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HADLOW PRIMARY SCHOOL
Medium Term Curriculum Plan



Spring Term- Year One

	What a Wonderful World!	Horrible History	
Termly Focus	Once Upon a Time...	Rule and Revolution	
Stunning Start	A box of exciting clues!		
Fabulous Finish		History Museum of finished work	
Key Texts	Jack and the Beanstalk Hansel and Gretel Puss in Boots Little Red Riding Hood	Diary of a Spider by Doreen Cronin Range of fire Poetry	
English	<u>Writing</u> <ul style="list-style-type: none">• Name letters of the alphabet• Spell very common exception words• Spell days of the week• Use very common prefixes and suffixes• Form lower case letters correctly• Form capital letters and digits• Compose sentences orally before writing• Read own writing to peers or teachers	<u>Grammar</u> <ul style="list-style-type: none">• Leave spaces between words• Begin to use basic punctuation (.?!)• Use capital letters for proper nouns• Use common plural and verb suffixes	<u>Speaking and Listening</u> <ul style="list-style-type: none">• Listen and respond appropriately• Ask relevant questions• Maintain attention and participate

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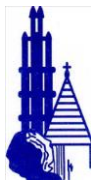
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History	Objectives met in terms 2 and 4.	<p>Key Individuals</p> <ul style="list-style-type: none">• Lives of significant historical figures, including comparison of those from different periods• Significant local people <p>Key Events</p> <ul style="list-style-type: none">• E.g bonfire night• Events of local importance <p>The story of the Great Fire of London. The diary of Samuel Pepys and John Evelyn. The bakery- food then and now.</p>
Geography	Objectives met in term 1 and 6.	Objectives met in term 1 and 6.
Art and Design	Objectives met in term 1, 4, 5 and 6.	<ul style="list-style-type: none">• Learn about a range of artists, craftsmen and designers• Use a range of materials• Use drawing, painting and sculpture• Develop techniques of colour, texture and line. <p>Pictures of the Great Fire of London. Use sketchbooks to explore colour. Create 3D buildings using mixed media; paper- mache, paint, scrap modelling.</p>

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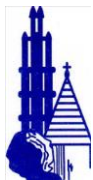
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Design and Technology	<ul style="list-style-type: none">• Design purposeful, functional and appealing products• Generate, model and communicate ideas• Use range of tools and materials to complete practical tasks• Evaluate existing products and own ideas• Build and improve structure and mechanisms. Plan, build and evaluate a carriage for the Marquis of Carribas from Puss in Boots.	Objectives met in term 1, 2 ,3 and 5.
Science	<p>Chemistry</p> <ul style="list-style-type: none">• Describe simple properties of materials• Compare and classify materials <p>Physics</p> <ul style="list-style-type: none">• Observe weather associated with changes of season <p>Testing materials for their different properties. Draw and label a tree and observe the changes since autumn. Observe and record the weather. Make a class book about winter.</p>	<p>Biology</p> <ul style="list-style-type: none">• Compare common animals• Name basic body parts• Compare plants• Name basic plant part <p>Visit lambs at Hadlow College. Label parts of a sheep. Learn about life cycles of spring animals such as frogs and butterflies. Label parts of a frogs and butterflies.</p> <p>Sort animals by observable features. Think about caring for pets. Investigate materials in relation to pets. Draw and label body parts of different kinds of pets.</p>
Maths links	<ul style="list-style-type: none">• Order and arrange objects Pattern work with sweets. Order beanstalks by size.	<ul style="list-style-type: none">• Tell the time to the hour and half-hour. Tell the time in relation to the events of the fire of London. <ul style="list-style-type: none">• Use time and ordering vocabulary

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	<ul style="list-style-type: none">• Problem solving Spear maths logic problems based on Little Red Riding Hood.• Begin to compare length Compare heights of beanstalks.	<p>Order the events of the fire of London.</p> <ul style="list-style-type: none">• Recognise notes and coins Use coins in the role play bakery.
Music	<ul style="list-style-type: none">• Listen and understand live and recorded music• Sing Songs <p>Music with Miss Hooper- The Sorcerer's Apprentice</p>	<ul style="list-style-type: none">• Listen and understand live and recorded music• Sing Songs• Play tuned and untuned percussion instruments musically <p>Learn the song London's Burning and learn to sing in a round. Use musical instruments to play in time with the song.</p>
R.E	<ul style="list-style-type: none">• Who is a Muslim and what do they believe? <p>Who is a Muslim and what do they believe? What does it mean to belong to a faith community?</p>	<ul style="list-style-type: none">• Why does Easter matter to Christians? <p>How and why do we celebrate special and sacred times? What does it mean to belong to a faith community?</p>
Role play area	<p>Hansel and Gretel's cottage. Retell story of Hansel and Gretel. Make up own stories through imaginary play.</p>	<p>Thomas Farriner's Bakery in Pudding Lane. Use play money and role play using a shop.</p>
Special Weeks/ Important Events	<p>Science week.</p>	<p>Book week</p>