

Plum Class Learning Journey

Maths, Term 4

Happiness, Progress, Success!



Collaboration Creativity Independence Resilience Reflection

Maths

- I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

Yesterday was...	Today is...	Tomorrow will be...
<input type="text"/>	<input type="text"/>	<input type="text"/>
The month is ...		
<input type="text"/>		




B. Select the correct word to fill in the gap.


before after next then first


- tea, we have our pudding.
- We get undressed we go to bed.
- we eat, we wash our hands.
- we get dressed we go out.
- We went on holiday we came home.
- it rains, there are puddles.

- I can recognise and use language relating to dates, including days of the week, weeks, months and years

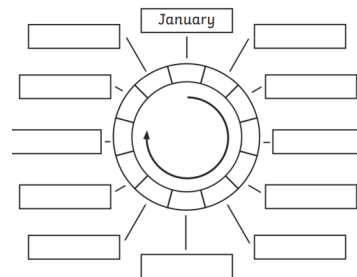
Today is **Monday**, How many days until these great things happen?

Sunday  _____

Saturday  _____

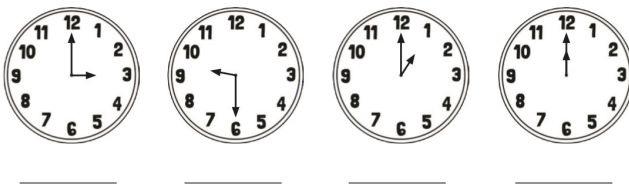
Thursday  _____

Cut out the months of the year and put them in the correct order in the boxes below. The first month has been filled in.








- I can tell the time to the hour and half past the hour

Write the time shown on each clock.

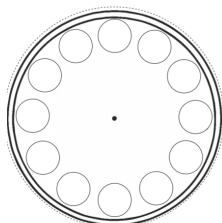


Charlie the Firefighter Time Sequencing

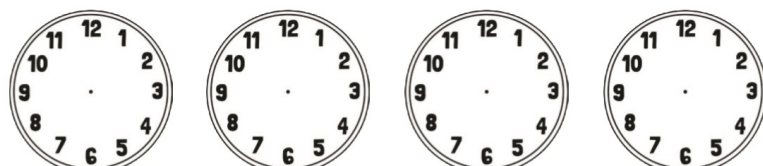
Can you cut and match the correct clock face to each time?

Tulip Class get on the bus.	They meet Charlie the firefighter.	Tulip Class sit on the fire engine.	The children use the fire hose.	Tulip Class return to school.
				
9 o'clock	half past 9	10 o'clock	half past 11	12 o'clock
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

- I can draw the hands on a clock face to show these times.



Draw the time on each clock.



9 o'clock half past 3 5 o'clock 1 o'clock

Copyright © 2014 by The McGraw-Hill Companies, Inc. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or by any information storage and retrieval system, without the prior written permission of The McGraw-Hill Companies, Inc.

Clock Face Template

Maths

- I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]

Kim goes to bed at this time:



On a Friday, she can go to bed an hour later.
What time will that be?

Which could go faster:

a tortoise

a car



- I can measure and begin to record time (hours, minutes, seconds)

 The start to the end of Year 1	1 year
 Brushing your teeth	2 minutes

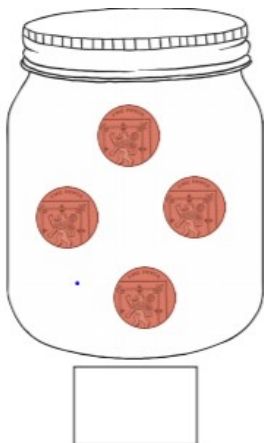
What Can You Do in a Minute?

I can measure and record time in minutes.

Choose an activity. How many times do you think you can do it in a minute?
Use the minute timer to see if you are correct.

Activity	Estimate	Result
Write your name		
Star jumps		

- I can recognise and know the value of different denominations of coins and notes

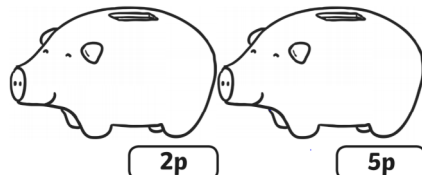


Money bingo



How Much Money is in my Piggy Bank?

Put the correct amount of money in each of the piggy banks.



Smallest value

Largest value



Plum Class Learning Journey

English, Term 4

Happiness, Progress, Success!

Collaboration Creativity Independence Resilience Reflection



- I can leave spaces between words.

Understand the difference between a letter, a word and a sentence.



Letter	word	sentence
a	and	Beegu was lost and scared.

Count how many words are in the sentence before you write.

- I can begin to use basic punctuation. (. ! ?)

A full stop is used to mark the end of a sentence.

Beegu was lost and lonely.

An exclamation mark is used to mark the end of an exclamation sentence.

What a surprise!

A question mark is used to mark the end of a question sentence.

Can you help me?

English

- I can use capital letters for proper nouns.

Use capital letters for the names of people.

Hansel Beegu
Mrs. Smith Gretel

Use capital letters for place names.

Hadlow London
Tonbridge England

- I can use common plural and verb suffixes.

Use –s or –es for plurals.

Singular	Plural
car	cars
dog	dogs
box	boxes
branch	branches

The red car is shiny.

The red cars are shiny.

The box fell over.

The boxes fell over.

Use the suffixes –ed and –ing where the root word doesn't change.

The cow jumped over the moon.

The cow was jumping over the moon.

Gretel pushed the witch into the oven.

Gretel is pushing the witch into the oven.