



HADLOW PRIMARY SCHOOL
Medium Term Curriculum Plan



Summer Term
Year One

| | Once Upon a Time. | What a Wonderful World! | |
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| Termly Focus | A little magic can take you a long way... | Around the world in 7 weeks. | |
| Stunning Start | A magical introduction to the book , 'Zog' | | |
| Fabulous Finish | | School Art Gallery | |
| Enrichment | <ul style="list-style-type: none"> • Role play: Zog's Flying School • Visit to Hadlow Church • Make sandwiches and cakes | <ul style="list-style-type: none"> • Role Play: Under the sea cave • Class trip to Bedgebury Pinetum • Local walk to play Pooh sticks | |
| Key Texts | Julia Donaldson- Zog and the Grufflo Box of Tricks by Katie Cleminson. | Rainbow Fish by Marcus Pfister. Commotion in the Ocean by Giles Andreae. Now I am Six by A.A Milne. | |
| English Genre | <ul style="list-style-type: none"> • Poetry • Story writing • Report writing • Descriptive | <ul style="list-style-type: none"> • Poetry • Information texts • Story writing | |
| Continuous English | <u>Writing</u> <ul style="list-style-type: none"> • Name letters of the alphabet • Spell very common exception words • Spell days of the week • Use very common prefixes and suffixes • Form lower case letters correctly • Form capital letters and digits • Compose sentences orally before writing • Read own writing to peers or teachers | <u>Grammar</u> <ul style="list-style-type: none"> • Leave spaces between words • Begin to use basic punctuation (.?!) • Use capital letters for proper nouns • Use common plural and verb suffixes | <u>Speaking and Listening</u> <ul style="list-style-type: none"> • Listen and respond appropriately • Ask relevant questions • Maintain attention and participate |
| Maths | <ul style="list-style-type: none"> ○ <u>Measures</u> | <u>Geometry and Recapping Key Objectives</u> | |



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| | <ul style="list-style-type: none">• compare, describe and solve practical problems for:<ul style="list-style-type: none">○ lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]○ mass/weight [for example, heavy/light, heavier than, lighter than]○ capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]○ time [for example, quicker, slower, earlier, later]• measure and begin to record the following:<ul style="list-style-type: none">○ lengths and heights○ mass/weight○ capacity and volume○ time (hours, minutes, seconds)• recognise and know the value of different denominations of coins and notes• describe position, direction and movement, including whole, half, quarter and three-quarter turns. | <ul style="list-style-type: none">• recognise and name common 2-D and 3-D shapes, including:<ul style="list-style-type: none">○ 2-D shapes [for example, rectangles (including squares), circles and triangles]○ 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].• describe position, direction and movement, including whole, half, quarter and three-quarter turns.• Recapping key objectives based on gap analysis. |
| Science | <p>Biology</p> <ul style="list-style-type: none">• Name and compare common animals• Identify basic plants• Identify basic plant parts <p>Physics</p> <ul style="list-style-type: none">• Observe weather associated with changes of season <p>Investigate what animals eat and group them accordingly.</p> | <p>Biology</p> <ul style="list-style-type: none">• Name and compare common animals• Name and compare basic body parts of animals• Identify basic plants• Identify basic plant parts <p>Physics</p> <ul style="list-style-type: none">• Observe weather associated with changes of season <p>Explore the world of minibeasts and make a habitat to encourage biodiversity in the</p> |



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| | <p>Observe spring plants and explore planting seeds and bulbs. Explore the parts of plants. Record the weather over a week and compare the weather with other seasons. Make a class book gathering information about Springtime.</p> | <p>garden area. Find out about summer and make a class book. Compare the seasons from information gathered over the year. Identify trees from the leaves, bark or fruits at Bedgebury Pinetum. Summarise learning about human senses and body parts of a human. Look at fish and compare body parts with a human. Explore animals that live in the sea in cold and hot places.</p> |
| History | Objectives met in terms 2 and 4. | Objectives met in terms 2 and 4. |
| Geography | Objectives met in terms 1 and 6. | <ul style="list-style-type: none">Name and locate the four countries and capital cities of the United Kingdom using atlases and globes.Use four compass directions and simple vocabulary relating to direction.Know the location of hot and cold areas of the world. <p>Theme based around oceans of the world. Use maps and globes to identify land and sea, locate warm and cold part of the world. Relate to the types of fish and mammals that live in the warm and cold oceans around the world. Walk to local stream to play Pooh Sticks. Look at walk on map and identify local human and physical features.</p> |
| Art | <ul style="list-style-type: none">Learn about a range of artists, craftsmen and designersUse a range of materialsUse drawing, painting and sculptureDevelop techniques of colour, pattern texture, line, shape, form and space. <p>Make dragon pictures using natural materials. Make plant inspired string prints.</p> | <ul style="list-style-type: none">Learn about a range of artists, craftsmen and designersUse a range of materialsUse drawing, painting and sculptureDevelop techniques of colour, pattern texture, line, shape, form and space. <p>Make clay fish tiles. Look at work by William Morris. Fish repeat printing.</p> |
| Design and Technology | <ul style="list-style-type: none">Understand where food comes from | Objectives met in terms 2,3 and 5. |



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| | Make sandwiches and cakes for Eva's Birthday party from The Box of Tricks. Find out where different parts of the sandwich come from. | |
| Music | <ul style="list-style-type: none"> Listen and understand live and recorded music Sing Songs Play tuned and untuned percussion instruments musically Make and combine sounds musically <p>Listen to Peter and the Wolf. Match movement of different animals. Listening, rhythms, composition, performance with Miss Hooper</p> | <ul style="list-style-type: none"> Listen and understand live and recorded music Sing Songs Play tuned and untuned percussion instruments musically Make and combine sounds musically <p>Learn clapping songs, including 'a Sailor went to Sea,Sea,Sea' and weather rhymes. Listen to a range of music inspired by the sea. Select instruments and combine sounds that sound like the sea and storms.</p> |
| Computing | <ul style="list-style-type: none"> Organise, store, retrieve and manipulate data <p>Learn that information can be presented in different ways on a digital device (e.g. graph, poster, video) Learn what a file is and how to save work</p> | <ul style="list-style-type: none"> Organise, store, retrieve and manipulate data <p>Learn that work can be stored in different places and that it can be stored on the computer or on portable devices (e.g. school network, usb, SD card, cloud....) (Learn that information is stored in bytes. Learn computers can be linked together to form a network.</p> |
| R.E | <ul style="list-style-type: none"> What makes some places sacred? <p>Expression and communicating study based on the Christian Church.</p> | <ul style="list-style-type: none"> What makes some places sacred? <p>Expression and communication study based on the Muslim Mosque.</p> |
| P.E | <ul style="list-style-type: none"> Master basic movement Participate in team games <p>Rounders and quick cricket</p> | <ul style="list-style-type: none"> Master basic movement <p>Athletics</p> |
| P.S.H.E | <p>Zippy's Friends Module 5-Dealing with loss and change</p> | <p>Zippy's Friends Module 6- We cope</p> |
| Special Weeks/ Important | May Fair | Sport's Day |

Commented [j1]:



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events

