



Maple Class



Happiness, Progress, Success

Collaboration, Creativity, Independence, Resilience, Reflection
Explore, Discover, Create

Term 6 Highlights: The next few weeks will be packed with lots of learning, hard work and fun too! Please encourage your child to think about the importance of presentation in their all of their books this term. This is especially true if they will be taking the Kent Test. **If there is any need for appeals, books from Terms 5 and 6 will be scrutinised and could help sway the decisions.** Please encourage your children to really demonstrate their learning this term.

The team—Mr Culbreth & Ms Stevens.

Home Learning: As always, children are expected to write a short write-up complete with their opinion/thoughts into their homework books. Please don't spend more than 60 min. (1 hour) to complete any 1 task.

Reading: Books will come home daily. Children should read at least 5 times a week and from a wide variety of genres at home (i.e. fiction, nonfiction, magazines, online, etc). They should:

- read to and be questioned by an adult,
- have an adult read to them to model,
- read to themselves silently
- read to themselves aloud

This term, the Artemis Fowl Audiobook will be on the school website for the children to listen to. Listening to the audiobook **is a requirement** so they'll be better prepared for their literacy lessons.

Spellings: Spellings will be posted on the website as before. It is expected that children study these words at least 3x per week so that they will be ready to take the **test each Thursday.**

Reminders: School diaries should be handed in every morning, as these are a means of home/school communication. Please ensure your child has the following daily: a water bottle; full PE kit; their diaries and a smile.

This term our class' theme is: '**Around the world in 7 Weeks.**' We will focus on South America and Brazil, the rainforest and conservation.

Cross-Curricular Links:

We will Enrich our topic through close cross curricular links: English and Art, DT and Topic, ICT and Creativity.

English: Our writing and comprehension skills will continue to be developed through creative writing, guided and group writing sessions, 1:1 tutorials and cross curricular immersion into our book. Then we will learn about non-fiction types of writing such as report writing, letter writing, summaries and personal response, poetry and imagery, and debate.

Mathematics: We will focus on **Data and Statistics**, but will continue to develop and further our knowledge and reasoning skills, in addition to reviewing the year's covered areas such as Geometry.

Science: We will learn about **Living Things and their Habitats**, specifically about conservation and rainforest destruction, in addition to learning about endangered animals.

Topic/Geography: We will also be diving into life in the **rainforest**. This will be a cross-curricular link with English, Geography and Science.

Art and Design Technology: We will be learning about artists from other countries, culture, as well as geographical features such as maps. We will also design an animal cage with a working door using pulleys. Please start saving paper towel rolls and other items you think could help to bring in.

RE: This term we will continue to look at **Islam**. Children will be learning about Muslim customs, traditions and festivals as well as the fundamental beliefs. We will also cover famous Muslim people and their contributions.

PE: This term Pure Sport and I will be instructing the children on Athletics and sporting activities, and instructing on Field Events.

French: We will be learning vocabulary and re-viewing the year's work.

PSHE: We have been learning to become our own peer coaches! Which means, we are learning how to communicate with one another and unpick problems we face as a class. We are learning how to solve our own problems and rely less on adults to solve them for us; I mean, we are 9/10 years old, after all! We can do this!



