



HADLOW PRIMARY SCHOOL
Medium Term Curriculum Plan



Year Five

	What a Wonderful World!	Horrible History
Termly Focus	Our World, Our Home	Time Travel (Anglo Saxons & Vikings)
Stunning Start	Year 5 will undergo a scavenger hunt which will take them on a trip around the world and reveal clues to a mystery topic (European countries) Well Being Day!	
Fabulous Finish		Time Travel –Whole School performance to parents
Key Texts	The 7 Continents of Europe Exploring Europe	Vikings! 100 Facts You Wouldn't Want to be a Viking Explorer!
Enrichment	Designing the working wall through painting and prop creation	Anglo-Saxon & Viking Drama by Oliver (Steps in Time)

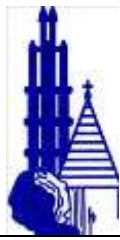


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English	<p>Using a variety of learning to develop learning of Geography Focus</p> <ul style="list-style-type: none"> • Leaflets, Adverts – Holiday brochures • Travel journals/Diary Entries- writing in role • Letter/Email Writing/Postcards • Personal response • Draft and write by selecting appropriate grammar and vocabulary • Use a range of devices to build cohesion within and across paragraphs • Evaluate and edit by proposing changes to vocabulary, grammar and punctuation • Proof-read for spelling and punctuation errors • Perform their own compositions, using appropriate intonation, volume, movement so that meaning is clear 		<ul style="list-style-type: none"> • Hot seating – asking relevant questions • Interviews • Fact files and profiles • Non-fiction writing • Non-chronological reports • Diaries • Letters • Comparative writing • Story writing based on historical period • Evaluate and edit by proposing changes to vocabulary, grammar and punctuation • Proof-read for spelling and punctuation errors 	
Continuous English Skills	<p>Writing</p> <ul style="list-style-type: none"> • Secure spelling including homophones • Prefixes/ silent letters • Using a thesaurus • Legible, fluent handwriting • Plan writing to suit audience and purpose • Use organisational and presentational features • Use consistent appropriate tense • Proof reading 	<p>Grammar</p> <ul style="list-style-type: none"> • Use expanded noun phrases • Use modal and passive verbs • Use relative clauses • Use commas for clauses • Use brackets, dashes and commas for parenthesis 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> • Give well-structured explanations • Command of standard English • Consider and evaluate different viewpoints • Use appropriate register 	



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Maths Links	Number focus all term <ul style="list-style-type: none">• Read, write, order and compare numbers• Interpret negative numbers in context,• Count forwards and backwards with positive and negative whole numbers, including through zero.• Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.• Solve number problems and practical problems that involve all of the above.• Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.• Round decimals with two decimal places to the nearest whole number and to one decimal place• Read, write, order and compare numbers with up to three decimal places• solve problems involving number up to three decimal places	Calculation focus all term <ul style="list-style-type: none">• columnar addition and subtraction• Rounding• Solve addition and subtraction multi-step problems in contexts• Identify multiples and factors, (factor pairs, common factors).• Prime numbers, prime factors/composite (non-prime) numbers.• Multiplication/Division up to 4 digits• Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.• Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3).• Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.• Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.
Science	Forces <ul style="list-style-type: none">• Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object• Identify the effects of air resistance, water resistance and friction, that act between moving surfaces• Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	Space <ul style="list-style-type: none">• Size and Scope• What is space?• Our place in space• Planets• Day and Night• Phases of the Moon• Seasons• Mysteries of Space



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History	All objectives to be met in Term 2 & 4	British History: Invasions settlements and kingdoms of the Anglo Saxons and Vikings <ul style="list-style-type: none">• Anglo Saxon Villages (life & culture)• Viking Villages (life & culture)• Roman Withdrawal from Britain• Settlements & invasions• Kingdoms• Studying Dane Gald invasion• Character profile of Edward the Confessor
Geography	<ul style="list-style-type: none">• General knowledge (How to read an atlas/atlas features, latitude, longitude, cardinal directions,)• Name & locate UK countries & capitals/general location in Europe• Name & locate countries, cities, regions & features of the UK• Use 4 figure grid reference on OS maps• Use fieldwork to record & explain areas• A study of regions of Europe• Climate/Physical geography (water cycle review)• Language & culture/values• Trade & economic partnerships	All objectives to be met in Term 2 & 4



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Art and Design	<p>Art</p> <p>Learn about great artists, architects and designers Use sketch books to collect, record, review, revisit and evaluate ideas</p> <p>Specific study into different European artists draw/paint in the style of...</p> <ul style="list-style-type: none">• UK: J.M.W Turner, L.S Lowry and Damien Hirst• Germany: Paul Klee• Turkey: textile and mosaics (variety of traditional artists)• Italy: Leonardo da Vinci• Russia: Russian folk art (variety of artists and examples, tie in with folk stories)	<p>DT</p> <ul style="list-style-type: none">• Design purposeful, functional & appealing products• Generate, model & communicate ideas
Music	<p>Music</p> <ul style="list-style-type: none">• Learn by heart the different names for musical notes• Sing in tune according to changes in notes• Improvise and compose using dimensions of Music	<p>Compositions of Viking and Anglo Saxon battle</p> <ul style="list-style-type: none">• Listen to detail and recall aurally- listening to examples of dramatic, battle compositions and analysing• Improvise and compose using dimensions of Music
Physical Education	<p>Evasion Netball/Dodgeball</p> <ul style="list-style-type: none">• Importance of Warm up/cool down procedures• Rules of game• Coordination in throwing, running, and body movement• Evasion techniques and strategies	<p>Gymnastics</p> <ul style="list-style-type: none">• Importance of Warm up/cool down procedures• Techniques and form/use of muscles/stabilizers• Coordination in jumping, running, and body movement
PSHE	<p>Being Me in my World - Jigsaw</p>	<p>Celebrating Difference - Jigsaw</p>



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RE	<p>Judaism</p> <ul style="list-style-type: none"> • General beliefs and practices • Leaders and Teachers (Abraham, Moses & David) • Traditions (candles, hands on children’s heads in blessing, bread and wine, Havdalah symbols (Shabbat)) 	<p>Christianity</p> <ul style="list-style-type: none"> • General beliefs and practices (Creation, Bible, & Jesus’ life) • Leaders and Teachers (Jesus, Abraham, Mary (the mother of Jesus), The Apostle Paul, Abraham (and descendants), John The Baptist) • Christmas (the birth of Christ), Easter (the resurrection of Christ), Advent, Lent, Pentecost
FRENCH	<p><u>French</u></p> <ul style="list-style-type: none"> – Listen & engage – Engage in conversations, expressing opinions – Speak in simple language & be understood – Develop appropriate pronunciation – Present ideas & information orally – Show understanding in simple reading – Adapt known language to create new ideas – Describe people, places & things <p>Understand basic grammar, e.g. gender</p>	<p><u>French</u></p> <ul style="list-style-type: none"> – Listen & engage – Engage in conversations, expressing opinions – Speak in simple language & be understood – Develop appropriate pronunciation – Present ideas & information orally – Show understanding in simple reading – Adapt known language to create new ideas – Describe people, places & things <p>Understand basic grammar, e.g. gender</p>



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Computing	Using tools and criteria (which are fit for purpose) to develop learning of Geography Focus Digital Literacy <ul style="list-style-type: none">• How to use Microsoft Word (importing and cropping photos, general use features)• How to use Microsoft Powerpoint (slide design, presentation creation, general features)• How to type (proper finger placement, learn where keys are + test)• How to use Microsoft Excel (what is a spreadsheet, why used, & data input)• Shortcut keys (ctrl + x,c,v)	Digital Literacy <ul style="list-style-type: none">• Keeping Safe online• Sharing Personal information• Apps/games/online awareness• How to be kind/why be kind
Special Weeks / Important Events	Wellbeing Day Harvest Festival	FS and KS1 Nativity Carol Service
Charity Events		