

Year 5 Spelling Long Term Plan

Based on No Nonsense Spelling – Year 5

Term 1						
Week 1 'ough' letter string	Week 2 Silent letters	Week 3 Silent letters / statutory words	Week 4 -able / -ible	Week 5 -able / -ible	Week 6 Homophones	Week 7 Revision / personal spellings
bough cough dough enough though thought tough rough	doubt solemn knight whistle island lamb numb autumn	bruise guarantee immediately vehicle yacht muscle shoulder twelfth	adorable forgivable disposable enjoyable valuable breakable identifiable possible	horrible terrible edible reversible invincible legible reliable sensible	isle / aisle aloud / allowed affect / effect herd / heard past / passed	Revise Term 1 patterns Statutory words Personal spelling lists
Term 2						
Week 1 Revision / statutory words	Week 2 Plurals: -s, -es, -ies	Week 3 Apostrophes	Week 4 Hyphens	Week 5 Roots and derivations	Week 6 Building from morphemes	Week 7 Revision / assessment
Revise Term 1 accommodate accompany according achieve aggressive amateur ancient	buses cups babies boxes fishes parties patches worries	contractions singular possession plural possession children's people's teacher's teachers' it's / its	co-operate co-own co-ordinate re-enter re-emerge re-ignite re-invent re-tell	graph graphics autograph telephone phoneme microphone telescope microscope	definite disaster signature microscope unhelpfulness quadrilateral automatic television	Proofreading Dictionary skills Word webs Statutory words Personal spelling lists
Term 3						
Week 1 Apostrophe for possession	Week 2 Rare GPCs	Week 3 Rare GPCs / dictation	Week 4 -ably / -ibly	Week 5 -ably / -ibly	Week 6 Homophones	Week 7 Revision / personal spellings
girl's girls' child's children's friend's friends' dog's dogs'	bruise guarantee immediately vehicle yacht foreign leisure queue	conscience conscious language neighbour physical privilege rhythm soldier	adorably forgivably disposably enjoyably valuably incredibly sensibly reliably	respectably agreeably enviably possibly horribly terribly legibly reversibly	led / lead steel / steal alter / altar assent / ascent bridal / bridle	Revise Term 3 patterns Statutory words Personal spelling lists
Term 4						
Week 1 Revision / proofreading	Week 2 Proofreading strategies	Week 3 Root words / morphemes	Week 4 Building complex words	Week 5 Homophones revision	Week 6 'ei' / 'ie' words	Week 7 'ei' / 'ie' words & assessment
Revise previous spellings Have a go Spelling journals Dictionary checking Personal spellings	identify correct dictionary environment familiar necessary opportunity recommend	define definite indefinite attach attached attachment develop development	constructively exception quadrisect development signature designation reassign consignment	isle / aisle aloud / allowed affect / effect herd / heard past / passed led / lead steel / steal altar / alter	ceiling receive receipt deceit vein rein weigh neighbour	chief field science ancient weird protein either neither

Term 5						
Week 1 Spelling strategies	Week 2 Morphology / etymology	Week 3 Morphology / etymology	Week 4 Statutory words / proofreading	Week 5 Statutory words / proofreading	Week 6 Homophones	Week 7 Revision / personal spellings
Have a go Look-say-cover-write-check Pyramid words Words without vowels Personal spellings	sign signal signature assign assignment design designer redesign	resign resignation consign consignment designation signatory signalling reassign	restaurant excellent recommend marvellous aggressive necessary profession temperature	especially disastrous environment government opportunity programme pronunciation sufficient	cereal / serial father / farther guessed / guest morning / mourning who's / whose	Revise Term 5 patterns Statutory words Personal spelling lists
Term 6						
Week 1 Revision / assessment	Week 2 Dictionary skills	Week 3 Dictionary skills	Week 4 Problem suffixes	Week 5 Homophones revision	Week 6 Year 5 gap revision	Week 7 End-of-year consolidation
Revise Term 5 Statutory words Personal spellings Pair testing	relevant revelation referee restaurant revolution reflex readjust reflection	profession programme pronunciation prototype popularity prosecute proposition production	-able / -ible -ably / -ibly -ant / -ent -ance / -ence -cial / -tial -cious / -tious	cereal / serial father / farther guessed / guest morning / mourning who's / whose assent / ascent	Revisit insecure patterns Proofreading Dictionary use Statutory words Personal spelling lists	Targeted revision from assessment Prepare for Year 6 Apply spellings in independent writing

Planning note: The weekly focus follows the Year 5 No Nonsense Spelling blocks. Word selections draw from the programme’s supporting resources and Years 5/6 statutory list; revision/personal-spelling weeks should be adapted from assessment.