



HADLOW PRIMARY SCHOOL
 Medium Term Curriculum Plan
 Autumn Term-Year Two



	What A Wonderful World Our World, Our Home	Horrible History Time Travel
Termly Focus	My Local Environment	Through the Decades
Stunning Start	Wellbeing week	
Red Carpet Event	Pumpkin Soup performance and cookery showcase	Time Travel- Whole school performance to parents
Enrichment	<ul style="list-style-type: none"> - Sunny the Meerkat launch- Children to each have a weekend with Sunny the Meerkat and add to the book to tell the rest of the class about his travels. Revisit in term 6 (deserts) to look at the journey that Sunny has been on throughout the year - Local walk around Hadlow Village - A visit to Hadlow Tower 	<ul style="list-style-type: none"> - Photos from parents/grandparents to show life when they were young - Invite Parents/Grandparents into school to share their favourite stories from when they were younger - Dragons Den afternoon- children sharing and promoting their costume designs to a panel - Music through the decades afternoon
Key Texts	<ul style="list-style-type: none"> - Feelings; Inside my Heart and in my Head, Libby Walden - Pumpkin Soup, Helen Cooper - Katie in London, James Mayhew - London for Children, Matteo Pericoli 	<ul style="list-style-type: none"> - Mr Men Series- Roger Hargreaves - Invite parents/ grandparents in to read their favourite story from when they were young at the end of each day
English Genres	<ul style="list-style-type: none"> - 1st person recount (Summer holidays) - 1st person non- chronological report (All about me) - Labels and Captions (Hadlow village) - Persuasive leaflet (Hadlow village) - Retell a familiar story (Pumpkin Soup) 	<ul style="list-style-type: none"> - Descriptive language (Autumn walk) - Instructions (Firework safety) - Persuasive advert (Spice fever) - 3rd person recount (Charles and Diana wedding day) - Adapt a familiar story (Mr Men)



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	<ul style="list-style-type: none"> - Factual information (London) - Non-chronological report (London) 	<ul style="list-style-type: none"> - Fact file (life in the 70s) - Retell a story (role play of 70s TV show) - 	
<p>Continuous English Skills</p>	<p><u>Writing</u></p> <ul style="list-style-type: none"> - Spell by segmenting into phonemes - Learn to spell common 'exception' words - Spell using common suffixes, etc. - Use appropriate size letters and spaces - Develop positive attitude and stamina for writing - Begin to plan ideas for writing - Record ideas sentence-by-sentence - Make simple additions and changes after proof-reading 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> - Use. ! ? and ' <ul style="list-style-type: none"> - Use simple conjunctions - Begin to expand noun phrases - Use some features of standard English 	<p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> - Articulate and justify answers - Initiate and respond to comments - Use spoken language to develop understanding
<p>Maths</p>	<p><u>Number</u></p> <ul style="list-style-type: none"> - count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward - recognise the place value of each digit in a two-digit number (tens, ones) - identify, represent and estimate numbers using different representations, including the number line - compare and order numbers from 0 up to 100; use <, > and = signs - read and write numbers to at least 100 in numerals and in words - use place value and number facts to solve problems - recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 - recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers 	<p><u>Calculation</u></p> <ul style="list-style-type: none"> - solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures - applying increasing knowledge of mental and written methods - add and subtract numbers using concrete objects, pictorial representations, and mentally - show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot - recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. - calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs - show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot - solve problems in contexts involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts 	



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Science	<p><u>Animals (including Humans)</u></p> <ul style="list-style-type: none">• Notice that animals, including humans, have offspring which grow into adults• Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)• Describe the importance for humans of exercise, eating the right amounts of different types of food and exercise	<p><u>Uses of Everyday Materials</u></p> <ul style="list-style-type: none">- Identify and compare uses of different materials- link to fashion through the decades- Compare how things move on different surfaces
History	<p>All objectives covered in terms 2 and 4</p>	<ul style="list-style-type: none">- <u>Changes in Living Memory</u>- Looking at the different decades from 1960s to the present- <u>Key Events</u>- Key events from the different decades – 1st landing on the moon, Charles and Diana wedding, 1966 world cup
Geography	<ul style="list-style-type: none">- <u>Use aerial images and other models to create simple plans and maps, using symbols</u> Creating plans and maps of the school and the local environment- <u>Use simple fieldwork and observational skills to study the immediate environment</u>- Local study of Hadlow village- <u>Name and locate worlds continents and oceans</u> – Where is Hadlow in the world? Map work locating continents and oceans	<p>All objectives covered in terms 1 and 6</p>
Art and Design/ Design and Technology	<p><u>Art</u></p> <ul style="list-style-type: none">- <u>Learn about a range of artists, craftsmen and designers</u>- <u>Use a range of materials</u> <p>Study of Andy Goldsworthy and his work- children to design and create their own natural sculptures in the local environment</p>	<p><u>DT</u></p> <ul style="list-style-type: none">- <u>Evaluate existing products and own ideas</u>- Look at fashion from the past and evaluate designs and products- <u>Design purposeful, functional and appealing products</u> -Designing and making outfits from a chosen decade- <u>Generate, model and communicate ideas</u>- Researching outfits, creating mood



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	<p>Study of Jean-Jacques Rousseau and his work- children to learn the technique of collage and create their own landscape collages</p> <ul style="list-style-type: none">- Andy Goldsworthy- Natural art (outside)- Sketching pencils and techniques- Sketches of Hadlow Church- link to a landscape/ building artist- Colour mixing- London- Silhouettes, sunset background and black paper for shapes of buildings	<p>boards of pattern, colour and texture and designing outfits</p>
Music	<ul style="list-style-type: none">- Sing Songs- Listen and understand live and recorded music <p>Learning and singing songs of British Significance</p> <p>Singing Rhythm games Music appreciation and reflection</p>	<p>Listening and analysing Music from the 20th and 21st Century. Showcase of music from each decade provided by Parents and Grandparents</p>
Computing	<ul style="list-style-type: none">- Digital Literacy <p>Keeping safe online Sharing personal information How to be kind online</p>	<ul style="list-style-type: none">- Digital Literacy <p>Different ways to communicate The use of technology in School Carrying out a simple web search</p>
RE	<ul style="list-style-type: none">- Christianity- Parables <p>The Good Samaritan, The Paralysed Man, Jesus Walks on Water, The Two Builders</p>	<ul style="list-style-type: none">- Christianity- Saints, Christmas <p>St Mother Theresa and St George</p>



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		How Christians celebrate Christmas
PE	<ul style="list-style-type: none">- Master basic movements, e.g. running, jumping, throwing, catching, balance, agility and coordination Invasion skills (striking and dribbling); hockey, football, basketball (PP) dodgeball, handball and netball	<ul style="list-style-type: none">- Perform dances using simple movement Dance (PP) and Gymnastics
PSHE	<ul style="list-style-type: none">- Being Me In My World- Jigsaw	<ul style="list-style-type: none">- Celebrating Difference- Jigsaw