, which will make sure all children progress in their learning, whatever their starting point, reaching their full potential.

We have created a safe and healthy environment that is a home from home, with a balance of learning through play and teacher directed activities. Children are loved in their first year of school. Loved, looked after and nurtured.

Aim

At Hadlow Primary School we aim to provide the highest quality care and education for all our children, giving them a strong foundation for their current and future learning. We create a safe, happy environment with motivating and enjoyable learning experiences that enable children to become confident and independent. We value each individual child, working in partnership with parents, to ensure that every young person flourishes and grows.

Your child's first day/week at school

Please bring your child to the wooden gate to the left of the main school entrance (just before the large metal gates) from **8.45am** where a member of the Reception team will meet you. **The gate closes at 9am.** Please say goodbye at the door, walk through the Apple Garden and leave the school through the blue gate. **In the first week, collect your child at 12pm** at the wooden gate. **In the second week, your child will stay for lunch and you will collect your child at 1pm** at the wooden gate. During the first two weeks in the afternoons we will be visiting you at home or for a doorstep or garden visit. **In the third week** your child will be in school for full days.



Class Teacher Mrs Lissenden



Head Teacher Miss Chapman



Daily Routine

- ✚ The day begins with a short yoga session, then we sing the 'Good Morning Dear Earth' song.
- ✚ Running or walking the Daily Mile takes place on the school playground or field.
- ✚ Free play session, in which the children have access to both indoor and outdoor play spaces.
- ✚ Snack is eaten together and we will review our free play session.
- ✚ Phonics lesson (teacher led), the children are taught how to read in a fun, interactive and engaging way.
- ✚ Shared Reader lesson (teacher led), just before lunch. This is linked to the seasons of the year.
- ✚ Lunch is eaten together in the hall. Before we eat we sing the 'Blessings on the Meal' song.
- ✚ After lunch the children play on the school playground or field. When they return they take part in a peer massage session and relaxation time.
- ✚ Maths lesson (teacher led) follows on from relaxation time. The children develop a deep understanding of numbers and the composition of each number.
- ✚ Free play session follows on from Maths, the children have access to both indoor and outdoor play spaces.
- ✚ At the end of the day we all come together for story time (teacher led). The teacher tells the story using simple props such as puppets. This enchants the children and inspires them to use their imagination. Usually the children will imitate this the next day in their play.
- ✚ Before we leave, we sing the 'Dear Friends Goodbye' song.

Indoor Classroom



Outdoor Classroom



Ofsted Report

Hadlow Primary School were inspected under the new Ofsted framework on Tuesday 25th and Wednesday 26th February 2025. This was a Section 5 Inspection for schools with gradings given to the 5 main areas reviewed: Quality of Education, Behaviour and Attitudes, Personal Development, Early Years Provision and Leadership and Management. During the visit, the inspector spent a lot of time in the classrooms, meeting children, meeting with staff and delving deeper into particular subjects. All primary schools now have reading and another core subject (Maths) closely scrutinised along with safeguarding. We also had our history and PE provision looked at in detail.

We are incredibly proud with the outcome of the inspection with Hadlow being graded as '**Outstanding**' in **Behaviour and Attitudes** and **Early Years Provision** for the first time in its history and all other areas remaining good with many strengths that dipped into the outstanding criteria. Please take time to read the report – which highlights the many strengths and achievements of Hadlow Primary School.

<https://reports.ofsted.gov.uk/provider/21/118273>

What Ofsted say about us...

'The school is a happy and safe place, confirmed by the parents, staff and pupils I spoke with. All staff are united in having high expectations for pupils' learning. They are committed to making sure that every pupil can achieve their best.'

'Pupils enjoy coming to school. Everyone I talked to is proud to be part of the school community. One parent expressed the views of many when they said, 'Hadlow is a great place where children can build their confidence and have a happy, varied and interesting education.'

'On the playground, pupils play happily together, taking responsibility for the play equipment and taking turns.'

'Leaders make reading a high priority because they believe it is the key to learning.'

'Pupils enjoy mathematics. Lessons are very well organised by staff so that pupils' learning builds on previous knowledge and skills. Pupils particularly enjoy showing their understanding through completing puzzles and challenges.'

'Staff are committed to preparing pupils to be responsible future citizens. Through the school's connections with the community, and the wide range of clubs available in school, all pupils have the chance to get involved and try something new.'

'Staff place the highest priority on keeping pupils safe.'

'Pupils understand that they are expected to behave well. They concentrate well in class, paying attention to adults and listening to others.'

School Dinners

All children in our Reception class are encouraged to have our healthy school dinners. The teachers eat with the children in the hall. We call this family dining.



All children in Reception, Year 1 and Year 2 are offered a FREE healthy school lunch.

We use an ordering platform called School Food united, see their website for more details:

<https://uk.sodexo.com/insights/market-trends/2021/introducing-school-food-united>



A wide selection of healthy meals are pre ordered via the website.

Open Door Policy

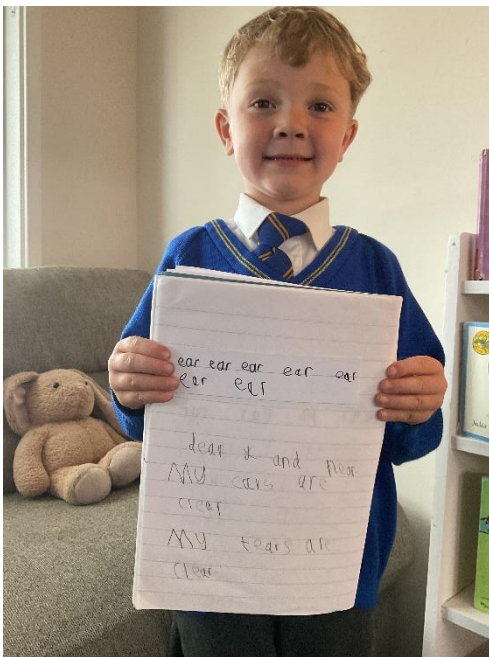
If you have any questions or concerns throughout your child's time in school, please email us: appleclass@hadlow.kent.sch.uk We keep in regular contact with you via email. Every morning and afternoon we are on the door to greet you with a warm smile.

Curriculum

At Hadlow Primary School we deliver a curriculum based on the framework for the Early Years Foundation Stage. This describes the seven areas of learning and development which "must be implemented through planned, purposeful play".

The framework also states that "Practitioners must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction." We have a fantastic team of adults who put this into practice every day.

In addition, the framework describes "Three characteristics of effective teaching and learning ... playing and exploring ... active learning and creating and thinking critically." This describes exactly the approach that we take to learning in our foundation stage at Hadlow Primary School.



Phonics

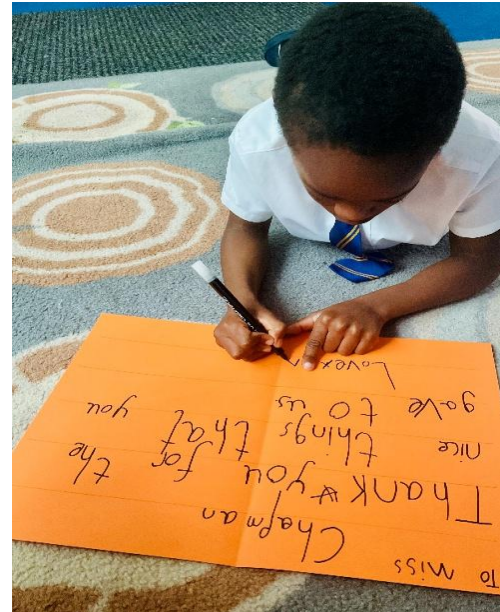


Maths

Throughout the year the Reception children play, make friends, develop and learn. They have great fun exploring and creating, indoors and outdoors. They gain independence and confidence and their natural curiosity is encouraged at all times.



Role Play



Showing Gratitude



Team Work



Collaborative Maths

The Daily Mile

The Daily Mile is simple and free and gets children out in the fresh air for fifteen minutes every day to run or jog (at their own pace), with their classmates. This makes them fitter, healthier, and more able to concentrate during the day.



In Apple Class we run every morning, just after our yoga session. If the weather is dry, we run 6 laps of the field track. If it has been raining, we run 9 laps of the playground. The following list of some health benefits is collated from observations, scientific research, and the experiences of many schools:

- Fitness, stamina and energy levels are increased
- It reduces obesity and improves body composition – bone density, muscle strength, joints and cardiovascular health
- Gross and fine motor skills are developed, leading to better balance and helping to reduce dyspraxia
- Children are less sedentary, doing more moderate to vigorous activity
- Improves physical development in children from nursery age upwards
- It promotes the idea of self-care with children becoming more aware of their own health and the need to take responsibility for it
- It can benefit children with medical conditions, such as diabetes and asthma

Peer Massage

When the children return from their lunch time play, we take some time to relax and calmly prepare for the afternoon. Children get into pairs and follow a sequence of light back massages. Peer Massage is a science-based initiative to mitigate children's long term stress, it teaches them respect and about consent.



Evidence Me

Evidence me is a wonderful resource. We use it to record your child's observations and wow moments. Photographs and comments are uploaded by us and sent directly to you. Your home learning tasks are set via the website and you are required to upload photographs and comments linked to learning from home. Please ensure you accept the Evidence Me invite that will be sent to your email address in due course.



School Rules and Behaviour

We to promote and celebrate our three school rules daily, which are:

Make Good Choices 👍

Show Respect and Kindness ❤️

Do Your Best 🧠⭐

We have a bespoke behaviour blueprint in place, which all adults in school follow consistently. This includes SLT, teaching teams, office staff, MMS, Pure Sports and any adult working with the children. This is accessible on the school website.

We have many strategies in place to support, promote and recognise good behaviour. Building trusting ,positive relationships with our pupils is the key priority for all staff.

If a pupil does not follow the three school rules, the following ladder will apply:

Step One	Positive reminder/reinforcement	Remind the child that you have faith in them and their abilities. Smile at them. Make them feel valued.
Step Two	De-escalation	Sit and support the child/ Provide further challenge/ Swap their seat/ Give them a job to complete
Step Three	Quiet, supportive chat	Take the child outside/to one side where they are not shamed in front of the class. Tell them that you care about them and their learning and you want to help them to do their best. Discuss ways forward.
Step Four	Reflection Time	Child to sit outside the classroom and reflect on their behaviour (Written reflection for KS2) <i>Have you made good choices? Have you shown care and kindness? Have you taken responsibility for your actions?</i> Time missed out of class will be made up during the following break/lunch time.
Step Five	Communication with Parents	Arrange a same-day phone call or meeting when behaviour continues/ a serious offence happens Following this, a consequence will be shared and discussed with parents.

Most children will never reach step 5 (or beyond) and therefore these low level behaviours will not be reported to you. Instead, they will be used as a reflective learning opportunity for the child/ children involved.

School Uniform

Our bespoke Hadlow uniform items are stocked by Monkhouse only. These can be purchased online or in store at their branch in Tunbridge Wells. All other items can be easily obtained at local supermarkets or clothes stores.

www.monkhouse.com

64 Calverley Road
Tunbridge Wells
Kent
TN1 2UG



Tel: 01892 981956

Option 1

Mid grey shorts or trousers (formal – not cargo style)

White shirt or blouse (long or short sleeved)

Blue Hadlow v-neck jumper or cardigan

Blue and yellow school tie

Mid grey or black socks



Option 2

Tartan pinafore dress, kilt or pleated skirt

White shirt or blouse (long or short sleeved)

Blue Hadlow jumper or cardigan

Blue and yellow school tie (not to be worn with pinafore)

Mid grey or black tights



Option 3 (Terms 4, 5 and 6 only)

Blue and white gingham checked dress

Blue Hadlow jumper or cardigan (weather dependent)

Black, white or grey socks

PE Kit

Named, drawstring PE bag

Plain white t-shirt

Blue or black drawstring shorts

Blue or black tracksuit bottoms

Blue or black tracksuit jumper (no hoodies)

Black or white trainers or plimsolls

Shoes and bags

Black, sensible, flat shoes should be worn, in a style that your child can fasten themselves. If other shoes (eg. Trainers or wellingtons) are worn to school, parents must ensure that children have school shoes to change into, otherwise they will be required to change into their plimsolls.

The blue school book bag with logo is available from Monkhouse.



Accessories

- Year 6 children are gifted a special tie when they move up to Rowan class. The Year 6 tie is bespoke and available from Monkhouse.
- The only jewellery items that may be worn are small, plain gold or silver studs, or agreed items of religious significance. All jewellery must be removed on PE days.
- A sensibly-sized watch may be worn, but no smart watches are permitted.
- No nail varnish or make up is to be worn.
- Temporary tattoos (including Henna) should wherever possible be removed or in exceptional circumstances, covered up.
- Charity wristbands and/or accessories may be worn during the designated week.

ALL CLOTHING AND ACCESSORIES MUST BE NAMED USING A PERMANENT PEN OR PREFERABLY, A STITCHED LABEL. THE SCHOOL WILL NOT BE HELD ACCOUNTABLE FOR ANY LOST OR MISPLACED ITEMS.

Internet Resources

Our school website is updated weekly and there are a wealth of helpful resources on our class page. Here is the link: <https://www.hadlow.kent.sch.uk/apple-reception/>

Visit the EYFS section of the school website for information regarding the curriculum, assessment and other guidance: <https://www.hadlow.kent.sch.uk/early-years/>

Fun and engaging online White Rose Maths games: <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning>

Numberblocks Maths: <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

FFT Phonics Parent Portal: <https://parents.fft.org.uk/>

Letter Join: <https://www.letterjoin.co.uk/>

Things to do before your child starts school

- ✚ Have conversations with your child as often as possible. Try to introduce new or exciting vocabulary. This is the most valuable thing you can do.
- ✚ Look through this booklet with your child.
- ✚ Enjoy sharing stories, songs and rhymes with your child, both in English and any additional languages.
- ✚ Make good use of outings with your child e.g. parks, shops, libraries, swimming pools etc. Talk about their interests and things they enjoy.
- ✚ Encourage your child to look for numbers and words in their local environment e.g. door numbers, bus numbers, shop names and food labels.
- ✚ Encourage your child to be independent when putting on their coats and shoes and when going to the toilet.
- ✚ Read to your child every day for at least ten minutes.

