

HADLOW PRIMARY SCHOOL

Medium Term Curriculum Plan
Summer Term 2019-20
Year Six



	Once Upon a Time A Little Magic Can Take You A Long Way	What A Wonderful World! Around the World in Seven Weeks
Termly Focus	Fantasy, Forests & Folklore	Many roads, different destinations - "The World is your Oyster!"
Stunning Start	<ul style="list-style-type: none"> - Mini Hadlow Walk to the Woods 	<ul style="list-style-type: none"> - Outdoor learning day! - Allotment challenge, pond, compost bins, nature survey
Red Carpet Events	<ul style="list-style-type: none"> - Woodland Trust planting with parents 	<ul style="list-style-type: none"> - Art Gallery - Year 6 class performance - surprise to be revealed soon! - Leavers' Party - Leavers' Assembly
Enrichment	<ul style="list-style-type: none"> - Creative Project Book - Child led learning environment (decoration and engagement) - Outdoor Learning - Creative immersion into multiple contrasting texts - Challenge Maths Clubs - Film Club - Targeted revision sessions and emphasis on yoga and calming strategies - Early morning yoga and breakfasts during SATs week 	<ul style="list-style-type: none"> - Class London Trip - Leaver's Party - Opera/Story Workshop with Apple Class - Rehearsals, production and performance experience - Emphasis on secondary transition, future ambitions and staying safe (choices) - SRE - Film Club
Key Texts	<ul style="list-style-type: none"> - Key Text – The Hobbit, King Arthur and the Knights of the Round Table, Women in Camelot, Robin Hood, The Minpins and Fairies (Midsummer's Night Dream) - Poetry Focus - The Lady of Shallot and Gollum's riddles 	<ul style="list-style-type: none"> - Key Text - Mystery text - Year 6 performance - Roll of Thunder Hear My Cry - Mildred D. Taylor - Where My Wellies Take Me... by Michael Morpurgo - Poetry Focus - Poetry Anthology
English	<ul style="list-style-type: none"> - Imagination exploration - descriptive and narrative writing - Short stories - Text Analysis and Writing Workshops - Diary entries - writing in role (include formal letter, formality shift) 	<ul style="list-style-type: none"> - Diary Entries- writing in role as Cassie Logan - Comparative essay – different sources (PEE reading targets) - Guide book writing – informative leaflet - Detailed non-fiction writing - Debates and research - Imagery- settings

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	<ul style="list-style-type: none"> - Explanation text - non-fiction - Historical context and hobby/interest (persuasive text) - Comparative essay – different sources (PEE reading targets) - Poetry - Personal response - Drama and Role Play - Embedded skills and GPS <p>SATs Revision, filling the gaps, comprehension practice, SPAG targets – daily targeted revision and 10 minute focus sessions</p> <ul style="list-style-type: none"> - Draft and write by selecting appropriate grammar and vocabulary - In narratives, describe settings, characters and atmosphere, integrate dialogue to convey character and advance action - Use a range of devices to build cohesion within and across paragraphs - Evaluate and edit by proposing changes to vocabulary, grammar and punctuation - Proof-read for spelling and punctuation errors - Perform their own compositions, using appropriate intonation, volume, movement so that meaning is clear 	<ul style="list-style-type: none"> - Retelling story – Role-play and hot seating - Scrap Book - Where My Wellies Take Me... - Poetry - Personal response - Embedded skills and GPS - emphasis on secondary transition <p>Performance/Rehearsal work: speaking & listening, presentation, drama, back stage, play scripts, body language</p> <ul style="list-style-type: none"> - To appreciate why stories are memorable and characters exciting - To consider how particular situations make individuals behave as they do - To explore dilemmas, empathising with characters - To learn about the differences between information and fiction texts. - To produce a range of writing to respond to text through role play and dramatisation. - Draft and write by selecting appropriate grammar and vocabulary - In narratives, describe settings, characters and atmosphere, integrate dialogue to convey character and advance action - Use a range of devices to build cohesion within and across paragraphs - Evaluate and edit by proposing changes to vocabulary, grammar and punctuation - Proof-read for spelling and punctuation errors - Perform their own compositions, using appropriate intonation, volume, movement so that meaning is clear 	
<p>Continuous English Skills</p>	<p><u>Writing</u></p> <ul style="list-style-type: none"> - Use knowledge of morphology and etymology in spelling - Develop legible, personal handwriting - Plan writing to suit audience and purpose - Develop character and setting in narrative - Select grammar and vocabulary for effect - Use a wide range of cohesive devices - Ensure grammatical consistency 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> - Use appropriate register/style - Use the passive voice for purpose - Use features to convey and clarify meaning - Use full punctuation - Use language of subject/object 	<p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> - Use questions to build knowledge - Articulate arguments and opinions - Use spoken language to speculate, hypothesise and explore - Use appropriate register and language

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<p>Maths</p>	<p>Review Number, Calculation, Fractions, Decimals and Percentages, Geometry, Measure and Statistics - Gap filling and targeted revision/exam technique Problem solving – Reasoning, real life problems and practical/active Maths Mental Maths and Arithmetic - speed and accuracy Multi step word problems and real life reasoning Booster and Challenge Maths Clubs</p>	<p>Emphasis on secondary transfer and Year 7 maths Review whole curriculum – gap filling Extra Maths: Problem solving – Greek maths and research into theories Money Matters Multi step word problems and topic related reasoning</p>
<p>Science</p>	<p>Evolution & Adaptation</p> <ul style="list-style-type: none"> - Discover that this variation can help survival of species & that Darwin described this as his theory of evolution by natural selection. - Compare his ideas with some creation stories & how there is still controversy about conflicts with the Bible version. (Talk with Mr Atkinson) - Alfred Wallace - Look in detail at how some plants are adapted to their environment, e.g. cacti & rainforest plants. Point out that plants produce huge numbers of seeds but that only a few will develop into mature plants. Research UK plant adaptations & design new plants! - Animals have adapted to life in a range of different environments just like plants. Look in detail at adaptations of camels & penguins. (Skull study) - How does Evolution continue today, discuss potential changes in the future 	<p>Electricity</p> <ul style="list-style-type: none"> - Revision of what children already know through a circus of circuit activities. Can they complete & repair circuits & make switches that work? What dangers does electricity pose? Elicitation activities - Discover the symbols that are used in circuit diagrams before using them to create their own circuits. Can they create working circuits from a diagram? - Science through drama - Can Children repair broken circuits and identify repairs needed using circuit diagrams? - Look closely at the structure of a light bulb. Does the length of the wires make a difference to how brightly a bulb glows in a simple circuit? What about the thickness of the wire? Children plan & carry out enquiries to find answers. - Chn plan & carry out another enquiry to answer their own questions about the no. & voltage of cells used in a simple circuit. They predict outcomes & draw circuit diagrams. Then chn make further predictions based on findings & carry out further enquiries. - Explore the differences between series and parallel circuits - Apply knowledge and understanding of circuits to a variety of practical challenges. - Children apply their knowledge & understanding of simple circuits to control technology. They can work online or with a control box & input & output devices to create a simulation of traffic lights, lighthouses, fridge doors, burglar alarms or similar. <p>Further scientific enquiry - developing skills and investigations</p>

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History	All objectives covered in terms 2 and 4	All objectives covered in terms 2 and 4
Geography	All objectives covered in terms 1 and 6	<ul style="list-style-type: none"> - Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones - Study region of the Americas - Use 4 figure grid reference on OS maps - Use fieldwork to record & explain areas <p><u>Around the World in 7 Weeks!</u> Geography Quiz and Google Treasure Hunt Comparing and contrasting the physical and human geography of varying environments: Desert/Polar Circles/Tropics</p> <p>BBC - Human Planet</p> <p>Field Work – Hadlow Walk, OAA</p>
Art and Design/ Design and Technology	<ul style="list-style-type: none"> • Improving mastery of techniques such as drawing, painting, and sculpture with varied materials • Use sketch books to collect, record, review, revisit and evaluate ideas <p>Illustrations with inks and water colour Research techniques and analyse successful illustrators/artists – draw in the style of... to enhance English/Creative learning – Mixed media fairy paintings</p>	<ul style="list-style-type: none"> • Learn about great artists, architects and designers • Improving mastery of techniques such as drawing, painting, and sculpture with varied materials • Use sketch books to collect, record, review, revisit and evaluate ideas <p>Brief History of World Art (links with Music) – exploring different cultures, techniques and traditions</p> <ul style="list-style-type: none"> • Use annotated sketches, cross section diagrams & Computer aided design • Use mechanical & electrical systems in own products, including programming <p>Costume and scenery design Complete programming – python and scratch</p>

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		<ul style="list-style-type: none"> Cook savoury dishes for a healthy & varied diet <p>Science and PSHE links Enrichment sessions – planning, ordering/buying, preparing, cooking, tasting, reflecting – recipe book collection (parents invited in)</p>
Music	<ul style="list-style-type: none"> Develop an understanding of the history of music including great musicians and composers Use and understand the basics of staff notation Listen to detail and recall dimensions of music <p>Brief History of Western Music – a brief analysis of different time periods, historical context of music, social effects, variety of genres</p>	<ul style="list-style-type: none"> Develop an understanding of the history of music including great musicians and composers Improvise & compose using dimensions of music Perform with control and expression, solo and in ensembles <p>Year 6 and Whole School Performance - communicating the story, singing and instrument work Brief History of World Music – exploring different cultures, sounds and traditions</p>
Computing	Digital Literacy & Programming Research and presentation skills	Digital Literacy & Programming Research and presentation skills E safety Programming
RE	Sikhism RE immersion Days	Sikhism RE immersion Days
PE	Rounders and yoga	Sports Day preparation (athletics) and yoga
PSHE	<u>Drugs and Medicine</u> - Staying safe at home - Medicine safety and how it should be stored at home - Effects and risks related to legal and illegal drugs - Drug use in different situations - Moving onto secondary school - First Aid	<u>Growing Up and Changing</u> - Transition and moving on. - Changes that occur during puberty. - Relationships and intimate relationships. - Human reproduction in context of the life cycle. - How a baby is made and grows. - Roles and responsibilities of carers and parents.

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Special Weeks/ Important Events	Year 2 and Year 6 SATs British Values Day	Maths Week Sports Afternoon Transition Morning Year 6 Production
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