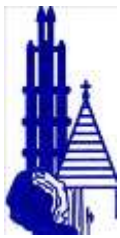




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	<p style="text-align: center;">Once Upon a Time A Little Magic Can Take You a Long Way</p>	<p style="text-align: center;">What a Wonderful World Around the World in 7 Weeks</p>
Termly Focus	Artemis Fowl, A Novel by Eoin Colfer	South America
Stunning Start	Creative immersion into each text explored in class.	Whole School Art Gallery
Enrichment	Artemis Fowl themed book corner Hook for Topic – Book wrapped concealing title/cover & read of synopsis	Pie Corbett Writing for Purpose Hook for Topic – Planet Earth Diverse Animals DVD & discussion
Key Texts	Text Focus - Artemis Fowl by Eoin Colfer	Text Focus - Where the Forrest Meets the Sea by Jeannie Baker; The Vanishing Forest by Richard Platt; The Great Kapok Tree by Lynne Cherry
English	<p>Immersion into the story with:</p> <ul style="list-style-type: none"> – Poetry – Travel journals/Diary Entries- writing in role – Letter/Email Writing/Postcards – Summarising – Retelling story/new ending – In narratives, describe settings (imagery/show don't tell), characters and atmosphere, integrate dialogue to convey character and advance action – Use a range of devices to build cohesion within and across paragraphs – Draft and write by selecting appropriate grammar and vocabulary 	<p>Poetry Focus – Rainforest Layers, Rainforest Animals by Paul Hess, Looking for Jaguar and other rainforest poems by Susan Katz</p> <ul style="list-style-type: none"> - Poetry – performance - Imagery - setting description - Persuasive and Report Writing: newspaper article/formal letter/e-mail - Debate – speaking and listening/present information using appropriate intonation, volume, movement so that meaning is clear - Draft and write by selecting appropriate grammar and vocabulary - In narratives, describe settings, characters and atmosphere, integrate dialogue to convey character and advance action



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<p style="text-align: center;">English</p>	<ul style="list-style-type: none"> - Evaluate and edit by proposing changes to vocabulary, grammar and punctuation, proof-read for spelling and punctuation errors - Perform their own compositions, using appropriate intonation, volume, movement so that meaning is clear 		<ul style="list-style-type: none"> - Use a range of devices to build cohesion within and across paragraphs - Evaluate and edit by proposing changes to vocabulary, grammar and punctuation - Proof-read for spelling and punctuation errors
<p style="text-align: center;">Continuous English Skills</p>	<p><u>Writing</u></p> <ul style="list-style-type: none"> - Secure spelling including homophones - Prefixes/ silent letters - To use a thesaurus - Legible, fluent handwriting - Plan writing to suit audience and purpose - Develop character, setting and atmosphere in narrative - Use organisational and presentational features - Use consistent appropriate tense - Proof reading - Performing own compositions - Use consistent appropriate tense - poem 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> - Use expanded noun phrases - Use modal and passive verbs - Use relative clauses - Use commas for clauses - Use brackets, dashes and commas for parenthesis 	<p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> - Give well-structured explanations - Command of standard English - Consider and evaluate different viewpoints - Use appropriate register - Give well-structured explanations - Command of standard English - Consider and evaluate different viewpoints - Use appropriate register



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Maths	<p>Maths Focus all term: Geometry</p> <ul style="list-style-type: none">– Identify 3-D shapes, including cubes and other cuboids, from 2-D representations– Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles– Draw given angles, and measure them in degrees (o) <p>identify:</p> <ul style="list-style-type: none">– Angles at a point and one whole turn (total 360o)– Angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180o)– Other multiples of 90o– Use the properties of rectangles to deduce related facts and find missing lengths and angles– Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.– Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.	<p>Maths Focus all term: Data and Statistical Analysis</p> <ul style="list-style-type: none">– Solve comparison, sum and difference problems using information presented in a line graph– Complete, read and interpret information in tables, including timetables.– Cumulative Review
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Science	Animals including humans <ul style="list-style-type: none">- compare the gestation periods of different mammals.- explain how a human foetus develops.- describe the changes involved with puberty.- describe the differences between the bodies of men and women.- explain some of the difficulties involved with old age and how they can be treated.- discuss when a child should be able to perform different activities.- I can create a timeline showing the development of a child through human life.	Living Things & their Habitats <ul style="list-style-type: none">- compare the life cycles of different amphibians, mammals, insects, different birds.- describe how flowering plants reproduce.- investigate whether a new plant will grow from cuttings.- explain how animals reproduce sexually.
History	All objectives met in Terms 2 and 4	All objectives met in Terms 2 and 4



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Geography	All objectives met in Term 1 and 6	Geography <ul style="list-style-type: none">- Name & locate counties, cities, regions & features of the Americas (Brazil)- Understand latitude, longitude, equator, hemispheres, tropics, rainforests,- Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.- Use 4- and 6-figure grid references on OS maps- Use fieldwork to record & explain areas Texts/resources used or referenced: <ul style="list-style-type: none">- Where the Forest Meets the Sea by Jeannie Baker- The Vanishing Rainforest by Richard Platt- Kapok Tree Poem- Samba band (carnival)
Art and Design	Artistic Expression: Learn about great artists, architects and designers. Links to magic, costumes, imagination. <ul style="list-style-type: none">- Learn about great artists, architects and designers- Improving mastery of techniques such as drawing, painting, and sculpture with varied materials- Use sketch books to collect, record, review, revisit and evaluate ideas	Artistic Expression: Learn about great artists, architects and designers. Links to magic, costumes, imagination. <ul style="list-style-type: none">- Improving mastery of techniques such as drawing, painting, and sculpture with varied materials- Study of Henri Rousseau's rainforest paintings- Mixed media collage work – group project and individual pieces



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Design and Technology	Design & Technology <ul style="list-style-type: none">– Use research & criteria to develop products which are fit for purpose and aimed at specific groups– Use annotated sketches, cross-section diagrams & computer-aided design– Analyse & evaluate existing products and improve own work– Use mechanical & electrical systems in own products, including programming	Design & Technology <ul style="list-style-type: none">– Cook savoury dishes for a healthy & varied diet– Recipe book creation (put online for parents?) Planning, where to order/buy, how to prepare, cooking instructions
Music	Music <ul style="list-style-type: none">– Perform with control & expression solo & in ensembles– Improvise & compose using dimensions of music– Listen to detail and recall aurally– Use & understand basics of staff notation– Develop an understanding of the history of music, including great musicians & composers	Music <ul style="list-style-type: none">– Continue to improve and use/understand basics of staff notation– Develop an understanding of the history of music, including great musicians & composers– Composition of Carnival music
Computing	Tessellation <ul style="list-style-type: none">– Develop an appreciation of the links between geometry and art– Become familiar with the tools and techniques of vector graphics package– Develop an understanding of turtle graphics– Experiment with the tools available, refining and developing their work as they apply their own criteria to evaluate it and see feedback from their peers– Develop some awareness of computer-generated art, in particular factual-based landscapes	We Are Architects <ul style="list-style-type: none">– Understand the works of architects, designers, and engineers working in 3D– Develop familiarity with simply CAD (computer aided design) tool– Develop spatial awareness by exploring and experimenting with 3D virtual environment– Develop greater aesthetic awareness



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<p>RE</p>	<p>Religious Studies: Islam</p> <p>Beliefs in Action in the World</p> <ul style="list-style-type: none">- Religion & The Individual- Importance of community, home, family and extended family and community life- Role and function of mosque & Imam- Marriage- Importance of honesty, greeting, visiting, respect to guests, hospitality, code of hygiene.	<p>Religious Studies: Islam</p> <p>Inspirational People</p> <ul style="list-style-type: none">- Muhammad- Local Muslims who make a difference in their communities.- Local mosques as centres for worship and teaching
<p>PSHE</p>	<p><u>Relationships</u></p> <ul style="list-style-type: none">- I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities- I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends- I understand and explain how to stay safe when using technology to communicate with my friends <p>Discuss differences and similarities within families and how we must work together to ensure they're happy places to be. Understanding other people's point of view and how a positive approach helps. Think about people we trust, why we trust them and how they can help us.</p>	<p><u>Growing Up and Changing:</u></p> <ul style="list-style-type: none">- Transition and moving on.- Unwelcome changes/ difficult changes.- Growing and changes in human life cycle.- Impact of puberty (personal hygiene, physical changes, emotional changes, menstruation) <p>Discuss feelings of awkwardness/embarrassment and how everyone shares similar thoughts/feelings about growing up. Kindness will help each other transition safely and happily. Think about people we trust, why we trust them and how they can help us with queries and problems.</p>



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French	<u>French</u> <ul style="list-style-type: none">- Listen & engage- Engage in conversations, expressing opinions- Speak in simple language & be understood- Develop appropriate pronunciation- Present ideas & information orally- Show understanding in simple reading- Adapt known language to create new ideas- Describe people, places & things- Understand basic grammar, e.g. gender	<u>French</u> <ul style="list-style-type: none">- Listen & engage- Engage in conversations, expressing opinions- Speak in simple language & be understood- Develop appropriate pronunciation- Present ideas & information orally- Show understanding in simple reading- Adapt known language to create new ideas- Describe people, places & things- Understand basic grammar, e.g. gender
PE	<u>Ultimate Frisbee</u>	<u>Athletics</u>
Special Weeks/ Important Events	May Fair Day	Maths Week Sports Afternoon Transition Morning