

Plum Class Learning Journey

Maths, Term 1

Happiness, Progress, Success!

Collaboration Creativity Independence Resilience Reflection



Maths

- I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

1	2	3	4		6	7	8	9	
11		13	14	15	16	17	18		20
21	22	23		25	26	27	28	29	30
31	32	33			36	37		39	40
	42	43	44	45		47	48	49	50
51	52		54	55	56			59	60
61		63	64		66	67	68	69	
71	72	73	74	75		77		79	80
81	82	83	84	85	86		88	89	90
	92	93	94	95		97	98	99	100

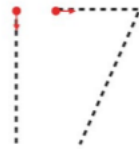
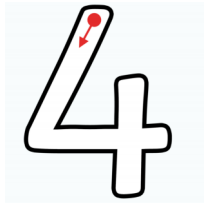
Forward:

- 1, 2, 3, 4, 5, _____, _____, _____, _____
- 11, 12, 13, 14, 15, _____, _____, _____, _____
- 23, 24, 25, 26, 27, _____, _____, _____, _____
- 41, 42, 43, 44, 45, _____, _____, _____, _____
- 77, 78, 79, 80, 81, _____, _____, _____, _____
- 92, 93, 94, 95, 96, _____, _____, _____, _____

Backwards:

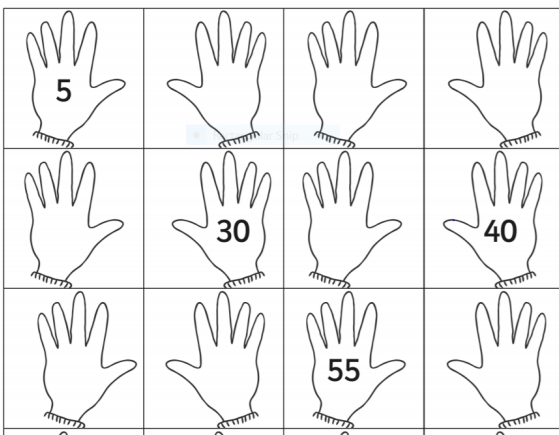
- 10, 9, 8, 7, 6, _____, _____, _____, _____
- 17, 16, 15, 14, 13, _____, _____, _____, _____
- 27, 26, 25, 24, 23, _____, _____, _____, _____
- 39, 38, 37, 36, 35, _____, _____, _____, _____
- 86, 85, 84, 83, 82, _____, _____, _____, _____
- 107, 106, 105, 104, 103, _____, _____, _____, _____

- I can count, read and write numbers to 100 in numerals

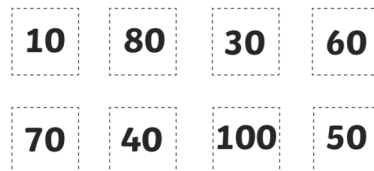


- I can count in multiples of two, five and ten

Count in 5s and fill in the missing numbers on the hands.

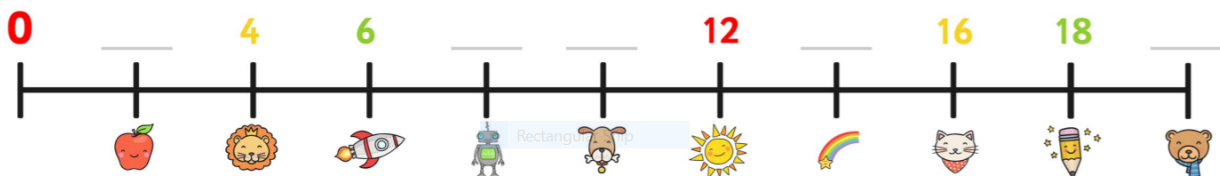


Cut out the numbers in the dashed boxes and stick them in the correct order.



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Counting In 2s Missing Numbers Number Line

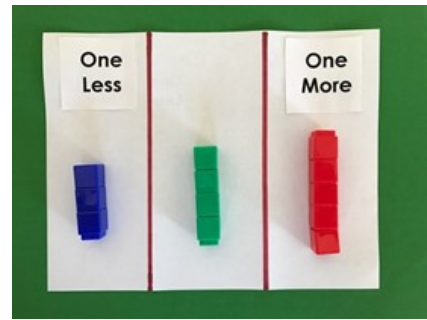


Maths

- I can identify one more or less from a given number

One More, One Less

1. <input type="text" value="5"/>	10. <input type="text" value="10"/>
2. <input type="text" value="9"/>	11. <input type="text" value="1"/>
3. <input type="text" value="2"/>	12. <input type="text" value="8"/>
4. <input type="text" value="4"/>	13. <input type="text" value="6"/>
5. <input type="text" value="7"/>	14. <input type="text" value="3"/>



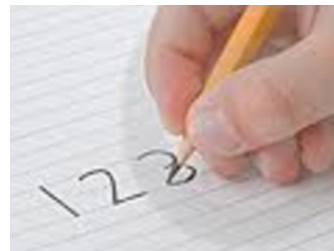
- I can read and write numbers from 1-20 in numerals and words

eighteen

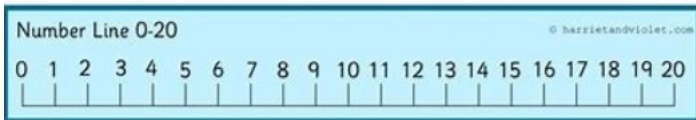
18

11

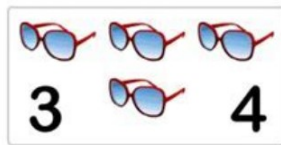
eleven



- I can identify and represent numbers using pictorial representation including the number line



Count the pictures and circle the correct number.



5 five

16



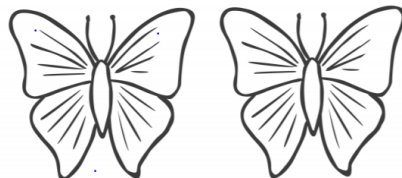
- I can use the language of: equal to, more than, less than (fewer), most and least



equal to

More or Less?

In each section, colour in the group that has more.



More or Fewer?

Plum Class Learning Journey

English, Term 1

Happiness, Progress, Success!



Collaboration Creativity Independence Resilience Reflection

- I can leave spaces between words.

Understand the difference between a letter, a word and a sentence.



Letter	Word	Sentence
s	and	Beegu was lost and scared.

Count how many words are in the sentence before you write.

- I can begin to use basic punctuation. (. ! ?)

Know when to use a full stop, exclamation mark and a question mark.

A full stop is used to mark the end of a sentence.

Beegu was lost and she was lonely.

An exclamation mark is used to mark the end of an exclamation sentence.

What a surprise!

A question mark is used to mark the end of a question sentence.

Can you help me?

English

- I can use capital letters for proper nouns.

Use capital letters for the names for people.

Hansel

Beegu

Mrs.Smith

Gretel

Use capital letters for place names.

Hadlow

London

Tonbridge

England

- I can use common plural and verb suffixes

Use –s or –es for plurals.

Singular	Plural
car	cars
dog	dogs
box	boxes
branch	branches

The red car was shiny.

The red cars were shiny.

The box fell over.

The boxes fell over.

Use the suffixes –ed and –ing where the root word doesn't change.

The cow jumped over the moon.

The cow was jumping over the moon.

Gretel pushed the witch into the oven.

Gretel is pushing the witch into the oven.