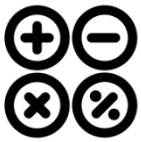
Home Learning: Rowan Class

At Hadlow Primary School, we have a flexible approach to home learning. We organise home learning into three categories: essential, recommended and optional.

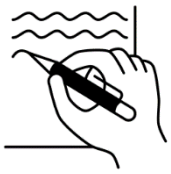
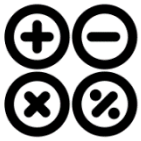
Essential (Supported)

These tasks are expected to be completed weekly. They are core areas of learning that underpin academic progress and success.

Reading 	Please keep reading regularly with your child and remember to record it in your child's reading record. Children should be reading at least 5 times per week. Please use the suggested question scaffolds to support your child with comprehension questions, to develop and enhance their understanding. https://primarysite-prod-sorted.s3.amazonaws.com/hadlowprimary/UploadedDocument/0fac17db-a4ee-4b02-afac-ce25ce44ae4f/reading-threads-ks2-questions.pdf **Printed copies available on request.** Don't forget that First News is a great way of enjoying non-fiction texts! https://engagefirstnews.co.uk/
Spellings 	Please continue to support your child with learning their weekly spellings. Spellings will be provided for the term ahead. Children will be challenged on these words weekly. Use the spelling ideas on the school website to make this fun and memorable for your child. https://hadlowprimary.secure-primarysite.net/english-66/
Maths 	Complete your assigned weekly White Rose Maths workbooks to consolidate learning from the classroom and practise recalling previously taught skills. Home Learning will be marked in class every Friday afternoon. Week 1 - w/c 2nd November: Pages 14-16 Week 2 - w/c 9th November: Pages 17-19 Week 3 - w/c 16th November: Pages 20-22 Week 4 - w/c 23rd November: Pages 23-25 Week 5 - w/c 30th November: Pages 26-29 Week 6 - w/c 7th December: Pages 30-32 Week 7 - w/c 14th December: Pages 33-36

Recommended (Independent)

These tasks are designed to be completed in small chunks, as often as possible. They will support your child to be successful within the classroom.

Handwriting 	Encourage your child to use the interactive tools on Letter Join to practise handwriting precision. https://www.letterjoin.co.uk/ Alternatively, ask your child to collect a handwriting practise sheet from the classroom.
Maths 	Set some time aside for your child to have fun whilst learning through the TT Rockstars platform. https://ttrockstars.com/ Times tables underpin most mathematical concepts. Having the ability to fluently recall these number facts will support your child in all areas of the Maths curriculum.

Optional

These activities are optional. Children are not expected to provide evidence of completion, but may wish to do so if they are proud of their learning. Teachers will not be marking these pieces, but will offer verbal feedback and celebrate them in class. These tasks are designed for families that have time and capacity to delve further into the curriculum. These tasks will be updated termly.

Term Two:

Explore 	**History – The World Wars:** We often hear the British perspective of war, however, they were very literally "world wars". 30 nations declared war between 1914 and 1918, and nearly every country on the planet was at war between 1939 and 1945, with over 100 million soldiers fighting. Research a country, community or minority that was involved in WW1 or WW2 that you haven't heard about before! How did countries outside of Europe, like Burma, Brazil, Cuba, Chile and India become embroiled in war? **Present your findings in any way!**
Discover 	**Science – Light** During Term 2 we will explore light – how it travels, where it comes from and its significance to us. **Your task:** What can you discover about different sources of light? How do we know that light travels in a straight line and at a constant speed? How long does light take to reach Earth from the Sun? The next closest star? The next closest galaxy? **Present your ideas in any way!**
Create 	**Art – World Wars Propaganda Posters:** Propaganda (which is biased and persuasive information) was vitally important to ensure people supported the war effort. Create your own propaganda poster! Check out the National Archives or the Imperial War Museum (both online) for inspiration: https://beta.nationalarchives.gov.uk/explore-the-collection/explore-by-time-period/second-world-war/second-world-war-propaganda-posters/

Rowan Spellings Term 2					
Week 2 w/c Monday 9th November	Week 3 w/c Monday 16th November	Week 4 w/c Monday 23rd November	Week 5 w/c Monday 30th November	Week 6 w/c Monday 7th December	Week 7 w/c Monday 14th December
Group 1					
individual marvellous occupy prejudice suggest emotion evolution conservation equation evaluate	interfere mischievous occur privilege suggestion safety inheritance biological function unique	interrupt muscle opportunity profession symbol normalise adaptation sustainable conversion bystander	language necessary parliament soldier system wellbeing source reversible simplified composition	leisure nuisance persuade stomach temperature security ancestor irreversible reasoning democracy	lightning neighbour physical sufficient thorough independence fossilised renewable demonstrate harmless
Group 2					
illegal illogical illness illusion illuminate emotion evolution conservation equation evaluate	eight grey sleigh they weigh safety inheritance biological function unique	young touch trouble country guess normalise adaptation sustainable conversion bystander	brochure parachute reassure machine unsure wellbeing source reversible simplified composition	guitar guard guide guarantee guardian security ancestor irreversible reasoning democracy	adventure capture feature moisture mixture independence fossilised renewable demonstrate harmless