

# Parent Guide



@twinklparents

We're excited to share this activity with you. If you are interested in finding more engaging, fun and interesting activities for you and your children, then check out these links to different areas of the [Twinkl Parents](#) website.

games



crafts



puzzles



experiments



word searches



## What is this resource and how do I use it?

This assessment pack features a quick guide to the 11+ English tests as well as an introduction to the spelling questions your child might encounter. Then, there are five sets of questions for your child to have a go at.

## What skills does this practise?

11+

English Skills

Spelling

## Further Activity Ideas and Suggestions

For more 11+ practice, check out this [11+ Verbal Reasoning Practice Paper: 3 Letter Words 2 Assessment Pack](#) and this [11+ Week of Workouts - Verbal Reasoning](#). You can encourage your child to get in some bite-size practice of all the 11+ skills with this set of [11+ Activity Mats](#).

Parents Blog



Twinkl Kids' TV



Homework Help



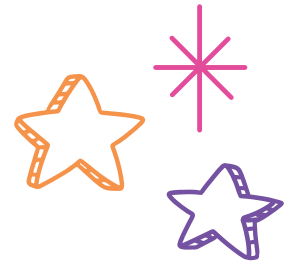
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The English test can vary considerably depending on where you live, therefore it is important to check the prospective school's website or speak to them beforehand to find out what type of English test they do. An English test could include any number of the following:

- a writing task
- a reading comprehension test
- a multiple-choice English grammar and punctuation test



The writing test usually lasts anywhere from 20 to 50 minutes, with the reading test varying from 30 minutes to an hour.

The English test is used to assess your child's knowledge of grammar, punctuation, spelling, comprehension and, sometimes, their writing ability too. It aims to test children on the skills they have learnt during primary school.

In addition to a sound knowledge of grammar, punctuation and spelling, they'll need a wide and varied vocabulary, which can also help with the verbal reasoning tests. Their comprehension skills should be strong – especially their ability to make inferences based on clues and information given in the text. However, it is also important that they have experience of reading questions carefully and accurately, working to a time limit and remaining calm.

To help support your child for the English test, encourage them to read, read and read some more! A great variety of fiction and non-fiction across a range of genres will help your child to develop their vocabulary and knowledge. Most children read independently once they reach this age, but it would be a good idea to have a look at the book they are reading, select some words that you may think are tricky for your child and test them on the meaning of the words. If they are not sure, discuss the meaning of each word with your child and practise using it in context. You might also read a book together and discuss their understanding of the character's actions and motives, the plot and what they think the author is trying to achieve. Discussing reading is a great way of developing depth of thinking. In addition to this, reading widely will help your child to become familiar with a variety of spelling patterns and rules as well as common exception words and homophones.

You can also encourage your child to write in a range of styles. Try to contextualise this and link it to something that they enjoy. For example, if you've been on a day trip to the zoo, you could encourage them to write a recount of the visit, an information text about their favourite animal, a persuasive booklet advertising the zoo or even simply a fictional story set there.

For a thorough guide to all aspects of the 11+ test, try our **Survival Guide for Parents/Carers.**



# Spelling



The spelling section of the English exams is quite straightforward. The tests will focus on words learnt in key stage 2. It can be useful to practise tricky words such as:

- homophones
- words with double letters
- unusual words
- statutory spellings
- commonly misspelt words

Usually, your child will be given a test paper which includes a variety of sentences. Each sentence will have a gap where your child will need to write down the word that is said to them.

For example:

Richard lives on the street  
adjacent to the school.

Some spelling tests simply provide four options for a single word. Your child will need to select the option which is spelt correctly.

For example:

a. addjacent

b. adjacant

c. adjacent

d. adjaccet

For the practice tests in this resource, we recommend that you hold the answer paper while your child completes the test. Then, read each sentence slowly and clearly so your child can add in each missing word.



# 11+ English Practice Paper

## Spelling: Test 1



1. Salman thought it was a real \_\_\_\_\_ to be selected as a school prefect.
2. During the thunderstorm, \_\_\_\_\_ struck the ground several times.
3. The mouse greedily ate all the \_\_\_\_\_ on the floor.
4. The longest reigning British \_\_\_\_\_ is Queen Elizabeth II.
5. The dog's hair was very \_\_\_\_\_.
6. It was a \_\_\_\_\_ day so they decided to have a picnic.
7. In school, the children have to \_\_\_\_\_ to the rules.
8. The castle was \_\_\_\_\_ by the enemy.
9. The dancers were feeling very \_\_\_\_\_ before they went on stage.
10. Ruben was in an \_\_\_\_\_ situation when his two best friends fell out.



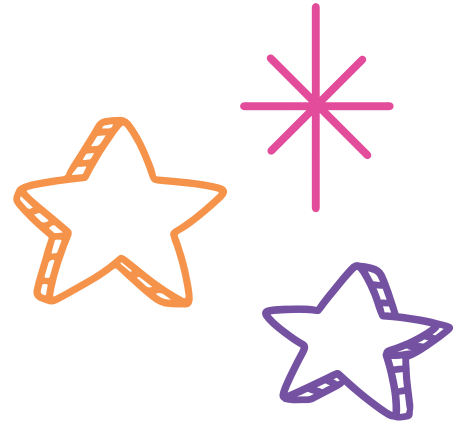
# 11+ English Practice Paper: Answers

## Spelling: Test 1

1. Salman thought it was a real **privilege** to be selected as a school prefect.
2. During the thunderstorm, **lightning** struck the ground several times.
3. The mouse greedily ate all the **crumbs** on the floor.
4. The longest reigning British **monarch** is Queen Elizabeth II.
5. The dog's hair was very **coarse**.
6. It was a **beautiful** day so they decided to have a picnic.
7. In school, the children have to **adhere** to the rules.
8. The castle was **besieged** by the enemy.
9. The dancers were feeling very **anxious** before they went on stage.
10. Ruben was in an **awkward** situation when his two best friends fell out.

# 11+ English Practice Paper

## Spelling: Test 2



1. Angelica tends to \_\_\_\_\_ the truth.
2. Every day, Henry liked to watch his favourite \_\_\_\_\_ on television.
3. A carrot is a type of \_\_\_\_\_.
4. The \_\_\_\_\_ voice was carried on the wind.
5. Arabella was extremely excited; she was going on her first \_\_\_\_\_ holiday.
6. I don't like to \_\_\_\_\_ but you missed a spot when painting.
7. After being a little bit silly, Lexie decided to \_\_\_\_\_ a more sensible approach.
8. The lady had to wait for the changing room to become \_\_\_\_\_ before trying on the outfit.
9. It was a \_\_\_\_\_ meal after all the hard work he had done that day.
10. The \_\_\_\_\_ of the village decided to hold a village fête.



# 11+ English Practice Paper: Answers

## Spelling: Test 2

1. Angelica tends to **exaggerate** the truth.
2. Every day, Henry liked to watch his favourite **programme** on television.
3. A carrot is a type of **vegetable**.
4. The **familiar** voice was carried on the wind.
5. Arabella was extremely excited; she was going on her first **foreign** holiday.
6. I don't like to **criticise** but you missed a spot when painting.
7. After being a little bit silly, Lexie decided to **adopt** a more sensible approach.
8. The lady had to wait for the changing room to become **available** before trying on the outfit.
9. It was a **meagre** meal after all the hard work he had done that day.
10. The **inhabitants** of the village decided to hold a village fête.

# 11+ English Practice Paper

## Spelling: Test 3



1. The hotel had many \_\_\_\_\_ rooms.
2. It was extremely hot in the office; the \_\_\_\_\_ system had stopped working.
3. Jessica enjoyed a \_\_\_\_\_ day by the lake.
4. Jane was worried she'd \_\_\_\_\_ to temptation and eat the chocolate cake.
5. The teacher's methods were very \_\_\_\_\_ but they got results.
6. There was a \_\_\_\_\_ store located near the campsite.
7. The hippopotamus can be very \_\_\_\_\_ when protecting its young.
8. Lois really enjoyed going to her \_\_\_\_\_ dramatics club.
9. Mr Riaz asked his \_\_\_\_\_ to mind his dog when he went on holiday.
10. There was a lengthy \_\_\_\_\_ at the ticket counter in the cinema.



# 11+ English Practice Paper: Answers

## Spelling: Test 3

1. The hotel had many **vacant** rooms.
2. It was extremely hot in the office; the **ventilation** system had stopped working.
3. Jessica enjoyed a **tranquil** day by the lake.
4. Jane was worried she'd **succumb** to temptation and eat the chocolate cake.
5. The teacher's methods were very **unorthodox** but they got results.
6. There was a **convenience** store located near the campsite.
7. The hippopotamus can be very **aggressive** when protecting its young.
8. Lois really enjoyed going to her **amateur** dramatics club.
9. Mr Riaz asked his **neighbour** to mind his dog when he went on holiday.
10. There was a lengthy **queue** at the ticket counter in the cinema.

# 11+ English Practice Paper

## Spelling: Test 4



1. After scoring a goal, Arturo \_\_\_\_\_ did a somersault.
2. Jake finished the letter with 'yours \_\_\_\_\_'.
3. During science, the children recorded different \_\_\_\_\_ throughout the school.
4. At the party, there was a \_\_\_\_\_ of food for all the guests.
5. Destiny has a \_\_\_\_\_ look on his face.
6. Ivy's new business was a \_\_\_\_\_ venture.
7. A \_\_\_\_\_ is a scientist who studies fossils.
8. George had a \_\_\_\_\_ in his bike tyre.
9. Doctors have to be extremely \_\_\_\_\_ to prevent germs spreading.
10. After the rollercoaster ride, Nida felt \_\_\_\_\_.



# 11+ English Practice Paper: Answers

## Spelling: Test 4

1. After scoring a goal, Arturo **immediately** did a somersault.
2. Jake finished the letter with 'yours **sincerely**'.
3. During science, the children recorded different **temperatures** throughout the school.
4. At the party, there was a **variety** of food for all the guests.
5. Destiny has a **mischievous** look on his face.
6. Ivy's new business was a **prosperous** venture.
7. A **palaeontologist** is a scientist who studies fossils.
8. George had a **puncture** in his bike tyre.
9. Doctors have to be extremely **hygienic** to prevent germs spreading.
10. After the rollercoaster ride, Nida felt **nauseous**.

# 11+ English Practice Paper

## Spelling: Test 5



1. The football \_\_\_\_\_ was kept in the shed at school.
2. The children were enjoying learning about \_\_\_\_\_ Egypt.
3. Tracy and her family went sailing on a \_\_\_\_\_.
4. The school \_\_\_\_\_ wrote a letter for the parents.
5. Using the correct \_\_\_\_\_ is very important when learning a new language.
6. Bess was very \_\_\_\_\_ after spilling chocolate milkshake on her dress.
7. The contestant chose a question from the sport \_\_\_\_\_.
8. The police officer began to \_\_\_\_\_ the suspect.
9. The rescued otters \_\_\_\_\_ in their new environment.
10. The teacher told the children to use a \_\_\_\_\_ to check their spellings.



# 11+ English Practice Paper: Answers

## Spelling: Test 5

1. The football **equipment** was kept in the shed at school.
2. The children were enjoying learning about **ancient** Egypt.
3. Tracy and her family went sailing on a **yacht**.
4. The school **secretary** wrote a letter for the parents.
5. Using the correct **pronunciation** is very important when learning a new language.
6. Bess was very **embarrassed** after spilling chocolate milkshake on her dress.
7. The contestant chose a question from the sport **category**.
8. The police officer began to **interrogate** the suspect.
9. The rescued otters **flourished** in their new environment.
10. The teacher told the children to use a **dictionary** to check their spellings.

We hope you find the information on our website and resources useful. As far as possible, the contents of this resource are reflective of current professional research. However, please be aware that every child is different and information can quickly become out of date. The information given here is intended for general guidance purposes only and may not apply to your specific situation.