

TALK TIME

Discuss with your family a tourist attraction in the UK. It could be one you have been to, but wouldn't it be more interesting to research a new one? Discuss the possibility of going as a family to visit this site and the preparation needed to do so. Record what was discussed in your home-learning book.
Feel free to go if you want.

CREATIVE

Draw a map of a location you know very well (such as your house, your property, your school, your trip to school, etc). Research "OS Keys" and create one of your own to add to your map. Try to draw your map using items drawn to a sensible scale.

PRACTICE MAKES PERFECT

Have an adult test you on your times tables. If you cannot recall the answer in 3 seconds or without using your fingers, you do not know them yet! Create a set of flashcards for the times tables you find tricky. For every day you practice this term, receive 1 dojo point! (no point without a parent's signature)

Maple Class Term 1

PRACTICE MAKES PERFECT

Find a chapter book that has some great description, action, dialogue, or all of the above. Bring it to school for approval and we'll photocopy the page. After, analyse the author's writing and in your home-learning book, explain what elements you can magpie and use in your own writing.

CREATIVE

Please make a colourful poster showing place value with digits ranging from the thousandths (decimals) all the way into the millions. Take pride in this poster! It could serve as a helpful visual tool and be hung up in the classroom.

TALK TIME/ SHOW AND TELL

Set a timer for 5 minutes. With an adult, write down a list of jobs you can think of (exact titles aren't necessary). Then sort the jobs into 2 columns: "No University required" & "University Required." Now discuss the jobs you see yourself doing when you get older.
Discuss the importance of your education.

As part of our Science topic this half-term, please look at the moon every night. Your child has a moon-log glued into their diary. Ask your child for details.