



HADLOW PRIMARY SCHOOL  
Long Term Curriculum Plan



Autumn Term  
Year One

	What a Wonderful World Our World, Our Home	Horrible History Time Travel	
Termly Focus	My Local Environment	Through the Decades	
Stunning Start	Meeting Beegu.		
Fabulous Finish	Red carpet event	Victorian Week	
Enrichment	<ul style="list-style-type: none"> <li>• Role play area- Farm shop.</li> <li>• Walk to Hadlow and local orchard</li> <li>• Talk by farmer about work on a farm</li> <li>• Plant spring bulbs and winter flowering plants</li> </ul>	<ul style="list-style-type: none"> <li>• Role play area -Toy shop. Begin to use coins within shopping role play</li> <li>• Learn songs and rehearse Nativity</li> <li>• Grandparent to talk about their toy experience with class</li> <li>• Christmas crafts</li> </ul>	
Key Texts	Beegu by Alexis Deacon 'Where the Wild Things Are' by Maurice Sendak, (Story and non-fiction writing) Nursery rhymes- 'Here we go Round the Mulberry Bush', 'I had a Little Nut Tree', 'Incey, Wincey Spider', 'Baa Baa Black Sheep', 'I'm a Dingle Dangle Scarecrow'.	Dogger by Shirley Hughes (story writing) Nativity Story- variety of texts (poetry) Nursery rhymes- 'Round and Round the Garden', 'Humpty Dumpty', 'Jack and Jill', Dr Foster, 'Twinkle, Twinkle'.	
English Genre	Re-telling story by heart with actions (Beegu) Story writing Direct speech in the form of speech bubbles Recount Poetry and rhyme	Re-telling story by heart with actions (Dogger) Story writing Poetry writing (Nativity) Rhyme Posters and lists	
Continuous English	<u>Writing</u> <ul style="list-style-type: none"> <li>• Name letters of the alphabet</li> <li>• Spell very common exception words</li> <li>• Spell days of the week</li> <li>• Use very common prefixes and suffixes</li> <li>• Form lower case letters correctly</li> <li>• Form capital letters and digits</li> <li>• Compose sentences orally before writing</li> <li>• Read own writing to peers or teachers</li> </ul>	<u>Grammar</u> <ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Begin to use basic punctuation (.?!)</li> <li>• Use capital letters for proper nouns</li> <li>• Use common plural and verb suffixes</li> </ul>	<u>Speaking and Listening</u> <ul style="list-style-type: none"> <li>• Listen and respond appropriately</li> <li>• Ask relevant questions</li> <li>• Maintain attention and participate</li> </ul>



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Maths	<p><u>Number and place value</u></p> <ul style="list-style-type: none"><li>• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li><li>• count, read and write numbers to 100 in numerals</li><li>• count in multiples of 2s, 5s and 10s given a number, identify 1 more and 1 less</li><li>• identify and represent numbers using objects and pictorial representations including the number line</li><li>• use the language of: equal to, more than, less than (fewer), most, least</li><li>• read and write numbers from 1 to 20 in numerals and words</li></ul>	<p><u>Calculation</u></p> <ul style="list-style-type: none"><li>• read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</li><li>• represent and use number bonds and related subtraction facts within 20</li><li>• add and subtract one-digit and two-digit numbers to 20, including 0</li><li>• solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = ? - 9</math>.</li></ul>
History	<p>Objectives met in terms 2 and 4.</p>	<p><u>Key Concepts</u></p> <ul style="list-style-type: none"><li>• Changes in living memory (linked to aspects of national life where appropriate)</li><li>• Key Events</li><li>• E.g bonfire night</li><li>• Events of local importance</li></ul> <p>The story of the gunpowder plot and what do we learn from this event? British symbols Monarchy and Buckingham Palace. Parliament and Prime Ministers.</p>
Geography	<p><u>Key Concepts</u></p> <ul style="list-style-type: none"><li>• Identify seasonal/daily weather patterns in the UK</li><li>• Use basic geographical vocabulary to refer to local and familiar features</li></ul> <p>Fieldtrip to access trail walk. What features are in the village? Using aerial photographs and perspective plans. Visit from a farmer. Autumn trail. Record weather on a daily basis and recognise weather patterns.</p>	<p>Objectives met in terms 1 and 6.</p>
Art and Design	<p><u>Key Concepts</u></p> <ul style="list-style-type: none"><li>• Learn about a range of artists, craftsmen and designers</li><li>• Use a range of materials</li></ul>	<p>Objectives met in terms 1, 4, 5 and 6.</p>



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	<p><a href="#">Key Concepts</a></p> <ul style="list-style-type: none"><li>• Use drawing, painting and sculpture</li></ul> <p>Introduce sketchbooks. Autumn trees- observational drawing, colour mixing, leaf collages, tree paintings and 3D work.</p>	
Design and Technology	<ul style="list-style-type: none"><li>• Understand where food comes from</li></ul> <p>Look at fruit trees on school site. Use pictures and film clips to discover where fruit that they have at snack comes from in the world. Focus on plum, apple, cherry and discover that all the classes are named after trees-some fruit trees. Find out what fruit is grown locally.</p>	<p><a href="#">Key Concepts</a></p> <ul style="list-style-type: none"><li>• Design purposeful, functional and appealing products</li><li>• Generate, model and communicate ideas</li><li>• Use range of tools and materials to complete practical tasks</li><li>• Evaluate existing products and own ideas</li></ul> <p>Evaluate design and make hand puppets (based on nursery rhyme characters). Evaluate hand puppets. Look how they are made and generate design of own. Make own felt hand puppet.</p>
Science	<p><a href="#">Key Concepts</a></p> <p><a href="#">Biology</a></p> <ul style="list-style-type: none"><li>• Identify basic plants</li><li>• Identify basic plant parts</li></ul> <p><a href="#">Physics</a></p> <ul style="list-style-type: none"><li>• Observe weather associated with changes of season</li></ul> <p>Draw and label the parts of a tree. Name different trees found around the school site. Discover other plants growing locally label parts of the plant. Plant bulbs and winter flowering plants. Record weather as a class then as individuals using a chart. Learn about the features of Autumn.</p>	<p><a href="#">Key Concepts</a></p> <p><a href="#">Chemistry</a></p> <ul style="list-style-type: none"><li>• Distinguish between objects and materials</li><li>• Identify and name common materials</li><li>• Describe simple properties of some materials</li><li>• Compare and classify materials</li></ul> <p>Learn about and name the materials that come from trees. Sort and compare basic solid materials. Investigate the properties waterproof, absorbent, transparent and opaque.</p>
Music	<p><a href="#">Key Concepts</a></p> <ul style="list-style-type: none"><li>• Listen and understand live and recorded music</li><li>• Sing Songs</li><li>• Play tuned and untuned percussion instruments musically</li></ul>	<p><a href="#">Key Concepts</a></p> <ul style="list-style-type: none"><li>• Listen and understand live and recorded music</li><li>• Sing Songs</li><li>• Play tuned and untuned percussion instruments musically</li></ul>



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Farmers in his den.  
Dingle, Dangle Scarecrow.  
I had a little nut tree.  
Weather music with instruments.  
Listen to music inspired by the weather and seasons.

Listening and analysing Music from the 20<sup>th</sup> and 21<sup>st</sup> Century. Showcase of music from each decade provided by Parents and Grandparents.  
Learn songs and instrumental for Nativity play.