



Maple Class

Happiness, Progress, Success

Collaboration, Creativity, Independence, Resilience, Reflection

Explore, Discover, Create



Welcome to Term 4! Believe it or not, we are now more than half way through the year! **Please note that if you're interested in grammar schools, work completed in school books during Terms 5 and 6 will be looked at**, so please have a word with your child about neatness, presentation, and thorough responses.

The team: Mr. Culbreth & Ms. Stevens

Reminders: This term we are lucky to be able to go swimming at Larkfield again; please ensure your child has all the necessary equipment to enjoy this fun and amazing opportunity. School diaries should be handed in every morning; please use these as a means of home/school communication if appropriate. **Please ensure your child has a water bottle and clean, full PE kit in school.**

Reading: We are so lucky to have such involved parents. Thank you to all of you who are taking the time to sit down with your child each night and read with them, ask comprehension questions, and ensure they are diving deep into their learning. Daily practice is the only way to guarantee your child's continued development as a reader. Let's have every parent/family begin doing this this term!

Spellings: Spelling tests will take place on Thursdays. The list is online on Maple's class' page. It is your child's responsibility to study regularly. **Spelling practice should become a priority, if it is not already, to help with overall literacy development.** As per usual, the spellings will consist of high-frequency, focus of the week and challenge spellings.

Home Learning: Work should be completed to a high standard. You know what your children are capable of. **Please include a short write-up complete with your child's opinion/thoughts.** Self-reflection is important for critical thinking.

Nya b'a'n tu'n t-xi tca'yin muj ku'n nlayx b'et tak'in.
"It is not good to look at the clouds or your work will not progress."



Topic: 'The Land that Time Forgot,' The Ancient Maya, Inca and Aztec. In Year 5, we will **Enrich** our topic through cross curricular links: History, Drama, English, ICT and PE. We will also have the now infamous Book Week. Our work will involve a selection of non-fiction writing along with creative writing workshops, guided and group writing sessions, 1:1 tutorials and cross curricular immersion into books and our topic.

Mathematics: We will focus on **Measure**, covering perimeter, area, general measurement, metric and imperial conversions. We will also review fractions and will continue emphasising reasoning, divergent thinking, speed and accuracy.

Science: We will study reversible/irreversible changes, properties of materials, solubility, and solutions — **Changes of State.**

Computing: This term's focus is computer skills and **We Are Bloggers**, where children learn about internet blogs, how to create and maintain one, as well as how to stay safe online, how to report inappropriate content/issues, and use the internet effectively.

Art and Design Technology: Children will learn to paint using techniques that trick the eye into seeing a full image. This is called **impressionism.**

PE: With Pure Sport your child will be doing OAA: Outdoor Adventurous Activities; with me, Swimming at Larkfield.

RE: We will continue to focus on Christianity and reference its link to other religions studied as well as discuss global issues and recent events with particular emphasis on discussion and debate.

PSHE: We will focus on friendships, kindness, making good decisions. We will also look into mediation and peer coaching.

Music: We have a fantastic opportunity to learn how to play the harp, guitar, piano, from an instructor! Please contact the office if interested.

"Every day in a hundred ways our children ask, "Do you see me? Do you hear me? Do I matter?"
Their behaviour often reflects our response." L. R. Knost