

TALK TIME

Do some research about consumer products which come from the rainforests. *(for example Palm Oil)*. Write these products down into your book. Then discuss how these products are affecting rainforests and animals. Are these products contributing to deforestation? Or are these products actually sustainable?

CREATIVE

Research at least 10 facts about the rainforest, then create a colourful poster or collage with the facts. This should be neat and well-presented. Coloured pens are OK, but only for small elements (titles, headings, etc)

PRACTICE MAKES PERFECT

Think about high-level punctuation. Pick five different pieces of high-level punctuation and write a definition for them. Write two sentences using each mark correctly. Bonus points if the work is done on a medium that can be hung up as a learning tool for others.

Maple Class Term 6

PRACTICE MAKES PERFECT

Think about Hadlow Primary School. It's a great place to be. But everything could be better. Think of a reasonable improvement that could be made. Then write a persuasive letter to Mr. Rule asking him to think about adopting this change. Alternatively, you could also write to the government and persuade them to act on protecting the rainforest.

CREATIVE

Research an animal that is endangered in the Amazon Rainforest. Create an info-graphic poster which details the causes for being endangered and what people can do to help stop it. Include any other relevant information you can about this animal/environment.

TALK TIME/ SHOW AND TELL

Have a discussion with your family about this year's maths. Find something that you can collect data on and create a graph for. *(2 dojo points for a bar/line graph; 5 points for a pie chart)*. Please ask Mr. Culbreth for instructions on how to make a pie chart, or google the information and steps involved.