

Year 5: Maple Class

Meet the Teaching Team



Hadlow
Primary School

Happiness, Progress, Success





Meet the Year Five Team!



Mrs. Hood
Class teacher



Mrs. Rolls
Teaching Assistant



Mrs. Doyle
SEND Teaching Assistant



Arrivals and Dismissals



Arrival: From 08:45-09:00

Please walk your child swiftly through the gate and to the stairs. Encourage their independence and also allow them to walk straight into the class. This will also help to ease congestion!

End of the Day: 15:25

The children will be leaving school through the Maple classroom door at the end of the day. The adults in Maple Class will be available at this time to help with any questions or queries, but it is preferred you make an appointment through the class e-mail if you feel it may take a while.



Key Information

Apple Class	Plum Class	Cherry Class	Oak Class	Chestnut Class	Maple Class	Rowan Class
8.45-9.00– Rolling drop off: Gates will close at 9am. Any pupils arriving after this time will be marked as late.						
Reception: Apple Class gate						
Y1-Y6: Main entrance gate						
3.10	3.15	3.20	3.20	3.25	3.25	3.25



Picking up Guardians

If another relative or school parent will be regularly picking up on your behalf, please email the class team at the beginning of the term so that they are aware and know to expect them.

However, please continue to advise the office of any last minute changes to who is picking up your child.



We know that Year 5 is the time where children want a bit more responsibility and walking home or meeting you somewhere off site is an option. For us to be able to release your child without you, you must let us know yourself.



Mobile Phones



Hadlow is a smartphone free school for all children.

If a phone is needed for contact, it must be a basic or non-smart device. These devices will be kept in a locked safe during the school day.





Contact



Contact:

Regular messages should be sent through the class email (mapleclass@hadlow.kent.sch.uk) and your message will be responded to as soon as possible.

Urgent messages should be arranged by telephone or email to the school office, or passed on directly to Miss Chapman or Mrs. Vanns, who will be on the gate.



Your Year Ahead (a snapshot!)

Term 1	Power of Pictures, Borneo , National Maritime Museum trip, Canterbury trip , Place Value and Addition and subtraction, Harvest Festival .
Term 2	British Classics, Red carpet event , DT – Stuffed Toys, Anglo-Saxons and Vikings
Term 3	Stories from other cultures – The Explorer , Division and fractions, Earth and Space , Rainforests, Trip to Wakehurst , O2 Young Voices.
Term 4	Myths, Legends and Fairy Tales, Mayans and Aztecs , decimals and percentages.
Term 5	Natures Treasures, - The Last Bear, Forces and Space , The Natural World, Shape and units of measurement .
Term 6	Science Fiction, Fantasy and Adventure , Cyanotypes, Victorians , Musical Theatre.

A Year in Maple Class!





Timetable



Date/Time	Monday	Tuesday	Wednesday	Thursday	Friday
Notes	AH ECT pm		AH PPA pm		
EMA/Register-8:55 - 9:10	EMA Grid	EMA Grid	EMA Grid	EMA Grid	Reading Cafe
09:15-09:30	School Assembly (Interventions - on rotation)	PSHE 9-9:30	Singing Assembly (Interventions - on rotation)	Spellings	Achievement Assembly
09:30-10:00	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
10:00-11:00	English	English	English	English	English
10:45-11:00	New Spellings	Individual Reading	Spelling	Letterjoin (handwriting)	Spelling Test
11:00 - 11:15	Morning Break 11:00-11:15				
11:15-11:30	Maths Gym	Maths Gym	Maths Gym TT test	Letterjoin (handwriting)	Maths Gym (Arithmetic Papers)
11:35-12:30	Maths Changed for PE	Maths	Maths Changed for PE	Maths	Maths
12:30-1:25	Lunchtime 12:30-12:50 (eating) 12:50 -1:25 (playing)				
1:25-1:30	RE	Geography (History)	French 1:25 - 2:05	Relaxation / Reading/ Interventions/Daily Mile (Library)	Relaxation / Reading/ Interventions/Daily Mile
1:30-2:00			Handwriting 2:05 - 2:20	Science	Guided Reading - Testbase comprehension
2:00-2:30	PE (RD leading)	Music	PE with Pure Sports 2:20 - 3:20		Art (DT)
2:30-3:00					
3:00-3:10		Handwriting	Handwriting		
3:10-3:25	Reading Class Novel Dismissal 3:25				



Our Successful Values and Rules



Our Values



Our Rules





Our School Improvement Plan



Priority 1: Inclusion	Priority 2: Teaching	Priority 3: Curriculum	Priority 4: Outcomes	Priority 5: Personal Development
Strengthen our inclusive culture so every pupil can access, participate in and succeed within an ambitious curriculum.	Teaching is consistently high quality across all classrooms and subjects.	Ensure an ambitious curriculum enables pupils to know more, remember more and apply their learning with confidence.	Secure strong outcomes across the curriculum through precision assessment, adaptive teaching and targeted intervention.	Develop confident, resilient and aspirational pupils through an exceptional personal development curriculum.
				



Behaviour Blueprint

At Hadlow, we follow our Behaviour Blueprint, which supports pupils in successfully following the school rules and taking responsibility for their self-regulation and actions.

The children's wellbeing is at the heart of everything we do. We offer a Nurture Club at lunchtimes and our fabulous Galaxy Room to support children who may find it difficult to regulate their emotions.

Our fantastic Family Liaison Officer (FLO) Mrs Wright is also available to provide support for families during their time at Hadlow School.





Behaviour Blueprint



Step One	Positive reminder/reinforcement	Remind the child that you have faith in them and their abilities. Smile at them. Make them feel valued.
Step Two	De-escalation	Sit and support the child/ Provide further challenge/ Swap their seat/ Give them a job to complete
Step Three	Quiet, supportive chat	Take the child outside/to one side where they are not shamed in front of the class. Tell them that you care about them and their learning and you want to help them to do their best. Discuss ways forward.
Step Four	Reflection Time	Child to sit outside the classroom and reflect on their behaviour (Written reflection for KS2) Have you made good choices? Have you shown care and kindness? Have you tried your best? Time missed out of class will be made up during the following break/lunch time.
Step Five	Communication with Parents	Arrange a same-day phone call or meeting when behaviour continues/ a serious offence happens Following this, a consequence will be shared and discussed with parents.

Year 5
Maple

Food Glorious Food

A lunch register is taken every morning in class, but where possible, please use the online system to order your child's lunches.

So many choices daily!

- A meat or vegetarian option (Meatfree Mondays)
- Jacket potato,
- Pasta
- Baguette option
- As well as an additional fresh self-service salad bar, which children can help themselves.



Hadiow Primary School

We are

Allergy Aware



IMPORTANT REMINDER

SCHOOL FOOD UNITED



Please ensure your child is signed up to **School Food United**.

Registering your child is quick, easy and essential.



Access to School Meals

Ensures your child can access the meals they need each day.



Manage Meals with Ease

Book, view and manage your child's meals quickly and easily.



Stay Informed

Receive important updates and messages about school meal services.



If you haven't signed up yet, please do so as soon as possible.

Thank you for your support! ❤️

Parents as Partners—Pack Lunches



- We are aware some children find it difficult to eat healthy. Please provide healthy food options for your child.





Home Learning



Reading with your child every evening is essential for their development and for them to be able to access all subjects

All home learning including spellings will be on the website under the 'Home Learning' icon

HOME » PUPILS » CLASSES » MAPLE - YEAR 5

Maple - Year 5



Curriculum Map



Term 1



Term 2



Term 3



Term 4



Term 5



Term 6



Home Learning

In This Section

Curriculum Map

Home Learning

Term 1

Term 2

Term 3

Term 4

Term 5

Term 6

Home Learning and
Spellings





Parents as Partners—Home Learning



- Support your children with **reading**—this is the most important area of the curriculum, as it affects all others.
Please make this a routine: 5x/week. We will be monitoring this.
- Support your children with **home learning**—show them you care!
- Support your child with **spelling practise**—this is one of the biggest barriers to writing achievement in our school.

ALL research shows that parental partnership = improved wellbeing and outcomes for children. One childhood. One chance!



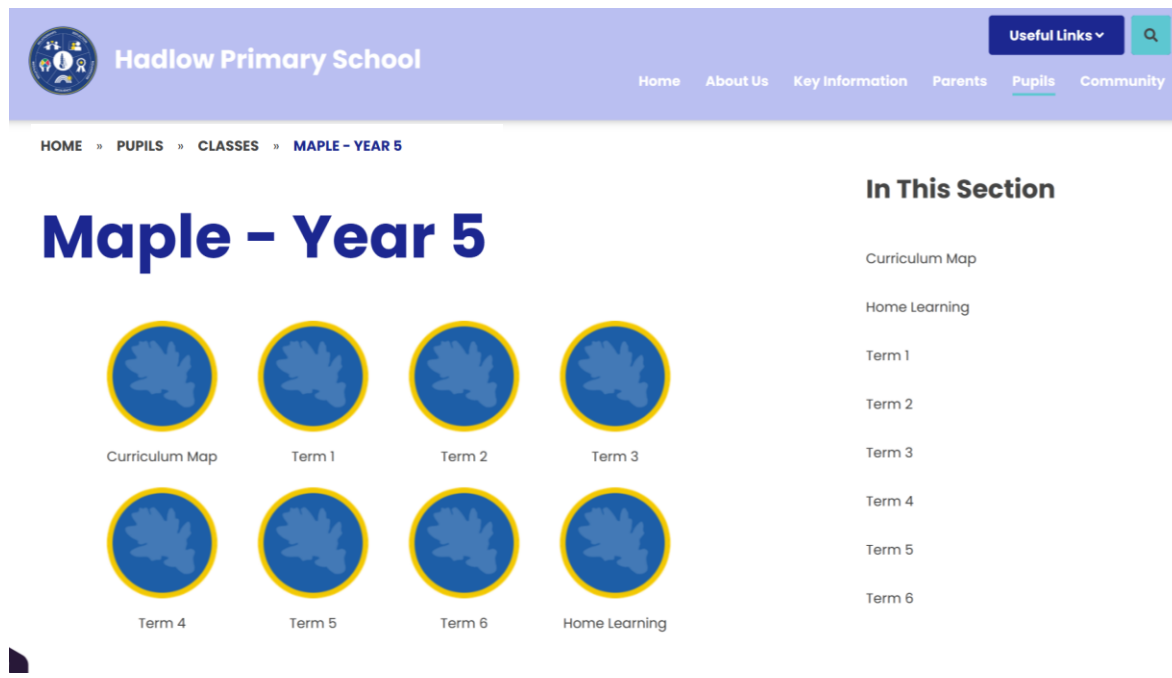


Website



Class pages on the school website will be updated weekly. Please check regularly to see examples of learning, photographs and special events.

Please also check our school website for any additional school-based information, before contacting the school office.



Click on each term to find up to date photos and examples of learning.

[Hadlow Primary School - Maple - Year 5](#)



Parents as Partners—Safeguarding



- Please try and keep consistent attendance—**missing even a day can impact a child's whole week.**
- Make sure your child gets a good night's sleep. One hour before bedtime:
 - Remove the power cable from game consoles
 - Remove tablets/iPads/phones from the room
- Research shows this has a negative impact on behaviour, progress, achievement and wellbeing (please consider removing age-appropriate video games/films like GTA (Grand Theft Auto) or vulgar adult humour.





Parents as Partners—Celebrate Success!



- At the end of each school day, we ask that you ask your child how their day was! There is an opportunity to praise and celebrate every single day.
- Attend all special events in school, celebrate your child and their success.
- Attend all Child Learning Reviews and Information Evenings—If you show your child you value their learning, they will too!





Equipment



Please make sure your children are equipped every day with...

- Water Bottle
- Book Bag (no Rucksacks)
- A blue school jumper
- A coat in cold weather (rainproof?)
- A full PE kit
- Suitable footwear including wellies for wet days (*no trainers, sandals or boots*)
- *Sun cream and hats in hot weather*

There is no need for children to bring in their own stationery- this is provided for them.

All uniform MUST be named.



Key Information—Uniform



- Blue tartan pinafores (years R-6) or skirts (years 5 and 6 only) if they wish.

PTA have an
online pre-
loved uniform
shop



- Grey skirts should be mid-grey only, not black or charcoal grey. The style should allow free movement and no shorter than the top of the kneecap.



Uniform – PE Kits



PE UNIFORM – WHAT TO WEAR

Please make sure your child comes to school on PE days wearing the correct PE uniform.

PLAIN HOUSE TEAM COLOURED T-SHIRT	DRAWSTRING SHORTS	TRACKSUIT BOTTOMS	TRACKSUIT JUMPER (NO HOODIES)	FOOTWEAR
				
Red, Green, Yellow or Blue	Black or Navy-Blue	Black or Navy-Blue	Black or Navy-Blue	Black or White Trainers or Plimsolls

If you're unsure which House Team your child belongs to, please contact their class team.
[Partnership Teams 2526.docx](#)

			
George Cohen	Iona Winniffrith	Colin Cowdrey	Kelly Holmes



Key Information PE Days



This year we are again very lucky to have funding towards our PE curriculum. A specialist coach will join each class once a week to teach key outdoor skills. This will be in addition to a PE session each week led by Mrs. Doyle.

PE Days

Monday (Mrs. Doyle)

Wednesday (Pure Sport)

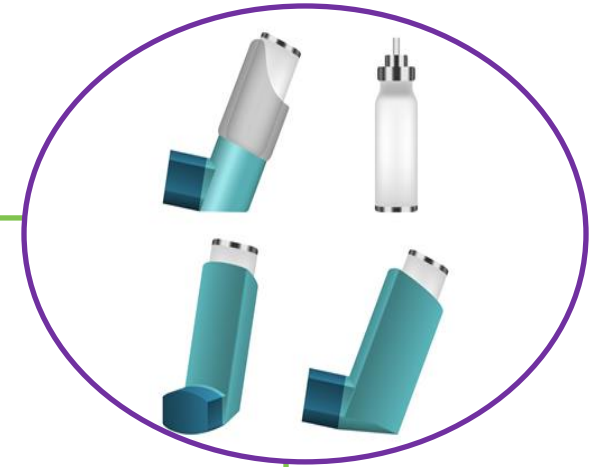
- All jewellery **MUST** be removed
- All children **MUST** participate in PE- it is a curriculum requirement
- All PE kit items **MUST** be named
- Records will be kept when children do not have appropriate kit in school



Medication

Asthma Inhalers

Parents must update all **asthma plans** and check pumps and spacers.



Medication

All medicines will need to be signed in by parents, with written consent given for administration.



Please ensure that all prescribed routine medicine, including for children with allergies, **is in date** and **in school ready** for September 2026 (tomorrow).





Clubs



We are hoping to launch all co-curricular clubs from Monday 7th September 2026

Club	Year Group	Room	Day	Time	Price
Breakfast Club	All	Hall	Mon-Fri	7.30-8.45am	£4 per day
Rainbows After School Care	All	Hub	Mon-Fri	3.15-6.00pm	£12 per day



Sign up forms and payments required will come via ParentMail.

Clubs are on a first come, first served basis and club protocols must be followed at all times to maintain your child’s space.



And finally...



We are all here for you and your children, and their happiness, progress and success will always be at the heart of what we do.

Communication is key. If you have a question, concern or something you think we need to know, please talk to us. Working together gives your child the very best chance to thrive. In Maple Class, we will encourage the children to be **kind, curious, independent and resilient**. We will celebrate their successes, support them when things feel difficult and encourage them to always do their best.

I am really looking forward to getting to know your children and to sharing a happy, successful and exciting Year 5 with them.

Thank you for your support — Welcome to Maple Class! 🍁

