

# Parent Guide



@twinklparents

We're excited to share this activity with you. If you are interested in finding more engaging, fun and interesting activities for you and your children, then check out these links to different areas of the [Twinkl Parents](#) website.

games



crafts



puzzles



experiments



word searches



## What is this resource and how do I use it?

This assessment features a quick guide to the verbal reasoning tests, as well as an introduction to the 'complete the word' questions your child might encounter. Then, there is a set of questions for your child to have a go at. We have included an answer guide too so that you can help your child to spot patterns and similarities.

## What skills does this practise?

Verbal Reasoning

Spelling

Vocabulary

## Further Activity Ideas and Suggestions

For more verbal reasoning practice, check out this [11+ Verbal Reasoning Practice Paper: Complete the Word 2 Assessment Pack](#) and this [11+ Week of Workouts - Verbal Reasoning](#). You can encourage your child to get in some bite-size practice of all the 11+ skills with this set of [11+ Activity Mats](#).

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# Verbal Reasoning

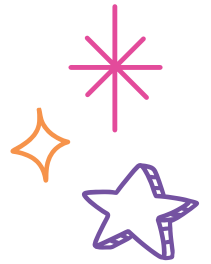


Verbal reasoning is the ability to understand and reason using concepts that are framed in words. It aims to assess a child's ability to think constructively with a series of verbal reasoning questions.

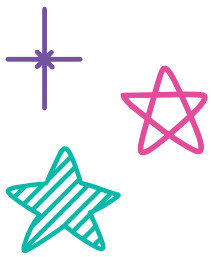
Children perform better in verbal reasoning tests if they read widely and have an extensive vocabulary. Playing lots of word games at home can also help your child with verbal reasoning tests. Try activities such as letter tile games, crosswords and word searches.

The types of questions a child might be asked could focus on:

- finding synonyms and antonyms;
- finding a letter that will complete two words, e.g. woo (d) oor;
- finding a word hidden inside another word, e.g. the word pen hidden inside independent;
- spotting the odd one out in a list of words;
- breaking a code where each letter of the alphabet is represented by a different letter or number.



Here is an example of the type of question you may get in this section:



Circle the three-letter word that would complete the word in capital letters so the sentence makes sense. The letters cannot be rearranged.

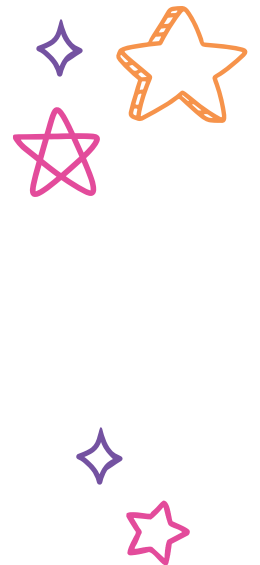
The lioness **SLY** approached her prey.

**BAT**

**OWL**

**ELK**

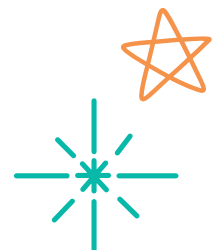
**APE**



The answer to this question would be 'OWL' to make the sentence say, 'The lioness **SLOWLY** approached her prey.'



For a thorough guide to all aspects of the 11+ test, try our **Survival Guide for Parents/Carers.**



# Complete the Word

'Complete the Word' is a challenge where you have to find the missing word.

Many words in the English language have other, shorter words hidden inside them.

For example:

Take the word **spins**. Inside the word, we can find the word **pin** – **spins**.

In 'complete the word' challenges, you are usually given a sentence where one of the words is missing three consecutive letters. The word in question is usually written in capital letters.

Then, you are given several options for three-letter words that might fit into the original word to complete it.

For example, look at this question:



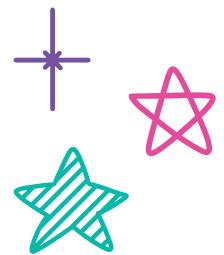
**Even though Jack had eaten all his dinner,  
he was looking forward to PUDG.**

TEN

DIN

BED

INK



The answer is DIN because we can add it to this space in PUD\_\_G to make PUDDING.



# 11+ Verbal Reasoning Practice Paper

## Complete the Word: Test 1

Circle the three-letter word that would complete the word in capital letters so the sentence makes sense.

1.

Sarah wanted to CELEBE at her birthday party.

answer

RAT

CAT

BAT

DOE

2.

Jack made a mess when cooking in the KITC.

answer

EWE

ANT

CAT

HEN

3.

The school council had a DEE about the new playground equipment.

answer

CAT

BAT

DOE

COW

4.

Peter became very FRUSTED when completing the puzzle.

answer

EWE

COW

RAT

DOG



5.

Jane and Tony used a secret E when writing notes to each other.

answer

ANT

SOW

RAY

COD

6.

Mum took ADVAGE of the sale in the clothes shop and bought lots of items.

answer

OWL

COD

ANT

DOG

7.

Upset, Rocco SCED down at his shoes.

answer

RAT

OWL

HEN

COW

8.

Seeing the clouds above, the bride PED for good weather.

answer

BAT

EMU

YAK

RAY

9.

Dad told us to call him WEVER we needed help.

answer

HEN

RAT

EEL

ANT

10.

Mrs Smith owned an impressive ALOGUE of history books.

answer

YAK

CAT

BAT

HEN

# 11+ Verbal Reasoning Practice Paper: Complete the Word: Test 1 Answers

1.

Sarah wanted to CELEBE at her birthday party.

answer

RAT

CAT

BAT

DOE

RAT

Adding the word RAT to CELEBE creates the word CELEBRATE.

2.

Jack made a mess when cooking in the KITC.

answer

EWE

ANT

CAT

HEN

HEN

Adding the word HEN to KITC creates the word KITCHEN.

3.

The school council had a DEE about the new playground equipment.

answer

CAT

BAT

DOE

COW

BAT

Adding the word BAT to DEE creates the word DEBATE.

4.

Peter became very FRUSTED when completing the puzzle.

answer

EWE

COW

RAT

DOG

RAT

Adding the word RAT to FRUSTED creates the word FRUSTRATED.

5.

Jane and Tony used a secret E when writing notes to each other.

answer

ANT

SOW

RAY

COD

**COD**

**Adding the word COD to E creates the word CODE.**

6.

Mum took ADVAGE of the sale in the clothes shop and bought lots of items.

answer

OWL

COD

ANT

DOG

**ANT**

**Adding the word HEN to KITC creates the word KITCHEN.**

7.

Upset, Rocco SCED down at his shoes.

answer

RAT

OWL

HEN

COW

**OWL**

**Adding the word OWL to SCED creates the word SCOWLED.**

8.

Seeing the clouds above, the bride PED for good weather.

answer

BAT

EMU

YAK

RAY

**RAY**

**Adding the word RAY to PED creates the word PRAYED.**

9.

Dad told us to call him WEVER we needed help.

answer

HEN

RAT

EEL

ANT

**HEN**

**Adding the word HEN to WEVER creates the word WHENEVER.**

10.

Mrs Smith owned an impressive ALOGUE of history books.

answer

YAK

CAT

BAT

HEN

**CAT**

**Adding the word CAT to ALOGUE creates the word CATALOGUE.**